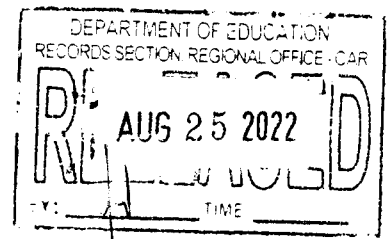




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION



August 25, 2022

**REGIONAL MEMORANDUM**  
No. 437.2022

**WEEKLY REPORTING ON THE STATUS OF SCHOOLS AND  
THE PREPARATIONS FOR SY 2022-2023 DURING THE  
TRANSITION PERIOD UNTIL OCTOBER 31, 2022**

**To: ALL SCHOOLS DIVISION SUPERINTENDENTS/ OIC  
ALL OTHERS CONCERNED**

1. As stipulated in DepEd Order No. 34, s. 2022, all public and private schools shall implement the full 5 days of in-person classes starting November 2, 2022. The period until October 31, 2022 is allotted for the smooth transition to the full five (5) days of in-person classes through the implementation of the following options: (a) 5 Days of In-person Classes, (b) Blended Learning Modality, and (c) Full Distance Learning.
2. In view of the preparations for the upcoming school year 2022-2023 in school opening and compliance to DepEd Memorandum OUGFO No. 2022-02-028 regarding the weekly submission of reports relative to the status of schools and the preparations for the school year 2022-2023 during the transition period until October 31, 2022, **all Schools Division Offices shall submit and update a weekly report following the sample attached template on the updates regarding the status of schools and their preparations for SY 2022-2023** during the aforementioned transition period until October 31, 2022.
3. **The cut-off for the submission and updating will be every Tuesday, starting on August 30, 2022, until October 25, 2022, at 12:00 nn.** The regional office focal will generate the report at exactly 1:00 p.m. for submission to the Central Office. In updating the data, kindly use the provided link, <https://tinyurl.com/StatusofSchools> and **open only the sheet concerning your division.**
4. For further inquiries and clarification, please contact this telephone number (074) 422-1318 through the Policy, Planning, and Research Division.
5. For immediate dissemination and compliance.

  
**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Director IV / Regional Director

/pprd/ ALP/ MDB



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DepEd-CAR: Weaver of HOPE and Transformation  
"Holistic Opportunities for all to be Performing and Excellent  
Cordilleran Learners"

[insert logo here]		[insert division here]														Report as of: (date)							
Total No. of Schools in the division:		(please put here the total number of schools in the division)																					
EDUCATION LEVELS	PUBLIC SCHOOLS							PRIVATE SCHOOLS							SUCs/LICs							Remarks <i>(Kindly indicate a breakdown of grade levels implementing class shifting if only specific grade levels will be utilizing class shifts)</i>	
	LEARNING DELIVERY TO BE			CLASS SHIFTS TO BE EMPLOYED				LEARNING DELIVERY TO BE			CLASS SHIFTS TO BE EMPLOYED				LEARNING DELIVERY TO BE			CLASS SHIFTS TO BE EMPLOYED					
	5 days In-Person Classes	Blended Learning Modality	Full Distance Learning	Single Shift	Double Shift	Triple Shift	Combination of 2 or more shifts	5 days In-Person Classes	Blended Learning Modality	Full Distance Learning	Single Shift	Double Shift	Triple Shift	Combination of 2 or more shifts	5 days In-Person Classes	Blended Learning Modality	Full Distance Learning	Single Shift	Double Shift	Triple Shift	Combination of 2 or more shifts		
Purely Elementary (K-6 only)																							
Purely JHS (7-10 only)																							
Purely SHS (11-12 only)																							
Secondary (7-12 only)																							
Intergrated (K-10)																							
Intergrated (K-12)																							
Focal Person:				Approved by:																			
(signature over name) Designation Email Contact Number				(signature over name)																			