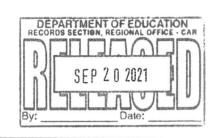


## Department of Education

**Cordillera Administrative Region** Wangal, La Trinidad, Benguet



September 17, 2021

REGIONAL MEMORANDUM

#### ACCOMPLISHMENT OF DATA ON SENIOR HIGH SCHOOL (SHS) IMPLEMENTATION

To: OIC-Assistant Regional Director Schools Division Superintendents SHS Focal Person Division Planning Officer All Others Concerned

- This office through the Curriculum and Learning Management Division (CLMD) shall enjoin all Schools Division Offices to accomplish the Data on Senior High School (SHS) Implementation starting School Year 2016 up to present.
- The data shall be used in analyzing the 5-year implementation of the SHS program. Furthermore, the data shall serve as the basis for policy review.
- In connection to this, Schools Division Offices (SDOs) are requested to accomplish the template in enclosure 1. The template can be accomplished by division using the following links:

Division	Drive Link
Abra	https://bit.ly/AbraSHS
Apayao	https://bit.ly/ApayaoSHS
Baguio	https://bit.ly/BaguioSHS
Benguet	https://bit.ly/BenguetSHS
Ifugao	https://bit.ly/IfugaoSHS
Kalinga	https://bit.ly/KalingaSHS
Mt. Province	https://bit.ly/MProvinceSHS
Tabuk	https://bit.ly/TabukSHS

- All SHS Focal Persons and Division Planning Officers are directed to facilitate the accomplishment of the data from all public and private Senior High Schools and send on or before October 1, 2021 through email address clmd.depedcar@gmail.com.
- 5. For queries, please contact Rosita C. Agnasi, the OIC-CLMD or Jonalyn C. Ambrona, the SHS Regional Focal Person at the DepEd-CAR CLMD through this landline number: (074) 422-7096 or mobile number: 09274802989.
- 6. Wide dissemination of and compliance with this Memorandum is directed.

ESTELA LEON-CARIÑO EdD, CESO III

CLMD/RCA/jca





Director IV/Regional Director



## Department of Education

### **Cordillera Administrative Region**

Wangal, La Trinidad, Benguet

#### Dopartment of Education

#### Cardillora Administrativo Rogian

Wangal, La Trinidad, Bonquot

#### SHS 5-Year Implementation

								SHS B	atch 1 impl	ementatio									
Divirina:		D.	ete en E	arulma	-mt									Curriculum Exit					
	ST: 2016-2017			ST	2017-2	01#		HC Parrers	•	1	Graduata								
SHS	G11				G12								Callege	Employment	MidSkillr Doot	Entrop	Others		
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Academic Track																			
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Sub-tutal																			
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# Department of Education

								SHS E	Batch 2 Impl	ementation		THE REST					
PUBLIC SCHOOLS Academic Track ABM AUMSS STEM GAS FYL Track AE AFA CT Sports Track Arts and Design Sub-total PRIVATE SCHOOLS Academic Track ABM AUMSS STEM GAS ACS		0	ata on I	Enrolme	at										Carriculum Exit		
	SY	2017-2	018	SY	: 2018-2	2019		NC Passers	;		Graduates	;					
SHS Tracks/Strands	Male	G11 Female	TOTAL	Male	G12 Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	College	Employment	MidSkills Devt	Entrep	Others
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HUMSS					1					†	<b>†</b>	<del>                                     </del>					
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TYL Track					<b> </b>					<b>†</b>	<del>                                     </del>	<del>                                     </del>					
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AFA											<del>                                     </del>						
ст											<b>†</b>						
Sports Track											<b>†</b>						
Arts and Design											<b></b>						
Sub-total																	
TOTAL																	



## Department of Education

								SHS E	Batch 3 Imple	ementation							
Division:	Data on Enrolment														Carricalum Exit		
	SY: 2018-2019 SY: 20					020		NC Passers	:	Graduates							
SHS Tracks/Strands	G11				G12								College	Employment	MidSkills Devt	Entrep	Others
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL					
PUBLIC SCHOOLS																	
Academic Track																	
ABM																	
HUMSS																	
STEM																	
GAS																	
TYL Track																	
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AFA														<b>†</b>			
ICT																	
Sports Track																	
Arts and Design										<u> </u>							
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PRIVATE SCHOOLS						$\overline{}$								<del> </del>			
Academic Track														<del> </del>	<b></b>		
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STEM						$\vdash$		<del> </del>	<u> </u>	<b></b>				-			
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Sports Track																	
Arts and Design						-											
Sub-total TOTAL																	



# Department of Education

								SHS E	Batch 4 Impl	ementation							
Division:			Data on I												Curriculum Exit  oyment MidSkills Devt Entrep Others		
	SY:	SY: 2019-2020			: 2020-2	2021		NC Passers	:		Graduates						
SHS Tracks/Strands	G11 Male Female TOTAL			Male	G12 Female	TOTAL	Male	Female TOTAL		Male Female TOTAL			College	Employment	MidSkills Devt	Entrep	Others
PUBLIC SCHOOLS	maic	1 cmaic	TOTAL	ividic	T Cillule	TOTAL	iriale	Temale	1017	TYTATE	remate	TOTAL		+			
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ABM		<b></b>	1			$\vdash$		<del> </del>	<b></b>		+	<del>                                     </del>					
HUMSS			1		<del>                                     </del>			+	<del> </del>	<del> </del>	<del> </del>	-		+			
STEM					<del>                                     </del>			+	<del> </del>		<del>                                     </del>	<del> </del>	<b></b>	+			
GAS		<del>                                     </del>	<b>†</b>	<u> </u>	<del>                                     </del>			<del>                                     </del>	<b></b>		+	<del> </del>		+			
TYL Track		<del> </del>	<b>†</b>	<del> </del>	<del>                                     </del>			+	<del>                                     </del>		<del> </del>			<del> </del>			
HE					<del>                                     </del>			<b>†</b>						+			
IA		<b>-</b>			t			<u> </u>	<b></b>		<u> </u>			<del> </del>			
AFA					<b> </b>			<del>                                     </del>			<del>                                     </del>			<del>                                     </del>			
ICT			<b></b>		<del>                                     </del>			<u> </u>	<del> </del>	<del> </del>	<del> </del>	<del>                                     </del>		<del> </del>			
Sports Track					<u> </u>			<del>                                     </del>			<b></b>						
Arts and Design								<del>                                     </del>		<b></b>	<b></b>			<b> </b>			
Sub-total								<b>†</b>			<b></b>			<del>                                     </del>			
PRIVATE SCHOOLS																	
Academic Track					1						<b>†</b>						
ABM														<b>†</b>			
HUMSS														<b>_</b>			
STEM																	
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ст																	
Sports Track																	
Arts and Design																	
Sub-total																	
TOTAL																	



## Department of Education

								SHS	Batch 5 Impl	ementation							
Division:	Data on Enrolment														Curriculum Exit		
	SY: 2020-2021			SY: 2021-2022				MC Passers			Graduates	F			Cerricelem Exit  ployment MidSkills Devt Entrep Other:		
SHS Tracks/Strands	G11				G12				T				College	Employment	MidSkills Devt	Entrep	Others
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL					
PUBLIC SCHOOLS									<u> </u>		ļ						
Academic Track																	
ABM											L						
HUMSS																	
STEM																	
GAS																	
TVL Track																	
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AFA									<b>†</b>								
ICT										<b>T</b>	<del>                                     </del>	<del>                                     </del>		<del> </del>			
Sports Track														<del> </del>			
Arts and Design																	
Sub-total								1						<b> </b>			
PRIVATE SCHOOLS																	
Academic Track																	
ABM														1			
HUMSS									<b></b>					<b> </b>			
STEM								1									
GAS																	
TYL Track								<b>†</b>		<del>                                     </del>	<del>                                     </del>			<del> </del>			
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IA							-	<del>                                     </del>	<b>—</b>	<del>                                     </del>				<del>                                     </del>			
AFA								<del>                                     </del>		<del>                                     </del>	<del> </del>			-			
ICT						-		+	<b> </b>					-			
Sports Track						-		<del>                                     </del>	<u> </u>					-			
Arts and Design						-		<del>                                     </del>	-		-			-			
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TOTAL					-			+						-			