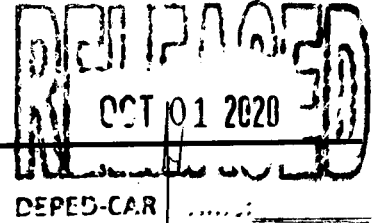




Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region



Office of the Regional Director

September 30, 2020

REGIONAL MEMORANDUM  
No. 313.2020

**GUIDELINES ON THE IMPLEMENTATION OF THE INTEGRATED SCHOOL NUTRITION MODEL (ISNM) FOR  
CY 2020**

**TO: Schools Division Superintendents**

1. The Department of Education, Through the Bureau of Learner Support Services – School Nutrition Division (BLSS-SHD), adopted in 2018 the Integrated School Nutrition Model (ISNM) that started with two hundred twenty-one (221) Schools Division Offices nationwide and implemented one (1) lighthouse per schools division office.
2. The ISNM integrated three (3) major components namely: Bio-intensive School Gardens which are Gulayan sa Paaralan Prgram (GPP) gardens enhanced using ecological gardening practices to improve productivity and sustainability; School-Based Feeding Program (SBFP) which uses indigenous vegetables from school gardens to feed the underweight kinder to grade 6 learners; and Nutrition Education which uses combination of learning strategies to promote the importance of nutrient-dense food, good eating habits, and increased consumption of fruits and vegetables to learners and parents.
3. Integrating nutrition-related interventions included enhanced garden productivity and functionality, improved year-round availability of diverse vegetables with lesser inputs, improvement of yield and crop performance. Thus, the ISNM schools are encouraged to establish crop museums (preservation/conservation of indigenous crops/vegetables) and seed banks. Undertake seed exchange with the community and other districts within the division and provide technical assistance to other schools as a Lighthouse School.
4. For School Year 2020-2021, a Financial Assistance of Twenty Thousand Pesos (P20,000.00) to the established lighthouse schools. At this time that he country is faced with the COVID-19, educational programs such as the ISNM brings awareness on the importance of good nutrition to one's health and immunity and at the same time highlights how a vegetable garden can be economically beneficial to the family by producing their own food. Below is the List of ISNM schools established in each school division:



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SDO	Name of Lighthouse School	Amount
ABRA	La Paz Integrated School	20,000.00
APAYAO	Sta Marcela CS	20,000.00
BAGUIO CITY	Lucban ES	20,000.00
BENGUET	Bineng ES	20,000.00
IFUGAO	Salamague ES	20,000.00
KALINGA	Ammacian ES	20,000.00
MT. PROVINCE	Labay ES	20,000.00
TABUK CITY	San Julian ES	20,000.00
<b>Total</b>		<b>160,000.00</b>

5. The following guidelines are hereby issued for the utilization of the downloaded financial assistance to the lighthouse schools subject to the usual accounting and auditing rules and regulations:
- Purchase of garden inputs for the improvement /maintenance of the school garden
  - Establishment of crop museum and nurseries of indigenous vegetables
  - Reproduction of appropriate nutrition education materials
  - Conduct advocacy activities on the integration of bio-intensive gardens, school feeding and nutrition education.
6. Immediate dissemination of this Memorandum is desired.

  
MAY B. ECLAR, PhD, CESO V  
Regional Director  


Reference: QUA Memorandum dated August 26, 2020

ESSD/ABG/mbaISNM2020



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