

Republic of the Philippines  
DEPARTMENT OF EDUCATION  
CORDILLERA ADMINISTRATIVE REGION

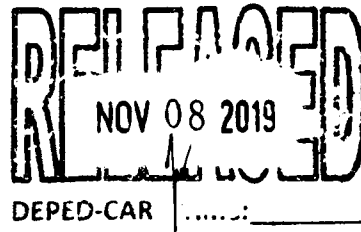
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November 4, 2019

REGIONAL MEMORANDUM

NO. 404.2019



**REGIONAL TRAINING OF GRADES 2 AND 8 RECEIVING TEACHERS ON SPED  
CONTENT AND PEDAGOGY**

To : Schools Division Superintendents  
All Divisions

1. The DepEd CAR through the Curriculum and Learning Management Division will conduct the Regional Training of Grades 2 and 8 Receiving Teachers on SPED Content and Pedagogy on December 10-13, 2019 at the SNC Hall, DepEd CAR, Wangal, La Trinidad Benguet.
2. The activity aims to capacitate the regular or receiving teachers on SPED content and pedagogy of the different disabilities to ensure that inclusive education will happen in the classroom, improve attitude of participants toward inclusive education, help the participants in identifying and applying appropriate teaching practices in an inclusive classroom, and guide the participants in preparing their session matrix for their Learning Action Cell session on SPED content and pedagogy.
3. The expected participants in this activity are regular or receiving teachers who did not attend any training program on the different disabilities or special education; willing to share the acquired knowledge and skills with his/her colleagues in the division or school during Learning Action Cell sessions; and willing to accept and handle learners with disabilities in his/her regular class. Kindly submit a soft copy of the list of participants per division through [bryan.hidalgo001@deped.gov.ph](mailto:bryan.hidalgo001@deped.gov.ph) on or before December 2, 2019.
4. Travel expenses of participants shall be downloaded to the division offices, while board and lodging and other incidental expenses of participants and the management team shall be charged to the program funds, subject to the usual government accounting and auditing rules and regulations. Please see **Enclosure 1** for the number of slots of participants and the total amount to be downloaded per division.
5. The first meal to be served is **PM SNACK** on December 10, 2019 (Tuesday) while the last meal will be **LUNCH** on December 13, 2019 (Friday). Please see **Enclosure 2** for the training matrix.
6. Should there be queries regarding the activity, please contact CLMD, attention: Mr. Bryan A. Hidalgo, Education Program Supervisor at CP No. 0920-223-2514 or email at [bryan.hidalgo001@deped.gov.ph](mailto:bryan.hidalgo001@deped.gov.ph).
7. Immediate dissemination of this memorandum is desired.

MAY B. ECLAR, PhD, CESO V  
Regional Director

for: [Signature]  
SOS  
OIC  
Office - 7-1500

CLMD

Enclosure 1

**NUMBER OF SLOTS TO ATTEND THE REGIONAL TRAINING OF GRADES 2 AND 8 RECEIVING TEACHERS  
ON SPED CONTENT AND PEDAGOGY**

<b>DIVISION</b>	<b>Grade 2 Teachers</b>	<b>Grade 8 Teachers</b>	<b>Total Participants</b>	<b>Travelling expenses to be downloaded based on the total number of participants per division (in Peso)</b>
ABRA	2	2	4	8,000.00
APAYAO	5	5	10	30,000.00
BAGUIO CITY	2	2	4	2,000.00
BENGUET	3	3	6	9,600.00
IFUGAO	2	2	4	8,000.00
KALINGA	3	3	6	15,000.00
MT. PROVINCE	2	2	4	8,000.00
TABUK CITY	4	4	8	20,000.00
<b>TOTAL</b>			<b>46</b>	<b>100,600.00</b>

**Enclosure 2**

**REGIONAL TRAINING OF GRADES 2 AND 8 RECEIVING TEACHERS ON SPED  
CONTENT AND PEDAGOGY**

**TRAINING MATRIX**

**Terminal Objectives:** After the three-day activity, all the participants are expected to:

1. capacitate the participants on Sped content and pedagogy of the different learning disabilities to ensure that inclusive education will happen in the classroom;
2. improve the attitude of the participants toward inclusive education;
3. help the participants in identifying and applying appropriate teaching practices in an inclusive classroom; and
4. guide the teachers in preparing their session matrix for their Learning Action Cell session on Sped content and pedagogy.

<b>Day 0: December 10, 2019</b>			
<b>Time</b>	<b>Session Title</b>	<b>Speaker/Facilitator/ Person In-charge</b>	<b>Remarks</b>
8:00-8:30	Arrival and Registration of Participants	Training Team	
8:31-10:00			
10:01-10:15			
10:16 – 12:00			
12:01-1:00			
1:01-3:00	Opening Program <ul style="list-style-type: none"> <li>o Prayer</li> <li>o Welcome Remarks</li> <li>o Message</li> <li>o Statement of Purpose</li> <li>o Presentation of Participants &amp; House Rules</li> </ul>	Training Team  Florante E. Vergara OIC-Asst. Regional Director/ OIC-Chief Educ. Supervisor, CLMD  May B. Eclar, PhD, CESO V Regional Director  Bryan A. Hidalgo EPS for SPED & Kindergarten  Bryan A. Hidalgo EPS for SPED & Kindergarten	
3:01-3:15	Health Break		
3:16-5:00	Universal Design for Learning: Engaging Active Participation of All Learners in the Classroom	Ignaas Demyttenaere Director, IIE, SLU	

<b>Day 1: December 11, 2019</b>			
<b>Time</b>	<b>Session Title</b>	<b>Speaker/Facilitator/ Person In-charge</b>	<b>Remarks</b>
8:00-8:30	MOL		
8:31-10:00	Accommodations and Modifications for Learners with	Dr. Bryan V. Catama Professor, Prof. Ed. Dept., SLU	

	Disability in the General Education Classroom		
10:01-10:15	Health Break		
10:16 – 12:00	Learners with difficulty in communication  Learners with difficulty in displaying interpersonal behaviors	Dr. Bryan V. Catama Professor, Prof. Ed. Dept., SLU	
12:01-1:00	Lunch		
1:01-3:00	Learners with difficulty in basic learning and applying knowledge	Dr. Bryan V. Catama Professor, Prof. Ed. Dept., SLU	
3:01-3:15	Health Break		
3:16-5:00	Learners with difficulty in remembering and concentrating	Dr. Bryan V. Catama Professor, Prof. Ed. Dept., SLU	

**Day 2: December 12, 2019**

Time	Session Title	Speaker/Facilitator/ Person In-charge	Remarks
8:00-8:30	MOL		
8:31-10:00	Learners with difficulty in seeing/VI Learners with difficulty in hearing/HI	Mr. John Paredes Professor, Social Work Dept., SLU	
10:01-10:15	Health Break		
10:16 – 12:00	Learners with difficulty in mobility/OH/PD	Mr. John Paredes Professor, Social Work Dept., SLU	
12:01-1:00	Lunch Break		
1:01-3:00	Learners with difficulty in performing Adaptive Skills	Mr. John Paredes Professor, Social Work Dept., SLU	
3:01-3:15	Health Break		
3:16-5:00	Roles of receiving teachers in inclusive classroom	Mr. John Paredes Professor, Social Work Dept., SLU	

**Day 3: December 13, 2019**

Time	Session Title	Speaker/Facilitator/ Person In-charge	Remarks
8:00-8:30	MOL		
8:31-10:00	Creating an Inclusive Classroom	Bryan A. Hidalgo EPS for SPED & Kindergarten	
10:01-10:15	Health Break		
10:16 – 12:00	Closing Program <ul style="list-style-type: none"> <li>o Impression by the Group</li> <li>o Challenge</li> <li>o Distribution of certificates</li> <li>o Closing prayer</li> </ul>	Training Team	
12:01-1:00	Lunch		
1:01-3:00	Home Sweet Home		
3:01-3:15			
3:16-5:00			