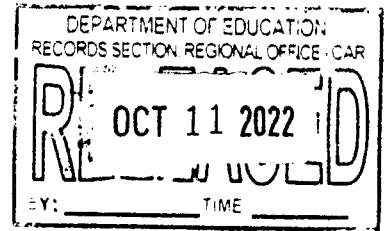




Republic of the Philippines
Department of Education
Cordillera Administrative Region
Wangal, La Trinidad, Benguet



October 3, 2022

Regional Memorandum
No: 490-2022

**CORRIGENDUM TO REGIONAL MEMORANDUM NO. 450, S. 2022 (GUIDELINES
IN THE IMPLEMENTATION OF SPECIAL EDUCATION (SPED)/
INCLUSIVE EDUCATION (IE))**

To: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. Relative to **RM No. 450**, s. 2022 entitled **Guidelines in the Implementation of Special Education (SPED)/Inclusive Education (IE)**, this is to correct the Legal Basis indicated in paragraph 2.C on Assessment on the conduct of Multi-Factored Assessment. The Legal Basis shall be DepEd Order 29, s. 2018 instead of DepEd Order No. 18, s. 2022.
2. All other provisions of RM 450, s. 2022 shall be in place.
3. Immediate dissemination of and strict compliance with this Memorandum is directed.


ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/ Regional Director

CLMD/RCA/dot



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