



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION

September 28, 2022

REGIONAL MEMORANDUM
No. 483 . 2022

REITERATION ON THE ASSIGNMENT OF K TO 3 TEACHERS, IMPLEMENTATION OF MONTHLY ELLN TPD PROGRAM AND ORGANIZATION OF SCHOOL ELLN LEARNING RESOURCE CENTER

To: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. Relative to the issued Regional Memorandum 380 s. 2021 titled "**Guidelines in Implementing Early Language, Literacy and Numeracy (ELLN)**", this Office hereby reiterates the observance of the guidelines in the **Assignment of K to 3 Teachers** in all schools as found in Part V Letter C of the RM, the implementation of the **Monthly ELL TPD Program** found in Part V No. 16 and the **Organization of the School ELLN Learning Resource Center** found in Part V Letter D.
2. Moreover, ELLN Coordinators in the Schools Division Offices and School Heads must ensure strict adherence of schools in meeting the **Conditions and Strategies that Support Effective ELLN Teaching and Learning** found in Part V Letter G.
3. The Curriculum Implementation Division (CID) shall monitor and evaluate the implementation of ELLN in all schools once every quarter and prepare a report every semester that includes challenges and issues encountered through the policy implementation. The said report shall be submitted to the regional office through the CLMD email address at car.clmd@deped.gov.ph for collation and analysis. Template for the report to be submitted very semester is attached in **Enclosure 1**.
4. At the school level, the school head shall monitor and evaluate the implementation of the policy monthly and prepare a report every quarter that includes challenges and issues encountered throughout the policy implementation. The said report shall be submitted to the division office for collation and analysis.
5. For inquiries and clarifications, please send a message to CLMD through car.clmd@deped.gov.ph or you may contact OIC of CLMD, Rosita C. Agnasi or ELLN Focal Nover Keithley S. Mente through their email addresses at rosita.agnasi@deped.gov.ph and/or noverkeithley.mente@deped.gov.ph
6. Immediate dissemination of and compliance with this Memorandum is directed.


ESTELA P. LEON-CARIÑO EdD, CESO III

Director IV / Regional Director

CLMD/RCA/nkm



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Enclosure No. ____ to RM 483.2022

Semestral Report Template on the Implementation of ELLN in SDOs
(based on the Three – Year Early Language, Literacy and Numeracy (ELLN) Targets for Teachers Professional Development and Learners’ Intervention Programs)

Name of SDO: _____

I. LITERACY

A. FIRST SEMESTER										
Phase I (First Quarter)										
Name of School	District	Key Stage	Issues, concerns and challenges encountered along:						Other issues and concerns	TA needed from the Regional Office
			Spelling	Phonemic Awareness	Print Awareness	Print Awareness	Reading Fluency	(Other competencies)		
(insert rows as necessary)		(Kindergarten, Grade 1, 2, 3)								



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Phase II (Second Quarter)										
Name of School	District	(Kindergarten, Grade 1, 2, 3)	Writing / Composition	Alphabet Knowledge	Oddity Task	Oral Blending	Oral Reading	Vocabulary Development	Other issues and concerns	TA needed from the Regional Office
Phase III (Third Quarter)										
Name of School	District	(Kindergarten, Grade 1, 2, 3)	Phonemic Manipulation	Reading Comprehension	Grammar Awareness	Rhyme	Oral Segmentation	Other Competencies	Other issues and concerns	TA needed from the Regional Office

B. SECOND SEMESTER

A. Third Quarter

Name of School <small>insert rows as necessary)</small>	District	Key Stage (Kindergarten, Grade 1, 2, 3)	Issues, concerns and challenges encountered along	Other Issues and Concerns	Other Competencies	Conservation	Matching	Other	Other	Other	Other
Regional Office TA needed from the											

Noted by:

Prepared by:

EPS / ELLN Focal Person

Chief, Curriculum Implementation Division