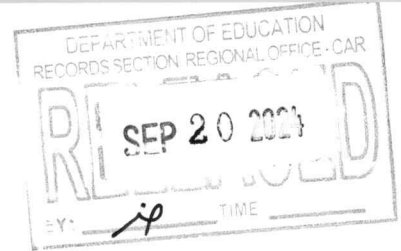




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



19 Sep 2024

REGIONAL MEMORANDUM

No. 635.2024

**5th Regular Management Committee (ManCom) Meeting
cum Salamat Mabuhay Program**

To: Assistant Regional Director
Schools Division Superintendents/OICs
Assistant Schools Division Superintendents/OICs
Regional Office Chiefs/OICs
All Others Concerned

1. The 5th Regional Management Committee (ManCom) Meeting is scheduled to take place on September 25, 2024, starting at 8:30 AM. The venue for the meeting will be Hotel Tugos, Naguilian Road, Baguio City.
2. The participants for this meeting are the regular members of the Regional Management Committee (ManCom).
3. The Schools Division Offices (SDOs) are expected to submit their reports focusing on the accomplishments related to Sustainable Development Goal (SDG) No. 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. To facilitate easier consolidation, SDOs are required to submit their reports using the attached template in Word format. Only salient issues and concerns will be reported during the meeting. Reports and presentations should be submitted to this office through the Planning, Policy, and Research Division (PPRD) via email at car.pprd@deped.gov.ph on or before September 22, 2024.
4. The Regional Office Functional Divisions will present relevant updates that pertain to the Schools Division Offices (SDOs).
5. Board and lodging will be provided to SDO participants, excluding those from Benguet, Baguio City and the Regional Office. Meals will be provided for all participants. The expenses for meals, venue rental, and accommodation of SDO participants will be charged to the Regional Office Maintenance and Other Operating Expenses (MOOE), while other travel-related expenses of SDO participants should be charged against their respective local funds, subject to existing budgeting, procurement, accounting, and auditing rules and regulations.



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<https://depedcar.ph>



Certificate No. PHP QMS
24 93 0192

6. Attached to this memorandum are the following enclosures:
 1. List of participants
 2. Details for the board and lodging
 3. Indicative program matrix
 4. Report on the accomplishments relative to SDG #4

7. Immediate dissemination of this memorandum is requested.



ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director

LIST OF PARTICIPANTS			
		OFFICE/DIVISION	No of Pax
1.	Regional Director	Regional Office	1
2.	Assistant Regional Director	Regional Office	1
3.	Functional Division Chiefs	Regional Office	8
4.	Supervising Administrative Officers	Regional Office	2
5.	Schools Division Superintendent	Regional Office	1
6.	Schools Division Superintendents/OICs	All SDOs	8
7.	Assistant Schools Division Superintendents/OICs	All SDOs	7
8.	Regional Information Officer	Regional Office	1
9.	Secretariat	Regional Office	4
10.	Drivers	SDOs and RO	11
11.	HRDD Personnel	Regional Office	2
12.	Other concerned personnel	Baguio City	5
TOTAL			51

Enclosure 2 to RM no. **635** . s. 2024

DETAILS FOR THE BOARD & LODGING					
NO.	NAME	CHECK-IN 2:00PM	CHECK-OUT 12:00NN	FIRST MEAL	LAST MEAL
1	Amador D. Garcia Sr.	Sep-24	Sep-25	Breakfast (Sep 25)	Dinner (Sept 25)
2	Jerry B Sario Jr.	Sep-24	Sep-25	Breakfast (Sep 25)	Dinner (Sept 25)
3	Pio D. Ecuán	Sep-24	Sep-25	Breakfast (Sep 25)	Dinner (Sept 25)
4	Christopher C. Benigno	Sep-24	Sep-26	Breakfast (Sep 25)	Breakfast (Sept 26)
5	Jan Nowel E. Peña	Sep-24	Sep-26	Breakfast (Sep 25)	Breakfast (Sept 26)
6	Irene S. Angway	Sep-24	Sep-26	Breakfast (Sep 25)	Breakfast (Sept 26)
7	Ginadine L. Balagso	Sep-24	Sep-26	Breakfast (Sep 25)	Breakfast (Sept 26)
8	Gloria B. Buya-ao	Sep-24	Sep-26	Breakfast (Sep 25)	Breakfast (Sept 26)
9	Virginia A. Batán	Sep-24	Sep-26	Breakfast (Sep 25)	Breakfast (Sept 26)
10	Benedicta B. Gamatero	Sep-24	Sep-26	Breakfast (Sep 25)	Breakfast (Sept 26)

Drivers from SDOs, excluding Baguio and Benguet, will be lodged at NEAPR. For live-out participants, the first meal will be AM snacks, and the last meal will be dinner on September 25, 2024.

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Enclosure 3 to RM no. _____ s. 2024

INDICATIVE PROGRAM MATRIX

TIME	ACTIVITIES	PERSON/S INVOLVED
6:30AM	Breakfast (Live-in)	
8:00AM	Registration	Secretariat
8:20AM	Preliminaries	Secretariat
8:30AM	Business proper	Chairperson
10:00AM	Health Break	
1:00PM	Continuation of meeting	Committee
3:00PM	Health Break	
3:00PM	Salamat Mabuhay Program	Sasha Joseph L. Daganos
7:00PM	Dinner	

**REPORT ON ACCOMPLISHMENTS RALATIVE TO
SDG # 4: *Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all***

DepEd Strategic Goals	DepEd Internal Indicators	SDG 4 TARGETS	RO/SDO Accomplishments
Expand Access to Basic Education	<ul style="list-style-type: none"> • Net Intake Rate • Gross Enrolment Rate • Net Enrolment Rate • Cohort Survival Rate • Completion Rate • Dropout Rate 	<p>4.1. By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes</p> <p>4.5. By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.</p>	C/O PPRD
Improve Quality and Relevance	<ul style="list-style-type: none"> • Achievement Rate (NAT) • Early Grade Reading Assessment • Early Grade Mathematics Assessment • Early Language Literacy and Numeracy Assessment 	<p>4.6. By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy</p> <p>4.7. By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global</p>	C/O CLMD

		citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development	
Modernize Education Management and Governance	<ul style="list-style-type: none"> • Teacher-Learner Ratio • Classroom-Learner Ration • Interquartile Ratio • Percentage of School with connection to electricity • Percentage of school with adequate water and sanitation facilities • Percentage of schools with internet access • Percentage of schools with computer 	<p>Means of Implementation:</p> <p>4.a) Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all</p> <p>4.c) By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States</p>	C/O PPRD

OTHER ACCOMPLISHMENTS ON DEPED CORE PROGRAMS

Schools Division Office _____

Actual Accomplishments on the following programs	Outputs/Outcome/ Result of the P/P Implementation	Office/Division Responsible
ACCESS		
1. Free Public Education		SDO/Finance Division
- No Collection Policy implementation		
- MOOE Utilization		
2. Voucher and GASTPE Program		SDO/QAD
- No. of GASTPE (ESC) and Voucher Program beneficiaries		
3. Flexible Learning Options- ADM		SDO/PPRD/CLMD
- ALS enrolment and completers		
- ALS – EST completers		
4. Implementation of the SBFP		SDO/ESSD
- No. of Beneficiaries		

- BUR		
5. Expansion of Inclusion Program		SDO/CLMD
- No of SPED Centers		
- IPED Programs/projects		
- No of MADRASAH Classes		
6. Establishment of Schools		SDO/QAD
- No of established schools		
Private schools (Elem, JHS. SHS)		
Public Schools (New, Integration, SHS)		
QUALITY		
1. Full Implementation of the K-12 RO/SDO Initiatives/innovations on K-12 Implementation		SDO/CLMD
2. Education inputs (Electrification, Water and Sinification)		SDO/ESSD
No. of projects implemented in the SDO		
3. Learning Materials		SDO/CLMD-LRMDS
No. of LTE received/procured		
No. of computers/DCP received/procured		
No. of Textbooks/IMs received/procured		
4. Human Resource Development		SDO/HRDD
No. of Teachers Trained		
No. of SHs trained		
No. of Non-Teaching Trained		
5. Contextualization of learning materials in schools		SDO/CLMD-LRMDS
No. of contextualized learning materials per subject/grade level		
6. Conduct of K-12 Summit		SDO/CLMD
No. of K to 12 Summit conducted		