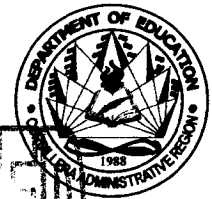


Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
Wangal, La Trinidad, Benguet



REGIONAL MEMORANDUM

No. **226.2015**

RECEIVED
NOV 18 2015

DEPED-CAR Time: _____

3rd QUARTER REGIONAL MONITORING, EVALUATION AND PLAN ADJUSTMENT (RMEPA) CONFERENCE

To: Schools Division Superintendents
All Divisions
Chiefs/OIC Chiefs of Regional Divisions

1. The Third Quarter Regional Monitoring, Evaluation and Plan Adjustment (RMEPA) Conference shall be conducted at the NEAP R, DepED-CAR, Regional Office, Wangal, La Trinidad, Benguet on December 7-8, 2015.
2. The objectives of the activity are the following:
 - 2.1 To review and document the implementation of the Second and Third Quarter Educational Plans of the Schools Division Offices and Regional Office divisions;
 - 2.2 To prepare Catch-Up plans for gaps in the implementation of programs/projects/activities;
 - 2.3 To prepare the RMEPA Completion Report and Action for Adjustments or TA Plan
3. The following are the participants:

No.	Name/Personnel	Total Participants
1	Ellen B. Donato, CESO III	1
2	Estela L. Cariño, CESO IV	1
3-10	RO chiefs	8
11-14	QAD Personnel	4
15-18	PPRD Personnel	4
19-21	FTAD Personnel	3
22	ICT Personnel	1
23-30	SDS/ASDS	8
31-38	Planning Officer (DO)	8
39-46	Chiefs – SGOD	8
47-54	Chiefs – CID	8
	TOTAL-----	54

4. The participants are requested to send thru email on or before November 23, 2015, the following:
 - 4.1 Accomplishment Report of the Division for the Second and Third Quarter, 2015 (Please use attached format);
 - 4.2 Catch-Up Plan for gaps in the Third Quarter Monitoring and Evaluation
5. Travel expenses of participants shall be charged against local funds while meals and snacks, accommodation of Schools Division participants, supplies and materials, and other incidental expenses shall be charged against Regional Funds subject to existing rules and regulations. The first meal shall be served for dinner on December 6, 2015 and the last meal shall be PM snacks on December 8, 2015.
6. Wide dissemination of this Memorandum is desired.


ELLEN B. DONATO, ED.D., CESO III
Director IV

RMEPA Report – FORMAT

Physical Accomplishment Report
As of October 31, 2015

PPAs Programs/Projects/Activities	Performance Indicators	Physical		Difference Target – Actual	Reasons For Difference	Status As of
		Annual	Jan.-Oct.			
1. Curriculum Implementation a. Delivery of Basic Education a.1 Kindergarten Education	No. of classes organized No. of Kindergarten teachers		ACTUAL			October 2015
a.2 Senior High School	No. of public high schools to offer SHS No. of Private HS to offer SHS					
a.3 Monitoring and Evaluation of Basic Educ. M & E Technical Assistance	No. of schools monitored No. of Schools Provided with technical assistance					
a.4 Indigenous Peoples education Capacity Building Community engagement & Partnership Building Education Planning for IPED LMs	No. of trainings conducted No. of Comm. Engagement and Partnership Building activities conducted Division IPED Framework No. of Learning Materials contextualized/developed					
b. Special Programs in School b.1 RSHS, SSES, STE, SPA, SPS, SPED	No. of Learners enrolled(pls. use separate report)					

<p>b.2 Capacity Building</p> <p>c. Alternative Learning systems(AI.S)</p> <p>c.1 Basic Literacy Program</p>	<p>No. of Teachers trained</p> <p>No. of School Heads trained</p> <p>No. of OSYs enrolled(please use separate report)</p>	<p>2. Professional Development</p> <p>a. Human Resource Training/Development Capacity Building</p>	<p>No. of Grade 4 teachers trained on K to 12 Curric.</p> <p>No. of Grade 10 teachers trained on K to 12 Curric.</p> <p>No. of teachers trained</p> <p>No. of Non-teaching trained</p>	<p>3. Learner Support Services/Co-curricular Activities</p> <p>a. Implementation of programs for SHN</p> <p>a.1 School Feeding Program</p> <p>a.2 Gulayan sa Paaralan</p>	<p>No. of Schools with Feeding Program</p> <p>No. of Learners Benefitted</p> <p>No. of Schools received subsidy</p> <p>No. of schools sustaining GsP</p>	<p>b. Co-curricular Organizations/Activities</p> <p>b.1 SSG/SPG</p> <p>b.2 YES-O</p>	<p>No. of Schools with organized SSG/SPG</p> <p>No. of Schools with environmental organizations in schools(YES-O)</p>	
---	---	--	--	---	--	--	---	--

b.3 Research	No. of schools participating in Research activities No. of research partially funded by schools No. of research conducted No. of research published						
--------------	--	--	--	--	--	--	--

Prepared by:

_____ Designation

APPROVED:

_____ Designation

RMEPA Report – FORMAT

1. ENROLMENT FOR SY 2015-2016 AS OF OCTOBER 31, 2015

	Elementary Level							Secondary Level				GRAND
Annual Enrolment	K	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	TOTAL
Public												
Private												
Total												
RSHS												
SSES/STEP												
SPS												
SPS												
SPED												
Total												

- 1.a. Is the enrolment in your Division for SY 2015-2016 increased/decreased based from SY 2014-2015?
 1.b. What were the possible reasons of increase/decrease of enrolment?

2. NUMBER OF DROPOUTS FOR SY 2015-2016 AS OF OCTOBER 31, 2015

	Elementary Level							Secondary Level				GRAND
Annual Enrolment	K	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	TOTAL
Public												
Private												
Total												
RSHS												
SSES/STEP												
SPS												
SPS												
SPED												
Total												

- 2.a. What are the possible reasons for dropping out of students?

3. SCHOOL PERFORMANCE

a. NAT result for school years 2013-2014 and 2014-2015

	Mean Percentage Scores															
	Elementary(Grade 6)								Secondary(Grade 10)							
	0-25%		26-50%		51-75%		76-100%		0-25%		26-50%		51-75%		76-100%	
	SY 13- 14	SY 14- 15	SY 13- 14	SY 14- 15	SY 13- 14	SY 14- 15	SY 13- 14	SY 14- 15	SY 13- 14	SY 14- 15	SY 13- 14	SY 14- 15	SY 13- 14	SY 14- 15	SY 13- 14	SY 14- 15
Public																
ES:																
HS:																
Private																
ES:																
HS:																

b. Accreditation & Equivalency Test Result

	Elementary		Secondary	
	SY 2013-2014	SY 2014-2015	SY 2013-2014	SY 2014-2015
Passers				
Failed				
Total				

c. School Performance Indicators

	Elementary		Secondary	
	SY 2013-2014	SY 2014-2015	SY 2013-2014	SY 2014-2015
CSR				
Dropout Rate				
Completion Rate				
Retention Rate				
Failure Rate				
Graduation Rate				

*List Ten schools with high scores in school performance indicators and facilitating factors.

*List Ten schools with lowest scores in school performance indicators and hindering factors. Please use separate sheets of paper.

Prepared by:

APPROVED:

Designation

Designation

