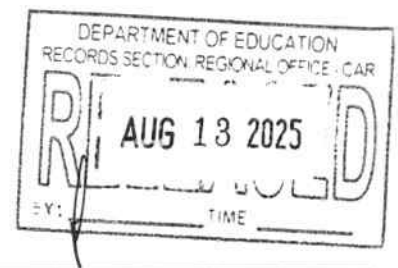




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



12 August 2025

REGIONAL MEMORANDUM

No. 584.2025


**CONDUCT OF ORIENTATION OF DEPED OFFICIALS ON NEW SPECIAL NEEDS
EDUCATION PROGRAM, ACTIVITIES, POLICIES AND GUIDELINES**

To: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. Relative to **DM-CT-2025-031** titled **Conduct of Orientation of DepEd Officials of New Special Needs Education Program, Activities, Policies and Guidelines** dated July 7, 2025, this issues the list of participants for the aforementioned attached as Enclosure 1.
2. The orientation for Luzon Cluster will be conducted at Great Eastern Hotel, Quezon Avenue, Quezon City on august 13-15, 2025.
3. The activity aims to:
 - a. familiarize school heads and supervisors with he new SNED programs, activities, policies, and guidelines;
 - b. conduct simulation activities to assess their proficiency in managing various SNED Programs and activities; and
 - c. gather feedback on different DepEd policy issuances concerning the implementation of SNED programs.
4. Enclosed with this Memorandum are **Enclosures 1 and 2** or List of Participants and Indicative Training Matrix, for guidance.
5. In case of conflict of schedule, the Schools Division Superintendent or his/her duly authorized representative shall nominate a substitute.
6. All participants are advised to bring their laptops and extension cords and fully commit themselves to the activity.
7. The board and lodging of the participants shall be charged to the FY 2025 SNED Program Support Funds while traveling and incidental expenses shall be charged to the FY 2025 SNED Program support Funds downloaded to the respective Regional and Schools Division Offices/Local Funds in accordance with internal accounting and auditing rules and regulations.
8. Should there be any queries and/or clarifications, kindly contact Asterio C. Madalla, OIC-CLMD, through email address at clmd.car@deped.gov.ph.

9. Immediate dissemination of and strict compliance with this Memorandum is directed.


ESTELA P. LEON-CARIÑO, EdD CESO III

Director IV / Regional Director 

CLMD/JPA/ACM/dot
August 12, 2025

Enclosure 1 to RM No. 584.2025

List of Participants

No.	Name	Position	Office/Station
SDO ABRA			
1	Fernandina B. Lagundino	PSDS	CID
2	Imelda B. Dosono	School Principal II	Bangued East Central School
3	Analyn F. Atmosfera	PSDS/SDO Representative	CID
SDO APAYAO			
1	Annielyn M. Galla	School Head	Tanglagan NHS
2	Edna Z. Collado	School Head	Bacay ES
3	Joyce Leslie B. Dangpas	Head Teacher III	Karikitan IS
4	Edimar B. Taloza	Teacher III/TIC	Nueva ES
SDO BAGUIO CITY			
1	Julia A. Biligan	School Head	Crystal Cave Integrated School,
2	Janet B. Pascua	Assistant School Principal	Happy hollow national high school
SDO BENGUET			
1	Juliet k. Baldo	PSDI/SDO Representative	Itogon 2
2	Remedios B. Lamsis	School Head	Benguet SPED Center
3	Florelia Pascian	School Head	Celo Haight ES
SDO IFUGAO			
1	Anita M. Patnaan	School Head	Duit ES
2	Alma Villa N. Tuguinay	School Head	Namulditan ES
3	Olive D. Eheng	School Head	Lagawe CS
4	Marilou T. Yogyog	EPS	CID
SDO KALINGA			
1	Joey Patinglag	School Head	Rizal Central School
2	Joan Daowan	School Head	Balbalan CS
3	Nicolas Carag	EPS	CID
4	Linda Owar	School Head	Basao ES,
SDO MT. PROVINCE			
1	Bertha K. Mangiwet	School Head	Bauko CS / Cotcot PS
2	Hazel M. Balokey	School Head	Alab ES
4	Evangeline M. Napaldet	Head Teacher 3	Bantey ES / Maket-an ES
SDO TABUK CITY			
1	Joselito B. Cabello	School Head	Tabuk City NHS
2	Amdo B. Danao	School Head	Bulanao CS
3	Conception Olya-on	School Head	Agbannawag CS
4	Jay-ar Dalimag	School Head	Dilag IS
Regional Office			
1	Edgar D. Vicenter	EPS	CLMD

Indicative Training Matrix

Time	Day 1	Day 2	Day 3
8:00am-9:00am	Opening Program		
9:00am-12NN	<p>Inclusive Education and ILRC</p> <p>DepEd Order No. 21, s. 2019, or Policy Guidelines on the K to 12 Basic Education Program, Annex 5: Inclusive Education Policy Framework for Basic Education</p> <p>RA 11650</p> <p>Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act</p>	<p>Providing Financial Support to Implement SNED Program</p> <p>DepEd Order No. 42, s. 2021 "Guidelines in the Utilization of Program Support Funds for Special Education Program</p> <p>Provision of Support Services through ILRC</p> <p>The ILRC in 16 Regions</p>	<p>Workshop on Gathering Feedback from the Inputs of Resource Persons and Simulation Activities</p> <p>Planning Workshop for 2024 SNED Program Implementation</p>
12NN-1PM	Lunch Break		
1:00pm-5:00pm	<p>The Filipino sign Language (FSL) Act</p> <p>DepEd Order No. 44, s. 2021 or Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities in the K to 12 Basic Education Program</p> <p>DepEd Order No. 23, s. 2022 "Child Find Policy for Learners with Disabilities Towards Inclusive Education"</p>	<p>Simulation Activities: Provision of TA to Teachers</p> <p>Child find Policy Implementation Process of SNED Program</p>	Closing Program