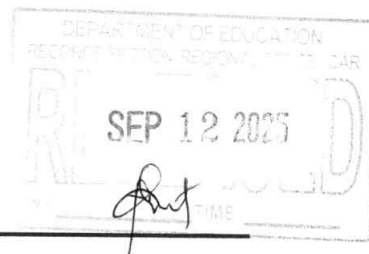




Republic of the Philippines
Department of Education
Cordillera Administrative Region

CLMD-RM-25-677



12 Sept 2025

REGIONAL MEMORANDUM

No. 678-2025

**PARTICIPATION TO THE PROGRAM IMPLEMENTATION REVIEW OF THE
EARLY LANGUAGE, LITERACY, AND NUMERACY (ELLN) PROGRAM**

To: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. In line with the Department of Education's continuing commitment to strengthen foundational skills in early grade learning, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) shall conduct **an Online Program Implementation Review (PIR) of the Early Language, Literacy and Numeracy (ELLN) Program** on **September 16, 2025**, via MS Teams through this link: <https://tinyurl.com/ELLN2025PIR>

2. The PIR aims to:

- assesses the implementation of the ELLN Program in terms of coverage, effectiveness and challenges;
- review learner performance data from the Comprehensive Rapid Literacy Assessment (CRLA) and the Rapid Mathematics Assessment (RMA) vis-à-vis program program targets;
- identify good practices and innovations in teaching early language, literacy and numeracy; and
- recommend program adjustments and capacity-building needs for teachers and school leaders.

3. Participants in the PIR shall include CLMD and CID Chiefs, as well as Regional and Division EPSs in charge of ELLN.

4. Each Schools Division Office (SDO) shall accomplish the guide questions found in Enclosure 1 to be submitted at car.clmd@deped.gov.ph on or before September 14, 2025.

5. For inquiries or concerns, please contact CES Jennifer P. Ande at the Curriculum and Learning Management Division (CLMD) through landline number (074) 422-7096 or email address: car.clmd@deped.gov.ph

6. Immediate dissemination of and strict compliance with this Memorandum is desired.


ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director

CLMD/JPA/nkm Philippine StartUp Challenge
September 12, 2025

GUIDE QUESTIONS FOR THE PROGRAM IMPLEMENTATION REVIEW OF ELLN

A. Program Implementation

1. What specific activities, interventions, or strategies have been implemented to strengthen early literacy and numeracy in your division?
2. How regularly have monitoring and evaluation activities been conducted for the programs?

B. Teacher Capacity and Training

3. What training or professional development opportunities related to ELLN have teachers participated in?
4. What additional training, mentoring or capacity-building support to teachers and school leaders require?

C. Instructional Practices

5. What evidence demonstrates that teaching has shifted toward explicit, systematic, and structured instruction (aligned with the Science of Reading)?
6. How do teachers differentiate instruction to meet the needs of struggling learners as well as advanced learners?

D. Learning Resources

7. What resource gaps or shortage does the region continue to face?

E. Learner Outcomes

8. Based on CRLA and RMA results, what improvements or challenges have been observed in learners' literacy and numeracy skills?
9. What patterns or trends have emerged in the reading and numeracy levels of learners across Key Stage 1?

F. Challenges

10. What major challenges or barriers have affected the effective implementation of the ELLN Program (e.g., class size, time allotment, parental involvement, teacher readiness)?
11. What measures have been taken by schools, divisions, or regions to address these challenges?
12. What issues remain unresolved and require higher-level support?

G. Best Practices and Recommendations

13. What good practices or innovations in teaching early literacy and numeracy have been identified in your school, division, or region?
14. What recommendations can be provided to further improve the implementation of the ELLN Program at the school, division, regional and national levels?