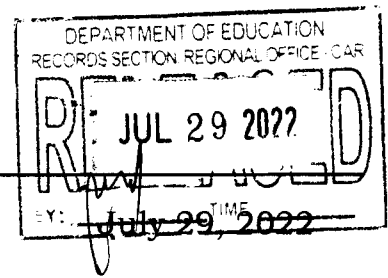




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



REGIONAL MEMORANDUM
No. 377.2022

**REGIONAL IMPLEMENTATION OF THE MOTHER TONGUE-BASED
MULTILINGUAL EDUCATION (MTB-MLE)**

To: Assistant Regional Director
Schools Division Superintendents
All Others Concerned

1. Relative to Regional Memorandum No. 445, s. 2021 on the result presented during the “**Kumustahan**” on the implementation of the Mother Tongue-Based Multilingual Education (MTB-MLE) and based on the monitoring and evaluation conducted during the schools visit, the following are to be considered:

- a. During enrollment, the teacher/adviser shall conduct language mapping to determine the language/s spoken by the learner as bases of their MTB-MLE subject. The Mother Tongue as a subject shall focus on the development of beginning reading and fluency with the integration of the suggested topics attached in **enclosure 1** from Grades 1-3. However, MTB-MLE must start from Kindergarten. The MTB-MLE aims to improve the learners’ language, cognitive development, and socio-cultural awareness as provided in the enclosure of DepEd Order No. 16, s.2012.
- b. Schools in areas where learners speak one common Mother Tongue, shall use their common language as auxiliary in the delivery of teaching-learning process but use English or Filipino as medium of instruction in other learning areas.
- c. Schools in areas, where there are more than three Mother Tongues may use Tagalog and English as their Mother Tongue subject. All other learning areas shall be taught in English or Filipino but can use the Lingua Franca as auxiliary language in the delivery of teaching-learning process.



- d. Teachers who were trained as writers of MTB-MLE shall continuously develop indigenized materials to be evaluated and validated by the trained evaluators and community elders with the help of the LR Team and Supervisors at the Division Offices to come up with variety of learning resources. Developed LMs for the other learning areas can be used as references.
 - e. School Heads are advised to do language mapping for the teachers who will be teaching Kindergarten to Grade 3. Teachers must speak and understand the mother tongue of the learners. If reshuffling of teachers is necessary to accommodate learners' needs then SHs shall make necessary arrangement.
 - f. School and Division Screening Committees shall consider applicants who may be assigned in a school located in an **Indigenous Peoples (IP) community and/or serving IP learners** as stipulated in the DepEd Order No. 7, s. 2015, Enclosure 6.3 on "Hiring Guidelines for Teacher 1."
2. Should there be queries and/or clarifications, please feel free to contact the **Curriculum and Learning Management Division (CLMD)** at car.clmd@deped.gov.ph or Mrs. Rosita C. Agnasi, OIC,CLMD at rosita.agnasi@deped.gov.ph and Mrs. Thelma T. Dalay-on, MTB-MLE Focal Person at thelma.dalayon@deped.gov.ph.
 3. Immediate and widest dissemination of and compliance with this Memorandum is directed.


ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director 

Enclosure to RM No. 377

Suggested Topics to be Integrated in Mother Tongue-Based Multilingual Education (MTB-MLE) Implementation

1. Houses in Cordillera – Traditional and Modern
2. Crafts and products in Cordillera
3. Foods and delicacies in Cordillera
4. Local attractions in the Community
5. Personalities of Cordilleran
6. Festivals and Events in Cordillera
7. Indigenous Cultural Communities
8. Cultural Attire in Cordillera
9. Modern Attire in Cordillera
10. Native Cuisines in Cordillera
11. Attractions in the Cordillera