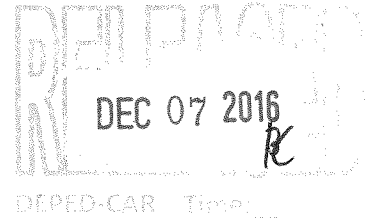




Regional Memorandum  
No. 366 - 2016



To: **Schools Division Superintendents  
All Divisions**

From:   
**EDGARDO T. ALOS  
Chief Administrative Officer  
Officer in-charge**

Subject: **Participation to the Enabling Writers' Training in Mother-Tongue Based Multilingual Education (MTB-MLE)**

Date: **December 7, 2016**

1. The University of San Jose-Recoletos College of Education, represented by College Dean, Dr. Jestoni P. Babia in partnership with Saint Louis University-College of Education, represented by College Dean, Dr. Felina P. Espique, and the Department of Education-CAR will conduct the Enabling Writers' Training on Mother-Tongue Based Multilingual Education in February 2017.
2. This activity primarily aims to improve the reading proficiency levels of early graders by developing reading materials like books following the MTB-MLE principles and LRMSD guidelines, using the Bloom's software.
3. Partner TEIs and DepEd-CAR shall produce the books and other instructional materials created by the trained teachers to be distributed as learning resource materials, sponsored by the United Research Co. (URC) and the United States Agency for International Development (USAID).
4. In this connection, DepEd-CAR requests all Schools Division Offices to nominate teachers to participate in this activity as writers. The teachers must:
  - a. be bonafide citizens of the Republic of the Philippines;
  - b. be 25 to 50 years old;
  - c. be a permanent government employee of DepEd for the last 3 to 5 years;
  - d. be teaching early grade levels from grades 1 to 3;
  - e. be fluent in Kalanguya, English, and Filipino languages;
  - f. have a "VS" rating as of latest rating period;
  - g. be physically and mentally fit;
  - h. have an inclination towards writing the local language, Kalanguya;
  - i. preferably possess ICT skills;
  - j. have prepared original storylines or stories written in Kalanguya; and
  - k. complete the training program.

5. Profile documents of nominees must be submitted to the Regional Office through the Records Section (Attention: Curriculum and Learning Management Division) on or before **December 16, 2016**.
6. A regional screening committee would check the veracity of the documents and will announce the final list of teachers to participate in the training through a Regional Memorandum.
7. Immediate dissemination of and strict compliance to this Memorandum is directed.

**PERTINENT DOCUMENTS NEEDED TO SUPPORT APPLICATION  
FOR ENABLING WRITERS' TRAINING ON MTB-MLE  
(to be submitted in this order)**

- I. Indorsement of Schools Division Superintendent
- II. Recommendation from School Head
- III. Letter of Intent (including a statement of commitment to complete the training program and teach in his/her present station for three to five years)
- IV. Updated Form 212 (with highlight on birthdate, languages spoken, and ICT skills)
- V. Latest Service Record
- VI. Latest Performance Rating
- VII. One copy of original story written in Kalanguya certified by the School Head