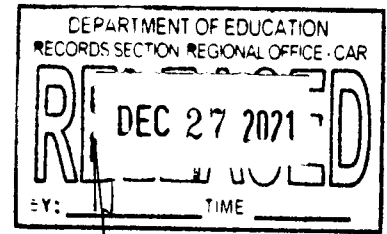




Republic of the Philippines  
**Department of Education**  
 Cordillera Administrative Region  
 Wangal, La Trinidad, Benguet



December 23, 2021

**REGIONAL MEMORANDUM**

NO.: 624-2021

**BLENDED TRAINING OF TEACHERS ON FILIPINO SIGN LANGUAGE (FSL)**

To: OIC-Assistant Regional Director  
 Schools Division Superintendents  
 All Schools Division Offices  
 All Others Concerned

1. The Department of Education – Cordillera Administrative Region, through the Curriculum and Learning Management Division (CLMD) will be conducting a **Blended Training of Teachers on Filipino Sign Language** on January 19 – 21, 2022 at SNC Hall, Wangal, La Trinidad, Benguet for onsite participants and via Google Meet for online participants.

2. The purpose of this activity is to:
- a. Strengthen the use of FSL as the medium of instruction in teaching Children with Hearing Impairment or Learners with Difficulty in Hearing;
  - b. Identify the Filipino Sign Language of common terminologies;
  - c. Showcasing of skills on FSL through group presentation; and
  - d. Bridge the gap between Deaf and education.

3. Participants to this activity are the elementary and/or high school teachers in SPED Centers and regular/general education classroom handling Children with Hearing Impairment or Learners with Difficulty in Hearing.

4. Below is the summary and expected number of participants:

Participants	Expected Number
<b>A. Onsite</b>	
RO Personnel (RD, ARD, OIC - CLMD, SPED Focal, OIC-Director-NEAP R, NEAP Personnel)	7
SDO Baguio City	6
SDO Benguet	6
Resource Speakers:	5
SDO Baguio City (Baguio SPED Center)	
1. Arlene Company	
2. Jeffrey Munar	
SDO Benguet (Benguet SPED Center and Benguet National High School)	
1. Clyde Praille Burgos	
2. Joy Fernandez	
3. Cheryl J. Garcia	
<b>TOTAL</b>	<b>24</b>
<b>B. Online</b>	
SDO Abra	4



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SDO Apayao	4
SDO Ifugao	4
SDO Kalinga	4
SDO Mt. Province	4
SDO Tabuk City	4
<b>TOTAL</b>	<b>24</b>

5. Identified participants shall be relieved from their regular tasks during the said activity. Contingency measures shall be implemented to ensure continuity of learning delivery.

6. Relative to this activity, a Special Meeting of the Regional SPED Focal and Resource Speakers will be conducted at the Curriculum and Learning Management Division (CLMD) on January 14, 2022 at 9:30 in the morning.

7. Attached are the following enclosures for your reference:

**Enclosure 1.** Template for list of Participants to be submitted on or before January 12, 2022.

**Enclosure 2.** Activity Matrix.

8. Online participants are advised to log-in 15 minutes before 8:30 in the morning. Link will be shared to the identified participants through the Official DepEd E-mails, two days (2) prior to the conduct of the activity.

9. Meals for three (3) days shall be charged to the downloaded Program Support Fund for SPED while travel expenses of the participants shall be charged to School MOOE/Local Funds subject to usual accounting and auditing rules and regulations.

10. Below is the summary of meals.

<b>Particulars</b>	<b>January 19, 2022 (Wednesday)</b>	<b>January 20, 2022 (Thursday)</b>	<b>January 21, 2022 (Friday)</b>
AM Snack	/	/	/
Lunch	/	/	/
PM Snack	/	/	/

11. Strict observance of health and safety protocols like wearing of facemasks, face shields, physical distancing, disinfection, handwashing, and refrain from going in and out of the venue during the duration of the activity.

12. For any inquiry or concern you may contact Denia O. Tarnate through e-mail: denia.tarnate@deped.gov.ph.

13. Immediate dissemination of and strict compliance with this Memorandum is directed.

  
**ESTELA LEON-CARIÑO EdD, CESO III**  
Director IV/ Regional Director



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*Enclosure 1 to RM No.* \_\_\_\_\_

**Template: List of Participants**

**Schools Division Office:** \_\_\_\_\_

<b>Name</b>	<b>Position</b>	<b>School</b>	<b>DepEd E-mail</b>	<b>Contact Number</b>



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Enclosure 2 to RM No. \_\_\_\_\_

**Activity Matrix**

**Blended Training of Teachers on Filipino Sign Language (FSL)**

The purpose of this activity is to:

1. Strengthen the use of FSL as the medium of instruction in teaching Deaf or Hard of Hearing.
2. Identify the Filipino Sign Language of common terminologies.
3. Showcasing of skills on FSL through group presentation.
4. Bridge the gap between Deaf and education.

**Day 1: January 19, 2022**

Time	Session Title	Session Objectives	Methodology	Expected Output	Speaker/ Facilitator	Participants	Remarks
8:00 – 8:30	<b>Registration and Preparation</b>						
8:31 – 9:00	<b>Preliminaries</b>						
9:00 – 9:45	Legal Bases on the use of Filipino Sign Language (FSL): Guide for Teachers	Provide guidance and/or orientation on the Legal Bases on the use of FSL	Discussion/ Sharing	Well – guided and/or oriented participants on the legal bases on the use of FSL	Denia O. Tarnate EPS, SPED Focal	SPED and Regular/ General Education Teachers	
9:46 – 10:00	Open forum	To provide enlightenment on some concerns on the topic discussed	Question and Answer	Issues and Concerns were clarified	Denia O. Tarnate EPS, SPED Focal		
10:01 - 11:45	Understanding Deaf Learners	Enlighten participants on the nature of Deaf learners and acceptable and not acceptable to	Discussion/ Presentation	Enlightened participants on the nature of Deaf learners and	Cheryl J, Garcia Teacher III Benguet		



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		them		acceptable and not acceptable to them	NHS-Main		
11:46 – 12:00	Open forum	To provide enlightenment on some concerns on the topic discussed	Question and Answer	Issues and Concerns were clarified	Arlene F. Company MT I, Baguio SPED Center		
12:01 – 1:00	Lunch Break						
1:01 – 4:00	Introduction to Filipino Sign Language (with simulation)				Clyde Praille C. Burgos SPET III, Benguet SPED Center  Jeffrey Munar SPET II Baguio SPED Center  Arlene F. Company MT I Baguio		



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					SPED Center  Joy B. Fernandez SPET I Benguet SPED Center		
4:01 – 4:20	Open forum	To provide enlightenment on some concerns on the topic discussed	Question and Answer	Issues and Concerns were clarified	Denia O. Tarnate		
4:21 – 4:30	Giving of announcements for next day's activity	Provide guidance on what will happen the next day	Discussion/ Sharing	Well- guided participants	Denia O. Tarnate		

**Day 2: January 20, 2022**

	Session Title	Session Objectives	Methodology	Expected Output	Speaker/ Facilitator	Participants	Remarks
8:00 – 8:30	<b>Registration and Preparation</b>						
8:31 – 9:00	<b>Preliminaries/MOL</b>						
9:00 – 11:00	Introduction to Filipino Sign Language (with	Provide comprehensive/ appropriate sign	Discussion/ Sharing/ Simulation	Provided with comprehensive/ appropriate sign	Cheryl J, Garcia Teacher III	SPED and Regular/ General	



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	simulation)  Calendar Verbs Noun- Verb Pairs WH - Types	Language for calendar, verbs, noun – verb pairs, and WH - Types		language for calendar, verbs, noun – verb pairs, and WH - Types	Benguet NHS-Main	Education Teachers	
11:01 – 12:00	Practice of Onsite participants (per group)  Online participants will practice by themselves/group	Increase sign language skills of the participants	Simulation/ Workshop	Increased sign language skills of the participants	TWG/ Resource Speakers (They will be assigned to cater a group.)		
12:01 – 1:00	Lunch Break						
1:01 – 3:00	Introduction to Filipino Sign Language (with simulation)  WH- Types Grammatical Range of emotions Adjectives Pronouns	To enhance the knowledge and skills of the sign language of the following: WH- Types Grammatical Range of emotions Adjectives Pronouns	Discussion/ Simulation	Enhanced the knowledge and skills of the sign language of the following: WH- Types Grammatical Range of emotions Adjectives Pronouns	Clyde Praille C. Burgos SPET III, Benguet SPED Center  Jeffrey Munar SPET II Baguio SPED Center		



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					Arlene F. Company MT I Baguio SPED Center  Joy B. Fernandez SPET I Benguet SPED Center		
3:01 – 4:00	Practice of Onsite participants (per group)  Online participants will practice by themselves/group	Increase sign language skills of the participants	Simulation/ Workshop	Increased sign language skills of the participants	TWG/ Resource Speakers (They will be assigned to cater a group.)		
4:01 – 4:30	Open forum	To provide enlightenment on some concerns on the topic discussed and during the practice	Question and Answer	Issues and Concerns were clarified	Denia O. Tarnate		



**Day 3: January 21, 2021**

Time	Session Title	Session Objectives	Methodology	Expected Output	Speaker/ Facilitator	Participants	Remarks	
8:00 – 8:30	<b>Registration and Preparation</b>							
8:31 – 9:00	<b>Preliminaries/MOL</b>							
9:00 – 12:00	Strengthening FSL through Simulation/ Practice	Increase knowledge and skills on FSL	Simulation/ Practice By group	Increased knowledge and skills on FSL	TWG/ Resource Speakers (They will be assigned to cater a group.)	SPED and Regular/ General Education Teachers		
12:01 – 1:00	Lunch Break							
1:01 – 3:00	Showcasing of skills on FSL through group presentation	Demonstrate skills on FSL	Group Presentation	Showcased Skills on FSL	TWG/ Resource Speakers			
3:01 – 3:30	Giving of inputs/ suggestions as teachers embrace FSL	Increase sign language skills of the participants	Discussion/ Sharing	Increased sign language skills of the participants	TWG/ Resource Speakers			
3:31 – 4:00	<b>Ways Forward Closing Program</b>							

Technical Support: NEAP Personnel

Documenter and Certificates: NEAP Personnel