



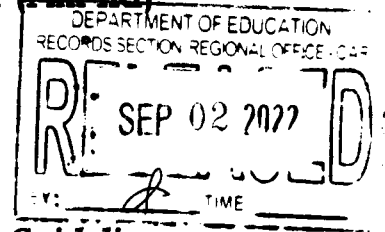
Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION

02 Sept 2022

REGIONAL MEMORANDUM
No. 445-2022

**CONDUCT OF PHILIPPINE INFORMAL READING INVENTORY (Phil-IRI)
PRETEST**

To: Schools Division Superintendents
All Schools Division Offices
All Others Concerned



1. In compliance with DepEd Order No. 14, s. 2018 titled **Policy Guidelines on the Administration of the Revised Philippine Informal Reading Inventory**, the Regional Office directs all English and Filipino teachers in the Schools Division Offices to conduct the **Phil-IRI PRETEST** to learners in Grades 3 to 7 in all public elementary and secondary schools **who scored below 14 in the Group Screening Test (GST)**. This shall be conducted from **September 1 to October 14, 2022**.

2. The Focal Persons for Phil -IRI in English and Filipino in each Schools Division Office (SDO) shall facilitate and collate the results of **Pre-Test** by accomplishing all the sheets (*Sheets A to D plus Summary of Results for English and Filipino*) found in in the google sheet link corresponding their SDO on or before **October 31, 2022**.

SDO	Google Sheet Link
Abra	https://tinyurl.com/PhilIRISDOABRA
Apayao	https://tinyurl.com/PhilIRISDOApayao
Baguio	https://tinyurl.com/PhilIRISDOBaguio
Benguet	https://tinyurl.com/PhilIRISDOBenguet
Ifugao	https://tinyurl.com/PhilIRISDOIfugao
Kalinga	https://tinyurl.com/PhilIRISDOKalinga
Mt. Province	https://tinyurl.com/PhilIRISDOMtProvince
Tabuk City	https://tinyurl.com/PhilIRISDOTabukCity

3. Learners who are identified under the frustration and nonreader levels (*both in oral and comprehension*) shall be provided with necessary interventions such as but not limited to intensive remediation and school-home partnership. An **Intervention Plan** shall be prepared and submitted to the Schools Division Office for consolidation and submission to the Regional Office – CLMD.

4. School Heads and Language Supervisors shall provide necessary support to upskill and reskill teachers in the provision of appropriate interventions and shall ensure that learners will transfer to higher grade level equipped with required decoding and comprehension skills.

5. A schedule of monitoring from the Regional Office shall be made to ensure the implementation of Phil-IRI in all schools in the region.



6. For any query, please contact Ms. Rosita C. Agnasi, OIC – CLMD and/or Nover Keithley S. Mente / Thelma T. Dalay-on at car.clmd@deped.gov.ph or (074) – 422-7096.

7. Immediate dissemination of and compliance with this Memorandum is directed.


ESTELA P. LEON-CARIÑO EDD, CESO III
Director IV / Regional Director 

CLMD/RCA/nkm/ttd