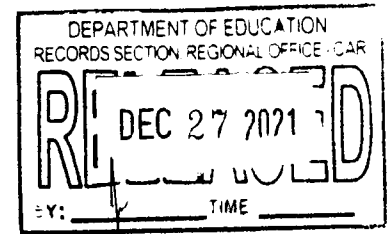




Republic of the Philippines
Department of Education
 Cordillera Administrative Region
 Wangal, La Trinidad, Benguet



December 23, 2021

REGIONAL MEMORANDUM

No. 623-2021

VIRTUAL ROLL OUT ON THE POLICY GUIDELINES ON THE PROVISION OF EDUCATIONAL PROGRAMS AND SERVICES TO LEARNERS WITH DISABILITIES IN THE K TO 12 BASIC EDUCATION PROGRAM

To: OIC- Assistant Regional Director
 All Schools Division Superintendents
 All Others Concerned

1. Pursuant to **DepEd Order No. 44, s. 2021** entitled **Policy Guidelines on the Provision of Educational Program and Services for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program** dated November 2, 2021, DepEd – CAR through the Curriculum and Learning Management Division will conduct a **Virtual Roll Out** on the said Policy on January 12 – 13, 2022 from 8 o'clock in the morning onwards via MS Teams.

2. The activity aims to:
- orient School Heads and Teachers on the different educational programs and services for LWDs;
 - provide direction and guidance in the organization, management, and implementation of appropriate programs, services, and interventions for learners with disabilities at the different levels of governance in the Department; and
 - strengthen partnership with external stakeholders in addressing the needs of LWDs.

3. Participants to this activity are detailed below:

Participants	Expected Number
RO Personnel (RD, ARD, OIC - CLMD, SPED Focal, ADAS I)	5
SDO SPED Focal persons	8
School Heads (10 Participants from the following SDOs: Abra, Apayao, Benguet, Ifugao, Kalinga, Mt. Province and Tabuk City)	70
SPED Teachers (6 Participants from each SDO: Abra, Apayao, Benguet, Ifugao, Kalinga, Mt. Province and Tabuk City)	42
Receiving/General Education Teachers: Elementary and High School	98





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(14 Participants from each SDO: Abra, Apayao, Benguet, Ifugao, Kalinga, Mt. Province and Tabuk City)	
Receiving/General Education Teachers from SDO Baguio City	5
TOTAL	228

4. SPED Focal persons in each Schools Division Office shall facilitate in identifying their participants and to be submitted on or before January 7, 2021, following the template attached as Enclosure 1.
5. Attached for your reference is Enclosure 2 or the Activity Matrix.
6. Participants must ensure a stable internet connection during this activity and are advised to log-in 15 minutes before 8 o'clock in the morning. Link will be shared to the identified participants through the Official DepED E-mails, two days (2) prior to the conduct of the activity.
7. For more details and/or queries kindly contact the Regional SPED Focal through e-mail: denia.tarnate@deped.gov.ph.
8. Immediate and widest dissemination of and compliance with this Memorandum is directed.


ESTELA LEON-CARIÑO EdD, CESO III
Director IV/ Regional Director 

Enclosure 2 to RM No. _____

VITUAL ROLL OUT ON THE POLICY GUIDELINES ON THE PROVISION OF EDUCATIONAL PROGRAM AND SERVICES FOR LEARNERS WITH DISABILITIES (LWDs) IN THE K TO 12 BASIC EDUCATION PROGRAM

The activity aims to:

- a. orient School Heads and Teachers on the different educational programs and services for LWDs;
- b. provide direction and guidance in the organization, management, and implementation of appropriate programs, services, and interventions for learners with disabilities at the different levels of governance in the Department; and
- c. strengthen partnership with external stakeholders in addressing the needs of LWDs.

Day 1: January 12, 2022

Time	Session Title	Session Objectives	Methodology	Expected Output	Facilitator	Remarks
8:00 – 8:30	Preliminaries					
8:31 – 9:30	Legal Bases: Backbone of the Policy	For the participants to be reformed on the different legal bases as backbone of Policy	Discussion/ Sharing	Reinformed participants on the different legal bases	Pedro Talingdan, Jr. SPED Focal, Abra	
9:31 – 10:30	Educational Programs and Services for LWDs: 1. Identification and Referral 3. Adaptation of the K to 12 Curriculum for LWDs	For the participants to be guided on how referral is done and appropriate adaptations for LWDs	Discussion/ Sharing	Well – guided participants on how referral is done and appropriate adaptations for LWDs	Denia Tarnate SPED Focal Regional Office	
10:31 – 11:30	Educational Programs and Services for LWDs:	To guide the participants on the different assessment services for LWDs and IEP	Discussion/ Sharing	Well – guided participants the different assessment services for LWDs and IEP	Cresencia Na-oy SPED Focal, Tabuk City	

	2. Assessment Services 3. Development of Individualized Educational Plan (IEP)					
11:31 – 12:00	Educational Programs and Services for LWDs: 5. Resource Room Services 6. Adaptations of Learning Resources and ICT	To enlighten the participants on the importance of having resource rooms in school	Discussion/ Sharing	Enlightened participants on the importance of having resource rooms in school	Ruby Belgica SPED Focal, Kalinga	
12:01 – 12:10	<i>Announcements</i>					
Facilitator	<i>Jeanalyn Parinas SPED Focal Apayao</i>					

Day 2: January 13, 2022

Time	Session Title	Session Objectives	Methodology	Expected Output	Facilitator	Remarks
7:45 – 8:00	Preliminaries					
8:01 – 9:15	Educational Programs and Services for LWDs: 7. Educational Placement	For the participants to be oriented on the provision of appropriate educational placement for LWDs in the general education classroom	Discussion/ Sharing	Well – oriented participants on the appropriate educational placement for LWDs in the general education classroom	Marina Tabangcura SPED Focal Baguio City	
9:16 – 10:00	Educational Programs and Services for LWDs: 8. Programs	For the participants to be informed on the programs and delivery modalities or options for LWDs	Discussion/ Sharing	Well – informed participants on the programs and delivery modalities or options for LWDs	Erlinda Quino- an SPED Focal Benguet	

	9. Program Delivery					
10:01 – 10:45	Roles of the General Education Teachers and SPED Teachers	Enlighten participants on their roles as general education and SPED teachers	Discussion/ Sharing	Enlightened participants on their roles as general education and SPED teachers	Jeanalyn Parinas SPED Focal Apayao	
10:46– 11:30	Program Management: Roles and Responsibilities at the different governance level	Provide guidance to participants on the roles and responsibilities of the program management at the different governance level	Discussion/ Sharing	Well – guided participants on the topic discussed	Marina Tabangcura SPED Focal Baguio City Pedro Talingdan, Jr. SPED Focal Abra	
11:31 – 11:40	Open Forum	To provide enlightenment on some concerns WHLP and accommodating K to 3 learners	Question and Answer	Issues and Concerns were clarified	Rose Kiser SPED Focal Mt. Province	
11:41 – 11:55	<i>Video Presentation</i>					
11:56 – 12:00	<i>Ways Forward & Announcement</i>					
Facilitator	<i>Rose Kiser SPED Focal Mt. Province</i>					

Technical Assistant: Warly Kindiawan, ADAS I