



Republic of the Philippines  
Department of Education  
**CORDILLERA ADMINISTRATIVE REGION**  
Wangal, La Trinidad, Benguet



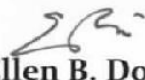

Office of the Regional Director Tel.No. (074)422-1318; Fax: 422-4074; Office of the ARD Tel. No.: 309-3013;  
Admin. Office: 422-1804; Finance Division: 422-5155; Curriculum & Learning Mgt. Division: 422-7096; Quality Assurance Division: 422-5187

**REGIONAL MEMORANDUM**

No. 141.2014

DATE : **September 23, 2014**

TO : **Schools Division Superintendents**

From :  **Ellen B. Donato, Ed.D., CESO III**  
Director IV  


SUBJECT : **IEC on Regional Autonomy for Teachers**

**RELEASED**  
SEP 24 2014  
DEPED-CAR Time: 

The Regional Development Council, Cordillera Administrative Region (RDC-CAR) has approved information, education, campaign (IEC) activities on Regional Autonomy for Teachers considering that educators are among the critical sector of the society in information and dissemination. As a regular member of the RDC-CAR, DepEd-CAR will continue its utmost support in the advocacy for Regional Autonomy.

The participants of the IEC last year were mostly school administrators, non-teaching personnel and supervisors. This year the target participants are the high school teachers (both public and private schools), preferably those who have not attended the IEC activities last year.

The Division Office is requested to assign at least two (2) personnel to assist and coordinate with the NEDA-SPCAR secretariat prior and during the activity. Accordingly, the said personnel will be entitled to an honorarium. The public school teachers will be entitled to a one (1) day service credit considering that the activity is being held on Saturdays.

The transportation expense of the participants, honorarium, catering, rental, and other necessary expenses will be shouldered by the RDC-CAR through the SPCAR.

Find attached the letter of Milagros A. Rimando, RDC-Vice Chairman, Regional Director, NEDA-CAR, and the proposed schedule of the activities as reference. For inquiries, please contact Mr. Michael Umaming, NEDA-SPCAR Team Leader, at 09493525077.

For dissemination, guidance and compliance.

ADM/DES/vbf



The round metal gong of the Cordillera known locally as "gangsá" is a symbol of the upland people's culture that has been passed on from generation to another.

The profile of a person blowing a "tangguoyob" represents a community being called for an important matter or action.

The lines that shape the mountains, the rice terraces, clouds and rivers symbolize the connectivity and flow of human interaction in a geographic area such as the Cordillera.

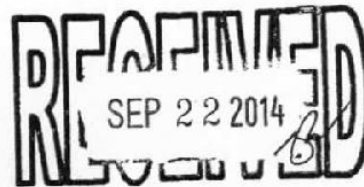
All the symbols combined represent unity and harmony of its people with culture and environment in beating the gong for self-determination.



REPUBLIC OF THE PHILIPPINES  
**REGIONAL DEVELOPMENT COUNCIL**  
Cordillera Administrative Region

NEDA-CAR Compound, Botanical Garden, Leonard Wood Road, 2600 Baguio City  
Tel./Fax No. (074) 448-0041 \*\*\* www.cordillera.gov.ph

September 18, 2014



DEPED-CAR Time: \_\_\_\_\_

**DIR. ELLEN B. DONATO**  
Regional Director  
DEPED – CAR  
Wangal, La Trinidad, Benguet

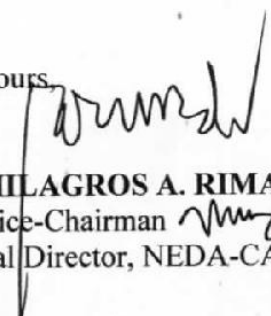
Dear Director,

The RDC's pursuit for Regional Autonomy has been made easier by your continuing support. In this regard, we hope to continue our efforts in making our Region Autonomous. Attached is a program design for a One Day Seminar/Orientation on Regional Autonomy for high school teachers both from public and private schools.

We are hoping that through your directive to the different DEPED Divisions, we will be able to get the said teachers to attend the seminar/orientation on the dates provided.

Thank you and we remain.

Truly yours,

  
**DIR. MILAGROS A. RIMANDO**  
RDC Vice-Chairman  
Regional Director, NEDA-CAR



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## Project Design

**TITLE:** **One Day Seminar/ Orientation on Regional Autonomy for Teachers**

**Project Duration:** October to December 2014

**Rationale:** The RDC-CAR has approved IEC activities on Regional Autonomy for Teachers, a very critical sector of society in information and dissemination. Teachers too, during the previous plebiscite were among those who advocated for “No to Autonomy” due to misinformation and disinformation. In this regard, there is a need to substantially enhance the awareness of teachers on the importance of Regional Autonomy, and to clarify issues so that when the time comes to decide, each one is properly informed to intelligibly make a decision.

**Target Participants:** High school teachers both from Public and Private Schools for the Divisions of Baguio, Benguet, Kalinga, Ifugao, Mountain Province, Apayao and Abra. Preferred participants are teachers who were unable to attend the seminar/orientation on Regional Autonomy last year.

**Program:**

SEMINAR/ORIENTATION ON REGIONAL AUTONOMY	
VENUE: _____	
DATE: _____	
8:30 – 9: 00	Registration
9:00 – 9:15	Invocation/Prayer
9:15 – 9:30	Opening Remarks
9:30 – 11: 00	History of Cordillera’s pursuit for Regional Autonomy
11:00 – 12:00	Open Forum
<ul style="list-style-type: none"> <li>• Snacks will be served while Orientation is on-going</li> </ul>	
12:00 – 1:00	Lunch
1:00 – 3:00	Salient Features of House Bill 4649 (An Act Establishing the Cordillera Autonomous Region)
3:00-3:30	3 Core Messages
3:30 – 4:00	Open Forum
4:00 onwards	Closing and send-off
<ul style="list-style-type: none"> <li>• Snacks will be served while Orientation is on-going.</li> </ul>	

Schedule:

Division	Date	Number of Participants	Venue
Baguio	Oct. 4, 2014	300	Crown Legacy or Supreme Hotel
Benguet	Oct. 11, 2014	200-250	Crown Legacy or Supreme Hotel
Ifugao	Oct. 25, 2014	200	TBA
Mountain Province	Nov. 8, 2014	200	Ridgebrook Hotel (tentative)
Apayao	Nov. 15, 2014	200	TBA
Abra	Nov. 22, 2014	200	Bangued West Elementary School Gymnasium
Kalinga and Tabuk City	Dec. 06, 2014	200 (100 each Division)	Provincial Capitol Gymnasium
<p>*TBA – To Be Announced, please identify possible venue.            *Preferred participants are teachers who were unable to attend the orientation/seminar on Regional Autonomy last year.</p>			

Project Objective:

- a) The seminar/orientation aims to increase the level of awareness of our school teachers on Regional Autonomy;
- b) To accommodate and clarify participants' concerns and issues as teachers on the possible effects of Regional Autonomy on their profession.