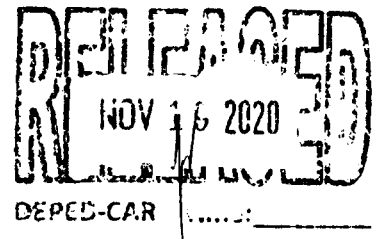




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



November 16, 2020

REGIONAL MEMORANDUM
No. 368.2020

**Reiteration of Contextualized Mechanisms in the Implementation of
Distance Learning Modality to Foster Academic Ease**

**TO: OIC-Assistant Regional Director
Regional Office Division Chiefs
Schools Division Superintendents
All Others Concerned**

1. In support to the DepED BE-LCP and with reference to OUCI-2020-307 on the Suggested Measures to Foster Academic Ease, this Office, through the Curriculum and Learning Management Division, reiterates contextualized mechanisms in the implementation of Distance Learning Delivery Modality to foster academic ease amidst this pandemic.
2. Moreover, feedback gathered from the DepED-CAR Online Helpdesk and reports from SDO and Stakeholders have led to the furtherance of these mechanisms.
3. To provide guidance to SDOs, District Offices, Public Elementary and Secondary Schools, and Community Learning Centers, the following shall be considered especially for Quarter 2 onwards:
 - a. Only CO and RO quality assured Self-Learning Modules (SLMs) shall be the primary resources to be used in the delivery of modular distance learning.
 - b. SDOs are encouraged to develop Q2 SLMs for K to 3. Each SDO shall be assigned a learning area to focus on. All SLMs produced shall undergo the quality assurance process and shall be shared to other DepED-CAR SDOs, except for MTB-MLE which may be exclusive to each SDO. Assigned learning areas per SDO are specified in the table in **Enclosure 1**.
 - c. There shall only be ONE Regional repository for Ready to Print SLMs. All available SLMs uploaded by the Central Office through MS Teams, including locally-developed and RO quality assured SLMs shall be shared by the Regional Office through the SDO Learning Resources EPS or Focal.
 - d. Available Textbooks in the schools shall be distributed to learners following guidelines for release and retrieval. Textbooks shall be supplemented with further instructions through the Weekly Home Learning Plans. Learning Activity Sheets shall likewise be attached, to supplement activities in the textbooks and to enhance learning especially for Fast Learners. The alignment of textbooks to the Most Essential Learning Competencies can be accessed through this link <http://deped.in/MELCAlignedTextbook>.

CLMD/CFM/rca/bah



Address: Wangal, La Trinidad, Benguet, 2601
Telephone No.: (074) 422-1318 | **Fax:** (074) 422-4074
Website: www.depedcar.ph | **Email:** car@deped.gov.ph




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- e. Kindergarten to Grade 3 learners shall answer provided activities directly in the modules while Grades 4 to 12 learners shall provide their answers to activities in separate answer sheets.
- f. Mother Tongue, as a learning area shall be taught as expected in every learner's MT. All other learning areas for K to 3 shall be presented in either English or Filipino.
- g. Schedule of distribution and retrieval of SLMs shall be done monthly and shall be clearly oriented to parents or guardians. Teacher/adviser shall encourage parents to return SLMs on the designated schedule.
- h. Schools shall ensure that all learners receive copies of the SLMs in print or digital formats. School Heads shall monitor the distribution and retrieval of SLMs.
- i. Learners shall be given enough time to accomplish all learning activities in the SLMs. When there is suspension of classes, teachers shall make the necessary adjustments in the learning activities and schedules for the learners to accomplish the given tasks for the week.
- j. Teachers shall provide timely feedback to parents relative to accomplished tasks in the SLMs or Textbooks. "Kumustahan" with the learners within the week through any accessible means of communication, must be done to track how the learners are accomplishing given tasks and to monitor if they are engaged with learning at the given schedule.
- k. To strengthen blended learning delivery, schools are highly encouraged to set up a School Learning Management System especially for learners and teachers capable of working online. This strategy would support enhancement of our learners' 21st century skills and would positively redirect their skill for technology as they become meaningfully engaged with learning in virtual collaboration with their teachers and classmates.
- l. Implementation of DepED TV is also highly encouraged, especially in areas where any of its suggested platforms may be accessible. Visual and kinesthetic learners would positively benefit from the engaging and attractive lesson presentations through broadcast media.

4. For inquiries and clarifications, please contact CLMD Chief Carmel Meris at carmel.meris@deped.gov.ph or LRMSD EPS-Focal Rosita Agnasi at Rosita.agnasi@deped.gov.ph with Tel. No. 074-442-7096

5. Immediate, widest dissemination of, and strict compliance with this Memorandum is directed.


ESTELA L. CARIÑO EdD, CESO IV
Director IV/ Regional Director

Enclosure 1

**Assignment of SDOs in the Development of 4-to-12 Self-Learning Modules
for Quarter 2, SY 2020-2021**

Division	Learning Area	Division	Learning Area
Abra	Edukasyon sa Pagpapakatao	Ifugao	Science
Apayao	Araling Panlipunan	Kalinga	Filipino
Baguio City	English	Mt Province	Music, Arts
Benguet	Mathematics	Tabuk City	PEH