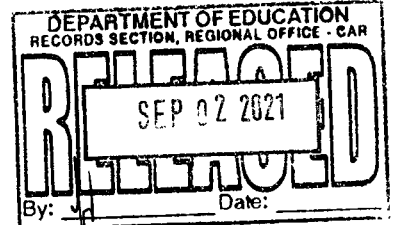




Republic of the Philippines
Department of Education
 Cordillera Administrative Region
 Wangal, La Trinidad, Benguet



September 1, 2021

REGIONAL MEMORANDUM
 NO.: 382.2021

CONDUCT OF BLENDED REGIONAL UPSKILLING OF K TO 3 TEACHERS ON PEDAGOGIES IN TEACHING EARLY LANGUAGE LITERACY AND NUMERACY (ELLN) AND SHARING OF BEST PRACTICES (PHASE 2)

To: OIC-Assistant Regional Director
 Schools Division Superintendents
 Schools Division of Baguio and Benguet
 All Other Concerned

1. In pursuit of excellence in basic education and the thrust of ensuring continuity of learning amidst the pandemic, the Regional Office, through the Curriculum and Learning Management Division (CLMD) will be conducting the **Blended Regional Upskilling of K to 3 Teachers on Pedagogies in Teaching Early Language Literacy and Numeracy (ELLN) and Sharing of Best Practices (Phase 2)** with the schedule specified below from 8:30 in the morning onwards via MS Teams.

Schools Division Office	Date
Batch 1: Abra, Apayao, Baguio City and Benguet	October 6 – 8, 2021
Batch 2: Ifugao, Kalinga, Mt. Province and Tabuk City	October 13 – 15, 2021

2. The purpose of this activity is to:
- orient in the adoption of the blended delivery model for Teachers Professional Development;
 - enhance language, reading and numeracy skills of K to 3 learners following the K to 12 program; and
 - benchmark on the best practices of K to 3 teachers.
3. Participants to this activity are teachers with 1 or 2 years experience and without any training in ELLN.
4. Number of participants from the Regional Office and each Schools Division Office is summarized below:

Participants	Office		Total
	RO	SDO	
1. RD/ARD	2		2
2. Rosita C. Agnasi OIC - CLMD	1		1
3. CLMD EPS/Technical Working Group	17		17
4. SDO ELLN Coordinators		1/SDO	8
5. SDO Kindergarten Focals		1/SDO	8



6. Kindergarten Teachers (including teacher/s in SPED Center)		10/SDO	80
7. Grade 1 Teachers (including teacher/s in SPED Center)		10/SDO	80
8. Grade 2 Teachers (including teacher/s in SPED Center)		10/SDO	80
9. Grade 3 Teachers (including teacher/s in SPED Center)		10/SDO	80
TOTAL			386



4. Focal person in each SDO is advised to identify their participants to the said activity and submit through the RO ELLN or Kindergarten Focal's email at patricio.dawaton@deped.gov.ph or denia.tarnate@deped.gov.ph on or before September 17, 2021.

5. Attached for your reference are Enclosure 1 and 2 or the Template for the List of Participants and Activity Matrix, respectively.

6. Participants must ensure a stable internet connection during this activity and are advised to log-in 15 minutes before 8 o'clock in the morning. Link will be shared to the identified participants through the Official DepED E-mails, three days (3) prior to the conduct of the activity.

7. Meals (AM Snack, Lunch and PM Snack) of the Technical Working Group shall be charged against the downloaded ELLN Fund subject to the usual accounting and auditing rules and regulations.

8. Immediate dissemination of and strict compliance with this Memorandum is directed.


ESTELA L. CARIÑO EdD, CESO III
 Director IV/ Regional Director 

Enclosure 1: Template for the List of Participants

No	Name of Participants	Designation/ Position	Grade Level	School	E-mail Address
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					



Republic of the Philippines
Department of Education
Cordillera Administrative Region
Wangal, La Trinidad, Benguet

Enclosure 2. Activity Matrix

Phase 2: BLENDED REGIONAL UPSKILLING OF K TO 3 TEACHERS ON PEDAGOGIES IN TEACHING EARLY LANGUAGE LITERACY AND NUMERACY AND SHARING OF BEST PRACTICES

The purpose of this activity is to:

1. Orient teachers in the adoption of the blended delivery model for Teachers Professional Development;
2. Enhance language, reading, and numeracy skills of K to 3 learners; and
3. Benchmark on the best practices of K to 3 teachers.

Day 1: October 6 and 13, 2021

Time	Session Title	Session Objectives	Methodology	Expected Output	Speaker/ Facilitator	Participants	Remarks
8:00 – 8:30	Registration and Preparation						
8:31 – 9:00	Preliminaries						
9:00 – 11:45	Strategies for Teaching Beginning/ Remedial Reading	Provide appropriate strategies in teaching beginning/remedial reading	Discussion/ Sharing	Enhanced KSAs in the different strategies in teaching beginning/ remedial reading	Barbara Elena M. Lagus, PhD	K to 3 teachers, SDO Kindergarten and ELLN Focals	
11:45 – 12:00	Open forum	To provide enlightenment on some concerns on the topic discussed	Question and Answer	Issues and Concerns were clarified	Thelma Dalay-on & Corazon Alos		
12:01 – 1:00	Lunch Break						
1:01 – 3:45	From Mechanical	Provide comprehensive	Discussion/	Provided with	Glorification		



Address: Wangal, La Trinidad, Benguet, 2601
Telephone No: (074) 422 - 1318 | Fax No.: (074) 422-4074
Website: www.depedcar.ph | Email Address: car@deped.gov.ph



ISO 9001:2015 Certified
Quality Management System
DE-50500784 QM15

MANAGEMENT SYSTEMS SOLUTIONS

	to Meaningful Reading Strategies at each Level	strategies from mechanical to meaningful reading	Sharing/	comprehensive strategies from mechanical to meaningful reading	L. Quinopez, MAED		
3:46 – 4:00	Open forum	To provide enlightenment on some concerns on the topic discussed	Question and Answer	Issues and Concerns were clarified	Georgina Ducayso & Aster Madalla		

Day 2: October 7 and 14, 2021

Time	Session Title	Session Objectives	Methodology	Expected Output	Speaker/ Facilitator	Participants	Remarks	
8:30 – 9:00	Preliminaries							
9:01 – 11:45	Reading Comprehension and the Active Framework	Enlighten participants on how to deliver reading comprehension and the active framework	Discussion/ Sharing	Enlightened participants on the delivery of reading comprehension and the active framework	Stephanie O. Busbos, PhD	K to 3 teachers, SDO Kindergarten and ELLN Focals		
11:46 – 12:00	Open forum	To provide enlightenment on some concerns on the topic discussed	Question and Answer	Issues and Concerns were clarified	Rosita Agnasi & Elizabeth Calbayan			
12:01 – 1:00	Lunch Break							
1:01 – 2:45	Conducting of School Learning Action Cell (SLAC) for ELLN Digital	Orient participants on the conduct of SLAC for ELLN Digital	Discussion/ sharing	Well oriented participants on the conduct of SLAC for ELLN	Marilyn Api-it EPS, ELLN Focal SDO Baguio			

				Digital	City		
2:46 – 3:00	Open forum	To provide enlightenment on some concerns on the topic discussed	Question and Answer	Issues and Concerns were clarified	Patricio Dawaton & Jonalyn Ambrona		

Day 3: October 8 and 15, 2021

Time	Session Title	Session Objectives	Methodology	Expected Output	Facilitator	Participants	Remarks
8:00 – 8:30	Preliminaries						
8:31 – 10:00	Strategies in Teaching Numeracy	Provide appropriate strategies in teaching numeracy	Discussion/ Sharing	Provided appropriate strategies in teaching numeracy	Wilfred Bagsao EPS, Mathematics SDO Benguet	K to 3 teachers, SDO Kindergarten and ELLN Focals	
10:01 – 10:15	Open forum	To provide enlightenment on some concerns WHLP and accommodating K to 3 learners	Question and Answer	Issues and Concerns were clarified	Benjamin Dio-al & Jeannie Claire Piggangay		
10:16– 11:30	Weekly Home Learning Plan (WHLP) as guide for Facilitators and Best Practices in teaching K to 3 learners	To enhance the knowledge and skills of the participants in the development of WHLP and accommodating K to 3 learners	Discussion/ Sharing/AVP	Enhanced KSAs in the development of WHLP, accommodating K to 3 learners and benchmarked on the best practices presented	Nieves Domay S. Yangyang - Toribio, Master Teacher 1 Don Mariano Marcos ES, Baguio City		

11:31 – 11:40	Open forum	To provide enlightenment on some concerns WHLP and accommodating K to 3 learners	Question and Answer	Issues and Concerns were clarified	Denia O. Tarnate & Patricio Dawaton		
11:41 – 12:00	<i>Ways Forward and Closing Program</i>						
12:01 – 1:00	<i>Lunch Break</i>						
1:01 – 4:00	<i>Post Evaluation of the Activity</i>						

Technical Support: Warly Kindiawan & Jeremy Kermit Padilla

Documenters and Certificates: Fely Badival, Angela Meris & Darcy Poloc