



Republic of the Philippines
 Department of Education
 CORDILLERA ADMINISTRATIVE REGION
 Wangal, La Trinidad, Benguet



September 26, 2014

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Regional Memorandum
 No. 142.2014

**2014 3rd Quarter Regional Monitoring
 Evaluation and Plan Adjustment (RMEPA)**

To: Schools Divisions Superintendents
 All Divisions

1. To update the data / information on the implementation of the different programs and projects in the region, the 2014 3rd Quarter Regional Monitoring Evaluation and Plan Adjustment (RMEPA) shall be conducted at the NEAP-R, DepED-CAR, Regional Office, Wangal, La Trinidad, Benguet on October 29-31, 2014.
2. The following are the objectives of the said activity:
 - a) Review, gather and document data on the different Programs / Projects on Curriculum Implementation, Professionals Development, and Learner Support Services / Co-curricular activities in the schools Divisions for ready reference.
 - b) Identify the strengths, challenges, issues & concerns of the Schools Division affecting the implementation of these programs and projects.
 - c) Document plans for sustainability of good practices and for the improvement of education in DepED-CAR.
3. Attached is the list of participants and data forms as guide for the reports. The Division representatives are expected to bring the needed reports and documents.
4. Travel expenses of participants shall be charged against local funds while accommodations, meals & snacks, supplies & materials, and other incidental expenses shall be charged against Regional Funds subject to existing rules & regulations.
5. Wide dissemination of this memorandum is desired.

ELLEN B. DONATO
ELLEN B. DONATO, Ed. D., CESO III
 Director IV *ED*

QAD/LBG/bart

Telephone Numbers:							
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Office of the Director III	-309-3013	Alternative Learning System	-422-5187	Regional Planning Unit	-309-1234	Special Services Division	-424-5167
Administrative Division	-422-1804	Secondary Education Division	-309-3014	Supply Unit	-422-2198	Commission on Audit	-422-7434

Department of Education, Cordillera Administrative Division
 Issues and concerns and Proposed Solutions

Division	Programs/Projects/Activities	Challenges	Specific Issues and Concerns	Proposed solutions	Catch-up /action plan
Curriculum Implementation	<ul style="list-style-type: none"> a. <u>Delivery of Basic Education</u> 1. Kindergarten Education 2. Indigenous Peoples Education 3. Basic Education Madrasah 4. Special Education Intervention (SPED) b. <u>Special Programs in School</u> 1. Science, Technology, Engineering and mathematics (SSES, RSHS, STE) 2. Arts (SPA) 3. Sports (SPS) 4. Technical-Vocational Livelihood c. <u>Alternative Learning Systems</u> 1. Basic Literacy program 2. Continuing Education Program (Accreditation and Equivalency) d. <u>"Abot Alam" Program</u> 				
2. Professional Development	<ul style="list-style-type: none"> a. <u>Human Resource Training and Dev't</u> b. <u>Division Inset</u> 				

<p>3. Learner Support Services/Co-Curricular activities</p> <p><u>a. Implementation of Programs for School Health and Nutrition Service</u></p> <p>1. School Feeding Program 2. Gulayan Sa Paaralan</p> <p><u>b. Co-Curricular Organizations/Activities</u></p> <p>1 SSG/SPG 2 YES-O 3 Research</p>				
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Prepared by

Designation
Date

Approved by:

Designation
Date

Department of Education, Cordillera Administrative Region
 2nd and 3rd Quarter Regional Monitoring, Evaluation and Plan Adjustment
 As of September 30, 2014

Division:

Programs and Projects	Performance Indicators	Physical			Difference (Target- Actual)	Reasons for Difference	Status from July to September 30, 2014
		Target Annual	July- Sept. 30	Actual			
1. Curriculum Implementation							
a. <u>Delivery of Basic Education</u>							
a.1. Kindergarten Education	No. of Classes handled by volunteer teachers No. of Kindergarten Volunteer Teachers						
a.2. Indigenous Peoples Education							
Capacity building	No. of trainings conducted						
Advocacy	No. of advocacy activities conducted No. of advocacy materials developed						
Community engagement and Partnership Building	No. of Community engagement and partnership Building activities conducted						
Education Planning for IPEd	No. of education planning-related activities conducted						
learning Materials	No. of learning materials contextualized/developed						
a.3 Basic Education Madrasah							
Teachers Support	No. of Asatidz benefitted						
Capacity Building	No. of DO personnel benefitted						
Advocacy	No. of Advocacy Materials developed						

<p>a.4 Monitoring and Evaluation of Basic Education</p> <p>Monitoring and Evaluation</p> <p>Technical assistance</p> <p><u>b. Special Programs in School</u> b.1 RSHS, SSESS, STE, SPA, SPS and SPED Learner Development <i>(Please fill in the attached form)</i> Capacity Building Capacity Building</p> <p>b.2 Technical-Vocational Livelihood Learner Tools and Equipment</p> <p>Capacity Building</p> <p>Assessment</p> <p><u>c. Alternative Learning Systems</u> c.1 Basic Literacy Program (Please fill in the attached form)</p> <p>c.2 Continuing Education program</p>	<p>No. of Schools monitored</p> <p>No. of Schools Provided with technical assistance</p> <p>No. of Learners enrolled</p> <p>No. of Teachers trained</p> <p>No. of School Heads trained</p> <p>No. of set of tools and equipment received</p> <p>No. of trainings conducted</p> <p>No of teachers trained</p> <p>No. of teachers assessed</p> <p>No. of OSYs enrolled</p> <p>No. of OSYs enrolled</p>				
<p>2. Professional Development</p> <p><u>a. Human Resource Training and Dev't</u> capacity Building capacity Building</p> <p><u>b. Division Inset</u> capacity Building capacity Building</p>	<p>No. of Grade 3 teachers trained on K to 12 Curriculum</p> <p>No. of Grade 9 teachers trained on the k to 12 curriculum</p> <p>No. of teachers trained</p> <p>No. of Non-teaching positions trained</p>				

<p>3. Learner Support Services/Co-Curricular activities</p> <p>a. <u>Implementation of Programs for School Health and Nutrition</u></p> <p>a.1 School Feeding Program</p> <p>a.2 Gulayan sa Paaralan</p> <p>b. <u>Co-Curricular Organizations/Activities</u></p> <p>b.1 SSG/SPG</p> <p>b.2 YES-O</p> <p>b.3 Research</p>	<p>No. of Schools with Feeding Programs No. of Learners Benefitted</p> <p>No. of Schools received subsidy</p> <p>No. of Schools with organized SSG/SPG</p> <p>No. of Schools with Environmental organizations in Schools (YES-O)</p> <p>No. of learners who actively participate in YES-O Programs/projects (members)</p> <p>No. of Schools participating in Research activities</p> <p>No. of research partially funded by schools</p> <p>No. of research conducted No. of research published</p>				
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Department of Education, Cordillera Administrative Region
 2nd & 3rd Quarter Regional Monitoring, Evaluation and Plan Adjustment
 October 29-31, 2014

1. ENROLMENT FOR SCHOOL YEAR 2014-2015 AS OF SEPTEMBER 30, 2014

Schools	Elementary (First level)							Secondary (Second level)				Total
	K	G1	G2	G3	G4	G5	G6	G7	G8	G9	4 th YR	
Annual Enrolment												
Public:												
Private:												
Total												
RSHS												
SSES/STEP:												
SPA:												
SPS:												
Total												

1.a. Is the enrolment in your Division for Sy 2014-2015 increased/decreased based from SY 2013-2014?

1.b. What were the possible reasons of increase/decrease of enrolment?

2. NUMBER OF DROPOUTS AS OF SEPTEMBER 30, 2014 (SY 2014-2015)

Schools	Elementary (First level)							Secondary (Second level)				Total
	K	G1	G2	G3	G4	G5	G6	G7	G8	G9	4 th YR	
Public:												
Private:												
Total												
RSHS												
SSES/STEP:												
SPA:												
SPS:												
Total												

2.a. What are the reasons for dropping out of students?

3. SCHOOL PERFORMANCE

a. NAT result for school years 2012-2013 and 2013-2014

Number of Schools	Mean Percentage Scores															
	Elementary (Grade 6)								Secondary (Fourth Year)							
	0-25%		26%-50%		51%-75%		76%-100%		0-25%		26%-50%		51%-75%		76%-100%	
	SY 12-13	SY 13-14	SY 12-13	SY 13-14	SY 12-13	SY 13-14	SY 12-13	SY 13-14	SY 12-13	SY 13-14	SY 12-13	SY 13-14	SY 12-13	SY 13-14	SY 12-13	SY 13-14
Public																
ES:																
HS:																
Private																
ES:																
HS:																

b. Accreditation & Equivalency Test Result

	Elementary		Secondary	
	SY 2012-2013	SY 2013-2014	SY 2012-2013	SY 2013-2014
Passers				
Failed				
Total				

c. School Performance Indicators

Indicators	Elementary		Secondary	
	SY 2012-2013	SY 2013-2014	SY 2012-2013	SY 2013-2014
Survival Rate				
Dropout Rate				
Completion Rate				
Retention Rate				
Failure rate				
Graduation Rate				

c.1. List at least five (5) schools with high scores in the enumerated school performance indicators. Please use a separate sheet of paper.

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