



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION

24 September 2025

REGIONAL MEMORANDUM

No. **712.2025**

**PARTICIPANTS TO THE TRAINING ON LANGUAGE BRIDGING IN ACTION:
USING PEDAGOGICAL TRANSLANGUAGING TO SUPPORT
ENGLISH TEACHING FOR KEY STAGE 1-3**

To: All Schools Division Superintendents
All Others Concerned

1. Relative to DM-OULS-2025-078, titled **Training on Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stage 1-3**, the National Educators Academy of the Philippines (NEAP) Central Office shall run the activities classes from **September to October 2025**.
2. This program aims to equip teachers and school leaders with the knowledge, skills, and collaborative practices necessary to effectively apply translanguaging theories and strategies in multilingual classrooms, ensuring the development, contextualization, and validation of teaching materials that enhance learner engagement and meet diverse linguistic needs.
3. The first part of the program is the **Mentoring Mentors on Using Pedagogical Translanguaging in Teaching English for Key Stages 1-3** is conducted from September 23-26, 2025 at NEAP NCR, Marikina City with CO identified participant-trainers as follows:
 - a. Riona Copiling, SDO Baguio City; and
 - b. Rachel baliked, SDO Benguet.
4. Succeeding this, the **Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3** shall be conducted on October 27-30, 2025 at the NEAP Training Facility, Teachers' Camp, Baguio City, participants and Program Management Team (PMT) identified in Enclosure 1.
5. All identified participants are expected to attend the Opening Program at 3:00 PM on October 26 (Day 0) with check-in starting at 2:00 PM and the first meal provided as PM snacks, while the last meal will be lunch on October 30 (Day 4) with check-out at 12:00 noon.
6. In cases of unforeseen circumstances wherein an identified participant cannot attend the scheduled activity, **he/she is required to submit an explanation letter addressed to the SDO-SGOD Chief Education Supervisor. The letter shall facilitate the immediate processing of a replacement, in adherence to accountability and responsibility for the allotted training expenses per participant. The SDO-SGOD-SEPS shall then prepare a Division Memorandum to cover the replacement.**

7. Endorsed participants and RO PMT Members must confirm their attendance through the registration link: **<https://forms.office.com/r/bA30taCkpi>** before **October 1, 2025**.
8. In addition, the SGOD-HRDS shall inform endorsed participants to bring their own laptops, chargers, extension cords, other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.), and any necessary medication/s. Likewise, participants shall be entitled to Compensatory Time-Off pursuant to CSC-DBM Joint Circular No. 2, s. 2004 "Non-Monetary Remuneration for Overtime Services Rendered."
9. Respective SDOs shall remind concerned immediate supervisors/ school heads of participants to implement necessary arrangements to ensure that participation in the program of personnel under their governance level will not cause class disruptions and hamper office operations or classroom instruction.
10. Board and lodging of participants shall be charged against NEAP Human Resource Development (HRD) Fund while transportation, per diem, and other incidental expenses will be charged to RO/SDO/school/local funds, subject to the usual accounting and auditing rules and regulations.
11. For queries and clarifications, please contact the Human Resource Development Division through Rosita C. Agnasi, OIC-HRDD-NEAPR through the office email.
12. Immediate and widest dissemination of this Memorandum is directed.


ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/ Regional Director 

Training on Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stage 1-3 Participants

NO	NAME	SEX	DESIGNATION	SCHOOL	DIVISION
MT/HT (KEY STAGE 1)					
1	Judith G. Batino	F	M2	Suyo Plot Elementary School	ABRA
2	Annabelle Velasco	F	MT	Flora Central School	APAYAO
3	Mercy Manzano	F	MT I	Quirino Hill Elementary School	BAGUIO
4	Grace C. Pating	F	MT	Paoad Elementary School	BENGUET
5	Meliza Wingin	F	MT	Cambulo Elementary School	IFUGAO
6					KALINGA
MT/HT (KEY STAGE 2)					
1	Nida N. Orowan	F	MT	Belwang Elementary School	MT PROVINCE
2	Armilene Balacang	F	MT	Tabuk City Central School	TABUK CITY
3	Jacqueline A. Viste	F	MT2	Lacub Central School	ABRA
4	Michelle A. Bayaua	F	MT II	Alem Elementary School	APAYAO
5	Marilyn Sucte	F	MT I	Tabora Elementary School	BAGUIO
6	Laarni G. D emot	F	MT	La Trinidad Central School	BENGUET
7	Rosemarie P. Balog	F	MT	Pindongan Elementary School	Ifugao
MT/HT (KEY STAGE 3)					
1	Jenifer G. Hiano	F	MT	Ayangan Agicultural and Vocational HS	IFUGAO
2					KALINGA
3	Nicole Kim A. Lalwet	F	T3	Guinzadan National High School	MT. PROVINCE
4	Catherine C. Sabado	F	MT2	Western Abra National HS	ABRA
5	Everhope T. Orbillo	F	MT II	Flora National High School	APAYAO
6	Emilia Guinumtad	F	MT II	Plnes City National High School	BAGUIO
7	Edgar W. Sapigao	M	HT 3	La Trinidad NHS	BENGUET

Training on Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stage 1-3 Program Management Team (PMT)

Date	Personnel	Office
October 26, 2025	Ide A. Liwanen	DepEd CAR HRDD
October 27, 2025		
October 28, 2025	Elvernice S. Fanged	
October 29, 2025	Laureen B. Likigan	
October 30, 2025		