



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



27 September 2024

REGIONAL MEMORANDUM

No. 660.2024

**ENDORSEMENT OF RESEARCH AND DATA GATHERING ACTIVITIES
FOR THE IN-SERVICE TEACHER PROFESSIONAL DEVELOPMENT**

To: Assistant Regional Director
Schools Division Superintendent
All Others Concerned

1. The Central Office shall lead a research and data gathering on the **Participation of Teachers in In-Service Trainings** in partnership with the Second Congressional Commission on Education (EDCOM2) and the Philippine Institute for Development Studies (PIDS).
2. Relative to this, SDOs are requested to identify schools and teachers that will take part in the data collection and data gathering activities via <https://tinyurl.com/endorseCAR> before **September 30, 2024**.
3. Refer to the following enclosures for further information:
Enclosure 1: Memorandum No. DM-OUHROD-2024-1895; and
Enclosure 2: Endorsement Template
4. Travel and other related expenses to the said activity shall be charged to local funds subject to existing accounting and auditing rules and regulations.
5. Should there be queries and/or clarifications, please contact Rosita C. Agnasi, OIC-HRDD or Lauren Likigan, SEPS-HRDD through email address at car.hrdd@deped.gov.ph.
6. Immediate and widest dissemination of this Memorandum is directed.

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Director IV/ Regional Director

HRDD/RCA/Ibl-RM - PIDS Research Data GatheringRM - PIDS Research Data Gathering
September 27, 2024



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Republika ng Pilipinas
Department of Education
OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM
DM-OUHROD-2024-1994

FOR : **Undersecretaries**
Assistant Secretaries
Bureau/Service Directors
Regional Directors
Schools Division Superintendents
Public School District Supervisors
All Others Concerned

FROM : **WILFREDO E. CABRAL**
Regional Director
Officer-in-Charge, Office of the Undersecretary for Human Resource and Organizational Development

SUBJECT : **ENDORSEMENT OF RESEARCH AND DATA GATHERING ACTIVITIES FOR THE PIDS-EDCOM2 STUDY ON IN-SERVICE TEACHER PROFESSIONAL DEVELOPMENT ACTIVITIES**

DATE : 20 September 2024

1. The Second Congressional Commission on Education (EDCOM2) and the Philippine Institute for Development Studies (PIDS) will conduct a study focusing on access to and participation in in-service teacher professional development (TPD) activities and how these can be enhanced to improve teaching quality. Towards this, EDCOM2 and PIDS will hold data collection and gathering activities with officials and personnel from DepEd field offices from September to 15 November 2024.
2. In this regard, **we are respectfully endorsing to your offices the following data collection and gathering activities to be conducted by EDCOM2 and PIDS:**
 - a. **Key Informant Interviews (KIIs)** with the following:
 - Relevant DepEd and NEAP officials who can speak about the current system and procedures of TPD activities across all DepEd regions;
 - Regional Directors who can discuss an overview of the TPD activities in their respective jurisdictions;
 - Schools Division Superintendents and District Supervisors from each region who can share about unique TPD practices in



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- their respective jurisdictions (Divisions or Districts with similar activities will be requested to have only one representative); and
- School Heads from each region who can describe their school-based TPD activities (Schools with similar activities will be requested to have only one representative).
- b. **Focus Group Discussions (FGDs)** with selected elementary and secondary teachers who meet the following criteria:
- With a license to teach;
 - Currently teaching;
 - Have participated in at least one TPD activity;
 - Can speak about their access to TPD activities as well as the factors and motivators they have in joining said activities.
3. To ensure efficiency of the conduct of KIs and FGDs as well as to prevent the disruption of classes and scheduled activities in the field, **we would like to request the Regional Offices to identify Schools Division Offices (SDOs) and Schools that will take part in the data collection and gathering activities and submit to NEAP the list of the same using the attached template through the email addresses provided below on or before 27 September 2024.**
 4. NEAP will forward the list of participating SDOs and schools to PIDS, for reference in the actual on-site data collection and gathering.
 5. Should you have questions or concerns, please coordinate with Mr. Dustin Troy Joson, Senior Education Program Specialist, NEAP Professional Development Division, through email neap.pdd@deped.gov.ph / dustintroy.joson@deped.gov.ph and/or landline (02) 8633-9455.
 6. You may also reach out to Ms. Valerie Lim of PIDS through email vlm@pids.gov.ph and/or landline (02) 8877-4073.
 7. For immediate dissemination and appropriate action.

Enclosures:

Enclosure 1 – PIDS Request Letter addressed to Secretary Sonny Angara

Enclosure 2 – Template-List of Participating SDOs, Districts, and Schools for the EDCOM2-PIDS Data Collection and Gathering Activities

Copy furnished:

OFFICE OF THE SECRETARY

DR. ANICETO C. ORBETA JR.

President, Philippine Institute for Development Studies

pids-op@pids.gov.ph / vlm@pids.gov.ph

[NEAP-PDD/Joson]



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Enclosure 2

List of Participating SDOs, District, and Schools for the PIDS Data Gathering

Schools Division Office	Teacher Professional Development Activity*	District and Name of District Supervisor	School and Name of School Head, Position	Name of Teacher/s, Position
Ex: Calapan City	Coaching and Mentoring	District 1 Juan Dela Cruz	Calapan National High School Maria Makatangay, PIV	Jose Reyes, MT 1 Anita Hugo, T3

*The Teacher Professional Development (TPD) Activity assigned in the SDO must be the same for the counterpart district and school.

Prepared by:

Name (HRDD Chief/NEAP-R Focal Person)
 Position



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