***STRENGTHENED TECH-VOC EDUCATION PROGRAM SCHOOL PROFILE***

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School ID

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| **This form shall be accomplished by the head of the school or its representative/s.Likewise, the school heads shall certify the correctness of the data, and shall be responsible and accountable for any inaccuracy or false data/information reported. He/she shall submit the accomplished forms to the Tech-Voc regional office in hard copy for information and reference.** |

**SCHOOL INFORMATION**

**Name of School** : Region : CAR

(Official Name) Division :

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Legislative District:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(If renamed, please indicate old name) Tel. No. :

Address : \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax No. :

Street E-mail Address :

Total Square Meters/has.

Municipality Province/City

|  |
| --- |
| 1.Category of School 2. Type of Tech-Voc School 3. Approved SHS-TVL Specialization 4. JHS TLE Electives  \_\_\_\_ Original Tech-Voc \_\_\_\_\_ Arts and Trade 1. Ex. Automotive (NC1) 1. SMAW 1 & 11  \_\_\_\_\_ Gen. Sec. and Tech-Voc. \_\_\_\_ Agriculture 2.  \_\_\_\_\_\_ Fisheries (Pls. Check) 5. ABM =\_\_\_\_\_\_ 6. HUMMS =\_\_\_\_\_\_\_\_\_ STEM=\_\_\_\_\_\_\_\_\_ GAS= \_\_\_\_\_\_\_ |

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| QUICK COUNT DATA : Male Female Total  (Total STVEP Enrolment, SY-2017-2018, Grades 7-12) (Total Nationally-Funded Teaching Personnel) (Total Instructional Rooms) |

Certified True and Correct by:

School Head:

Designation : Date:

**(Enclosure No.2 DEPED-OFIF PERFORMANCE INDICATORS)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | PERFORMANCE INDICATORS ( Total Enrollment Per School Year) | | | | | |
| MFO 2-B: Public Technical-Vocational Educational Education Services | | | **SY-2013-2014** | **SY- 2014-2015** | **SY- 2015-2016** | **SY- 2016-2017** | **SY- 2017-2018** |
|  |  |  |  |  |
| 1. | Total Enrollment in public tech-voc school | |
| 2. | Enrollment of children aged 12-15 in public secondary school. | |  |  |  |  |  |
| 3. | Participation rate | |  |  |  |  |  |
| 4. | Completion rate | |  |  |  |  |  |
| 5. | No. of public tech-voc school graduates | |  |  |  |  |  |
| 6. | MPS in NAT of Year-1V students in public tech-voc schools | |  |  |  |  |  |
|  | 1.English | |  |  |  |  |  |
|  | 11.Science | |  |  |  |  |  |
|  | 111.Math | |  |  |  |  |  |
|  | 1v. Filipino | |  |  |  |  |  |
|  | v. Araling Panlipunan | |  |  |  |  |  |
|  | V1.Overall | |  |  |  |  |  |
| 7. | MPS in NCAE of Y-V1 in public tech-voc schools | |  |  |  |  |  |
|  | 1.General Scholastic Aptitude | |  |  |  |  |  |
|  | 11.Technical Vocational Aptitude | |  |  |  |  |  |
|  | 111. Non-Verbal Ability | |  |  |  |  |  |
|  | 1v. Entrepreneurial Skills | |  |  |  |  |  |
| 8. | No. of public tech-voc graduates with NC 1 issued by TESDA | |  |  |  |  |  |
| 9. | No. of public tech-voc enrollees with NC2 issued by TESDA | |  |  |  |  |  |
| 10. | Ratio of teachers teaching their areas of specialization to total no. of teachers teaching the subject area (ESM,Tech-Voc) | |  |  |  |  |  |
| 11. | Ratio of PEPT passers to the total PEPT takers | |  |  |  |  |  |
|  | 1. No. of test takers | |  |  |  |  |  |
|  | 1. No. of test passers | |  |  |  |  |  |
| 12. |  | |  |  |  |  |  |

**STUDENT DATA-Strengthened Tech-Voc Educ.Programs**

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| **Particulars** | **SY-2013-2014** | | | **SY-2014-2015** | | | **SY-2015-2016** | | | **SY-2016-2017** | | | **SY-2017-2018** | | |
| **Male** | **Female** | **Total** | **Male** | **Female** | **Total** | **Male** | **Female** | **Total** | **Male** | **Female** | **Total** | **Male** | **Female** | **Total** |
| **Enrollment** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Repeaters** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Transferees In** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**PUBLIC TECH-VOC AGE PROFILE**

|  |  |  |  |  |  |  |  |  |  |  |
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| AGE | **SY-2013-2014** | | **SY-2014-2015** | | **SY-2015-2016** | | **SY-2016-2017** | | **SY-2017-2018** | |
| **Male** | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** |
| 13 and Below |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  |  |
| 16 |  |  |  |  |  |  |  |  |  |  |
| 17 |  |  |  |  |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |  |  |  |  |
| 19 |  |  |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |  |  |
| 21 |  |  |  |  |  |  |  |  |  |  |
| 22 |  |  |  |  |  |  |  |  |  |  |
| 23 and above |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |

Prepared by:

:

(Signature Over Printed Name)

Designation : Date:

**STUDENT DATA FOR SY,s 2015,2016,2017 , 2018 & 2019**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Particulars** | **Grade 9** | | | **Grade 10** | | | **Grade 11** | | | **Grade 12** | | | **TOTAL** |
| **Male** | **Female** | **Total** | **Male** | **Female** | **Total** | **Male** | **Female** | **Total** | **Male** | **Female** | **Total** |  |
| **Enrolment** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2013-2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2014-2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2015-2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2016-2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2017-2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Number of Completers/**  **Graduates** | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | TOTAL |
| SY-2013-2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2014-2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2015-2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2016-2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2017-2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of Dropouts | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | TOTAL |
| SY-2013-2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2014-2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2015-2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2016-2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SY-2017-2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY- 2017-2018 (INSTRUCTIONAL ROOMS)** | | | | | | |
| **Used as academic**  **classrooms** | **Used as Science Laboratories** | **Used as**  **H.E. Rooms** | **Used as Ind. Arts**  **Workshop** | **Used as**  **Computer Rooms** | **Not currently used** | **Total Instructional**  **Rooms** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **EXISTING NUMBER OF ROOMS IN THE SCHOOL, SY-2017-2018 (NON-INSTRUCTIONAL ROOMS)** | | | | | | |
| **Used as Libraries** | **Used as clinic** | **Used as canteen** | **Used as offices** | **Other uses** | **Not Currently Used** | **Total Non-Instructional Rooms** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**STUDENT DATA BY AREA OF SPECIALIZATION**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ENROLMENT BY PROGRAM** | **SY-2014-2015** | | **SY-2015-2016** | | **SY-2016-2017** | | **SY-2017-2018** | | **Total** | |
| **Male** | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** |
| **SHS-TVL Specializations** |  |  |  |  |  |  |  |  |  |  |
| Ex. EIM (NCII) | 36 |  | 36 |  | 28 |  | 26 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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| **JHS -TLE Electives** |  |  |  |  |  |  |  |  |  |  |
| Ex. SMAW 1 & 11 | 64 |  | 60 |  | 50 |  | 48 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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| **TOTAL** |  |  |  |  |  |  |  |  |  |  |

**TEACHERS DATA BY AREA OF SPECIALIZATION,SY-2017-2018**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Teaching Assignment** | **Grade 8** | **Grade 9** | **Grade 10** | **Grade 11** | **Grade 12** | **Total** |
| **SHS-TVL Specializations** |  |  |  |  |  |  |
| Ex. Automotive Servicing (NC1) | 1 | 1 | 1 | 1 | 1 | 1 |
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| **JHS-TLE Electives** |  |  |  |  |  |  |
| Ex. SMAW 1 &11 | 1 | 1 | 1 | 1 | 1 | 2 |
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**Prepared by:**

(Signature Over Printed Name)

**Designation:**

**(Enclosure No. 2. NC PASSERS for SY, 2017-2018, Grade 10 Completers and SHS Graduates)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name of Student | Year Level | Area of Specialization/Electives | NC Acquired | | | Date of Assessment |
| NC1 | NC2 | COC’s |
| Ex. Aragon, Godfrey | Grade 12 | Carpentry (NCII) |  | / |  | March 23,2018 |
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| Ex. Garcia,Mary | Grade 10 | Cookery (NC11) |  | / |  | March 24,2018 |

Certified True and Correct by: School Head: Date: June 15,2018

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ACQUISITION OF NATIONAL COMPETENCY FOR COMPLETERS/ GRADUATES, FY’S 2014,2015,2016,2017 & 2018 (NC 1 & NC 11 only. Do not include COC) | | | | | | | | | | | | | | |
| SPECIALIZATION | Check, acquired | | SY-2013-2014 | | SY-2014-2015 | | SY-2015-2016 | | SY-2016-2017 | | SY-2017-2018 | | TOTAL | |
| NC 1 | NC 11 | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| **SHS –TVLSpecializations** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Ex.EIM** |  | / |  |  |  |  |  |  |  |  | 24 |  | 24 |  |
| Carpentry |  | / |  |  |  |  |  |  |  |  | 20 |  | 20 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **JHS-TLE Electives** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ex. SMAW 11 |  | / |  |  |  |  |  |  |  |  | 44 |  | 44 |  |
| Cookery (NCII) |  | / |  |  |  |  |  |  |  |  |  | 22 |  | 22 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **LABORATORY SHOPS STATUS, SHOP TEACHERS PROFILE** | | | | | | | | |  |  |  |  |
| **SHOP STATUS (Pls. Check)** | | | | **Name of Shop Teachers** | **Age** | **# of years Teaching Experience**  **(Public)** | **# of years Teaching Experience**  **(Private)** | **TESDA Qualifi-cations** | **Bachelors Degree & Major** | **Masteral/Doctoral** | **Industry**  **Experiences** | **Current**  **Designation** |
|  | Permanent | Temporary | Size /Area |
| **Ex.EIM Shop** | **/** |  | **120 Sq.mtrs.** | **Peter Kho** | **30** | **4 yrs.** |  | **EIM (NC II) TM I** | **BSIE-EIM** | **MAED-TLE** | **2 yrs Company Electrician** | **T3** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
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Remarks on the Shop Status: The Electrical shop is structured but insufficient tools.

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| **ACADEMIC TEACHERS PROFILE** | | | | | | | |  |  |  |  |
| **Name of Academic Teachers** | **STATUS (Pls. Check)** | | | **Age** | **# of years Teaching Experience**  **(Public)** | **# of years Teaching Experience**  **(Private)** | **TESDA Qualifi-cations** | **Bachelors**  **Degree &**  **Major & Minor** | **Masteral/Doctoral** | **Industry**  **Experiences** | **Current**  **Designation** |
|  | Permanent | Contractual | Class Adviser |  |  |  |  |  |  |  |  |
| **Ex. Marilou Kho** | **/** |  | **/** | **34** | **2 yrs.** | **4 yrs.** | **BPP (NCII)** | **BSE-Math**  **Minor-English** | **MAED-Math** | **1 yr. as**  **Company clerk** | **T2** |
|  |  |  |  |  |  |  |  |  |  |  |  |
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**BEST PRACTICES, STRATEGIES AND MODALITIES: (Identity of your school as STVEP implementer)**

**ISSUES AND PROBLEMS ENCOUNTERED AND ACTIONS TAKEN TO ADDRESS SUCH PROBLEMS.**

|  |  |
| --- | --- |
| ISSUES AND PROBLEMS | ACTION TAKEN |
| 1. Ex. Our School is not an assessment center | 1.Send STVEP-TVL teachers on TM1 training  2. School is applying as assessment center for EIM (NCII) and Cookery (NCII) |
|  |  |
|  |  |
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**INTERVENTION FUNDS/PROJECTS RECEIVED FROM CENTRAL OFFICE, REGIONAL OFFICE and SDO (FS-2014-2018)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| AMOUNT | YEAR RECEIVED/SOURCE | PROJECT TITLE | PROJECT STATUS (Please Check) | | REMARKS |
| Implemented | Not implemented |  |
| Ex.483,500.00 | SY 2016-2017  Central Office | Procurement of Tools and Equipment for Agri-Crop Production | / |  | Requesting for Organic Production Tools & Equipment. |
|  |  |  |  |  |  |
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**FUNDS RECEIVED FROM GO’S/LGU’S/PTA’S FOR THE IMPROVEMENT OF TVE PROGRAMS**

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| --- | --- | --- | --- | --- | --- |
| AMOUNT | YEAR RECEIVED | PROJECT TITLE-SOURCE OF FUNDS | PROJECT STATUS (Please Check) | | REMARKS |
| Implemented | Not implemented |
| Ex. 20,000.00 | SY-2017-2018 | Work Immersion of 10 STVEP Teachers funded by LGU | / |  | Venue-PTC-TESDA |
|  |  |  |  |  |  |
|  |  |  |  |  |  |