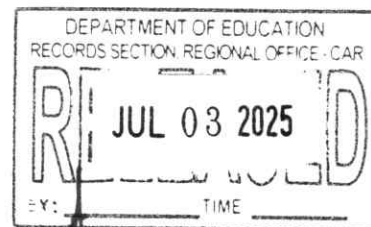




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



1 July 2025

REGIONAL MEMORANDUM

No. 468-2025

MONITORING THE IMPLEMENTATION OF THE SPECIAL CURRICULAR PROGRAMS (SCP)

To: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. The Department of Education (DepEd) Special Curricular Programs (SCPs) was designed to enable students to understand their strengths, pursue their interest, and develop their multiple intelligences. DepEd envisioned to produce globally competitive learners imbued with desirable values and equipped with 21st century skills through the implementation of the SCPs.
2. To ensure that the Special Curricular Programs (SCPs) offered in the Cordillera Administrative Region are in accordance with the purpose and objectives, monitoring and evaluation shall be conducted by the CLMD supervisors to:
 - a. Ensure that the curriculum content being offered are in accordance with the guidelines.
 - b. Ensure that the school facilities and equipment can support the implementation of the special program.
 - c. Provide technical assistance.
 - d. Monitor the utilization of the downloaded PSF.
3. Schedule of monitoring and schools to be monitored are attached as enclosure 1.
4. For inquiries, please contact Ms. Jennifer P. Ande, Chief Education Supervisor, CLMD, via landline at (074) 422-7096 or email at car.clmd@deped.gov.ph.
5. Immediate dissemination of and strict compliance with this Memorandum is desired.


ESTELA P. LEON-CARIÑO EdD, CESO.III
Director IV/Regional Director

CLMD/JPA/aster



Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601
Telephone No: (074) 422 – 1318
Email Address: car@deped.gov.ph



DepEd Tayo Cordillera



<https://depedcar.ph>





Republic of the Philippines
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Enclosure 1 to RM 468.2025

Monitoring Schedule

	Division	Schools	Date	
1	Abra	Abra High School, La Paz NHS, Pilar NHS, Mataragan NHS	July 8 – 10, 2025	Jona Ambrona Aster Madalla Aizel Jamison
2	Apayao	Luna NHS, ANIAHS, Pudtol VHS, Apayao SHS	July 16 – 18, 2025	Edgar Vicente Jona Ambrona Nover Mente
3	Benguet	LOO NHS, Lepanto NHS, GBDAIS, TSHI, Mankayan NHS		
4	Mt. Province	MPGCHS, Bacari NHS, EBNAVS, TSAT, Paracelis NHS	July 21-25, 2025	Rose Yangkin Edgar Vicente Aster Madalla
5	Tabuk City	Tabuk NHS, Kalinga NHS, Nambaran NHS	July 21 – 25, 2025	
6	Kalinga	Pinukpuk NHS, Rizal NSAT, Malagnat NHS, Rizal Central ES	July 21 – 25, 2025	
7	Ifugao	Ifugao PSHS, Rufino Chungalao SHS, Hingyon NHS, Ayangan NAVHS	July 28-29, 2025	Nover Mente Rosemarie Yangkin Judica Dasco



Republic of the Philippines
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Curriculum and Learning Management Division
MONITORING AND EVALUATION TOOL ON CURRICULUM IMPLEMENTATION

Date/s of Monitoring			
Name/s of Monitoring Team			
Monitoring Strategy (online, onsite)			
Program/s to be Monitored: (Please tick as necessary)	Program	Key Stage 1	
		Key Stage 2	
		Key Stage 3	
		Key Stage 4	
	Inclusive Education	Multigrade	
		ALS	
		SPED	
		MEP	
		ADM	
		IPED	
		Homeroom	
		Guidance/Guidance & Counseling Services	
	Special Curricular Program	SSES/STE	
		SPTVE	
		SPJ	
		SPFL	
		SPS	
		SPA	
	Other Program/s: Pls. specify		
Division		School Year/ Semester/Quarter	
Name of School/s Monitored		District	



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 Telephone No: (074) 422 – 1318 | Fax No.: (074) 422-4074
 Website: www.depedcar.ph | Email Address: car@deped.gov.ph

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MONITORING AND EVALUATION TOOL ON THE SPECIAL CURRICULAR PROGRAMS (SCPs)							
Name of School				District			
Name of School Head				Contact Number			
SCP Implemented				School Coordinator			
Data on Enrolment							
Grade/ No. of Section	Male	Female	Total	Specialization (for TVL and SPS)	Male	Female	Total
Indicators	Compliance <small>(Please tick one as applicable)</small>		Issues and Concerns	TA Provided	Agreement		
	Yes	No					
A. Curriculum and Instruction							
1. Subject offering							
2. Time Allotment							
3. Grading System							
4. Promotion and Retention							
5. Admission Requirements and Procedures							
6. Transfer							
B. Physical Facilities and Learning Resources							
1. Classrooms							
2. Laboratory Room							
3. Tools and Equipment							
4. Learning Resource Materials							
C. Other Concerns:							
D. Notable Observations/Best Practices							
Monitored by:							
	Name and Signature			Name and Signature		Name and Signature	





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D. Notable Observations/Best Practices					

Monitored by:			
	Name and Signature	Name and Signature	Name and Signature



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