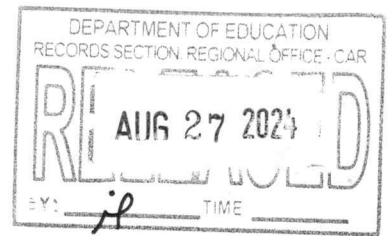




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



22 August 2024

REGIONAL MEMORANDUM
No. 566.2024

**2024 REGIONAL SEARCH FOR THE RADIATING INSTITUTION
OPERATING WITH SUSTAINABLE AND ENVIRONMENT
FRIENDLY PRACTICES (ROSE)**

To: Assistant Regional Director
Schools Division Superintendents
School Heads of Public and Secondary Schools
All Others Concerned

1. The Department of Education, Cordillera Administrative Region announces the **2024 Regional Search for the ROSE School**. The project is in support of RA 9512 or the National Environmental Awareness and Education Act of 2008 mandating the Department of Education to integrate environmental education in its school curricula at all levels.
2. The search aims to encourage academic institutions to be involved in environmental issues and concerns at their level; and develop skills among stakeholders to initiate active responses on environmental problems. Attached are the mechanics of the search for your guidance and reference.
3. Schools Division Offices may submit 1 entry in each category on or before October 25, 2024. Submit documents in hard copy at the record section of the regional office for proper recording.
4. Attached are the criteria for judging and the timeline of activities.
5. For inquiries or concerns, please contact CES Jennifer P. Ande at (074) 422-1096 or 09190073814.
5. Wide dissemination of this Memorandum is desired.


ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV / Regional Director


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 <https://depedcar.ph>



Certificate No. PNP-QMS
24 03 0192

In-service environment and climate change training for faculty	2	
Presence of environment and climate change support instructional materials	2	
D. Eco organizations in campus (8 points)		
Functional eco-club among students with at least one eco project per school year for the past two years	4	
Allocation of financial and logistic support by the school to the student eco-club	2	
The campus as a living laboratory – student involvement in environmental learning to transform to a learning environment	2	
E. Environmental partners and linkages (7 points)		
Linkages with local and national agencies	3	
Linkages with international agencies	1	
Outreach and service to wider community, including partnership with non-government organizations and industries	3	
F. Socio-cultural sustainability – (25 points)		
The prevailing values of the school and the curriculum is sensitive to issues of gender equity. -Female students hold leadership roles – good balance. -Presence of GAD focal point	4	
Students are given opportunities to participate in solving community problems	4	
Existing student organizations/school clubs	4	
The prevailing values of the school adequately prepare students for life as citizens of a global community. -Presence of global awareness program	3	
The special needs of all learners are catered. <ul style="list-style-type: none"> • Special education program • Inclusive education • Presence of accessibility structures for persons with disabilities or learners with special needs. 	4	
The staff are skilled in conflict resolution strategies as a support for positive student behavior <ul style="list-style-type: none"> • Guidance counselor w/ counselling cases • Presence of program for conflict resolution • Grievance committee • Child protection policy 	4	
Support for cultural diversity – presence of programs for indigenous cultural communities	2	
G. Economic sustainability (5 points)		
The spirit of cooperation and sharing – not competition – is modeled in the allocation of resources in the school	2	
Students learn small business skills through opportunities to organize school and community projects <ul style="list-style-type: none"> • Young Entrepreneur Cooperative in school or its equivalent. • Environment friendly income generating activities/ programs/projects with financial report 	2	
A culture of maintenance ensures that all school buildings and equipment are kept in good repair and maintenance <ul style="list-style-type: none"> • Brigada Eskwela, YCAP, Repair and maintenance activities. • Presence of instructional feedback mechanism for school maintenance 	1	