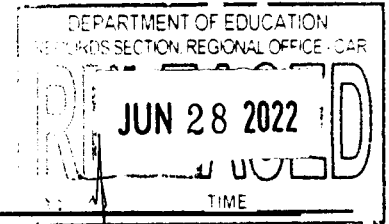




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION



June 28, 2022

**REGIONAL MEMORANDUM**

No. 304-2022

**NATIONAL VIRTUAL ORIENTATION ON CULTURAL MAPPING BATCH 2**

To: Assistant Regional Director  
All Schools Division Superintendents  
All Schools Division Offices  
All others concerned

1. The Department of Education through the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD), will conduct an Orientation on Cultural Mapping Batch 2 on **July 18-22, 25-29, and August 1-5, 2022**, via Zoom application.

2. The objectives of this activity are to:  
a. orient selected teachers on Cultural Mapping procedures;  
b. identify the distinct cultural resources of the selected community; and  
c. keep a record of heritage resources for future reference and use of the Department.

3. A pre-orientation meeting will be held on **June 30, 2022**, from **2:00 to 4:00 PM**, and a post-presentation will be held on August 6, 2022 from 2:00 to 4:00 PM. The links for all three activities shall be sent through the email addresses of the participants.

4. Attached are the following enclosures:

Enclosure A. List of Participants  
Enclosure B. Qualifications and Terms of reference of participants  
Enclosure C. Program of Activities

5. For queries, please contact the CLMD OIC Rosita C. Agnasi at [rosita.agnasi@deped.gov.ph](mailto:rosita.agnasi@deped.gov.ph) or Edgar Vicente at [edgar.vicente@deped.gov.ph](mailto:edgar.vicente@deped.gov.ph).

6. Immediate and widest dissemination and compliance to this memorandum is directed.

**ESTELA LEON P. CARIÑO EdD, CESO III**  
Director IV/Regional Director

By authority of the Regional Director:

  
**FLORANTE E. VERGARA**  
Director III/Assistant Regional Director

CLMD/RCA/edv



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"Holistic Opportunities for all to be Performing and Excellent  
Cordilleran Learners"

**Enclosure 1. List of Participants****Group 1. Kalinga**

<b>Subject area</b>	<b>Name of Teacher/Pax</b>	<b>School</b>	<b>District</b>
Kinder	Tetchi G. Obal	Pinukpuk Central	Pinukpuk
MTB	Rosemarie S. Gumsingan	Pinukpuk Central	Pinukpuk
Math Gr 1	Zynalyne H. Lingayo	Pinukpuk Central	Pinukpuk
AP Gr 2	Marie Sheryl C. Lanas	Pinukpuk Central	Pinukpuk
EsP Gr 3	Juliet Calimag	Pinukpuk Central	Pinukpuk
Science Gr 4	Marisa Hortelano	Pinukpuk Central	Pinukpuk
English Gr 5	Monette M. Bargado	Asibanglan NHS	Pinukpuk
Filipino Gr 6	Ivy Joan C. Langkit	Pinukpuk Central	Pinukpuk
PE Health Gr 7	Hegelchen L. Pamittan	Asibanglan NHS	Pinukpuk
Music Arts Gr 8	Maria Lilet G. Galindo	Asibanglan NHS	Pinukpuk
TLE IA Gr 9	Jonny Bacuyag	Pinukpuk Vocational School	Pinukpuk
TLE HE Gr 9	Lyrma G. Edduba	Pinukpoh Vocational School	Pinukpuk
TLE Agri Gr 10	Jerwyn Langnga	CAVNHS	Pinukpuk
TLE ICT Gr 10	Reynold Domingo	Allaguaia NHS	Pinukpuk
Regl EPS	Edgar D. Vicente	Regional Office	
Regl EPS-Alternate	Benjamin M. Dio-al	Regional Office	
SDO EPS	Silverio Tawatao	SDO-Kalinga	

**Group 2. Abra**

<b>Subject area</b>	<b>Name of Teacher/Pax</b>	<b>School</b>	<b>District</b>
Kinder	Pacita A. Bogayao	Maguyepyep IS	Sallapadan
MTB	Delia B. Valera	Pikek PS	Daguioman
Math Gr 1	Cherry Ann Brillantes	Lacub CS	Lacub
AP Gr 2	Esmeralda B. Belleza	Patucannay Es	Bangued
EsP Gr 3	Bernadette Lajon	Pagala East PS	Bangued
Science Gr 4	Alejandro Daowan	Malibcong CS	Malibcong
English Gr 5	Isagani G. Guisoben	Daguioman CS	Daguioman
Filipino Gr 6	Donna Marie T. Naungayan	Sallapadan CS	Sallapadan
PE Health Gr 7	Marvic V. Ayunon	Manabo NHS	Manabo
Music Arts Gr 8	Memory B. Lazo	Capitan NHS	Daguioman
TLE IA Gr 9	Gina Marie D. Molina	Pilar Rural NHS	Pilar
TLE HE Gr 9	Aleora C. Somera	Pilar Rural NHS	Pilar
TLE Agri Gr 10	Joemari Dela Rosa	Dalit NHS	Pilar
TLE ICT Gr 10	Mary Grace M. Garcia	Marc Ysrael BBMHS	La Paz

**Total No. of Participants: 31**

## **Enclosure 2. Qualifications and Terms of Reference of Selected Participants**

### Qualifications:

1. With at least 4 years teaching experience
2. With excellent content knowledge in the assigned learning area
3. Must possess interest and talent in the arts or arts and culture enthusiast
4. Can work with minimum supervision
5. Can work collaboratively
6. Can accomplish tasks on time
7. Willing to render service during vacation
8. In prime physical condition (consider and observe section 2 par. 3, section 3 par. 3, section 4 par. 3 and section 5 par. 3 of the *"Omnibus Guidelines on the Implementation of Community Quarantine in the Philippines with Amendments as of April 15, 2021"*)
9. Has reliable and stable internet connection
10. Willing to learn and to be trained

### Terms of Reference:

#### **\*Regional Education Program Supervisors (or designated alternates)**

1. Attend the pre- and post-orientation meetings
2. Attend the daily sessions of the main orientation
3. Oversee and monitor the completion of tasks of the teacherparticipants from the region
4. Check the attendance of the participants of the region
5. Prepare a report for the region in relation to the conduct of the activity.
6. Prepare future plans anchored on the conduct of activity.

#### **\*Teacher-Participants**

1. Attend the pre- and post-orientation.
2. Attend the daily sessions of the main orientation.
3. Accomplish tasks and submit the required outputs for the sessions.
4. Report to the Regional and Division EPS about the progress of the activity
5. Collaborate with other team members if necessary.

### Enclosure 3: PROGRAM OF ACTIVITIES

**June 30, 2022 – Pre-Orientation at 2:00-4:00 PM**

<b>Week 1</b>	<b>Day 1-July 18, 2022</b>	<b>Day 2- July 19, 2022</b>	<b>Day 3- July 20, 2022</b>	<b>Day 4- July 21, 2022</b>	<b>Day 5- July 22, 2022</b>
8:00-9:00 AM	Opening Program Introduction Games	Recap Games	Recap Games	Fieldwork & Data Gathering	Fieldwork & Data Gathering
9:00-12:00 NN	Module on Heritage and Development Dr. Eric B. Zerrudo	Module on Natural Heritage	Presentation and Critiquing of Lakaran, Kwentuhan at Pakiramdaman	Fieldwork & Data Gathering	Fieldwork & Data Gathering
12:00-1:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-5:00 PM	Promoting Cultural Education through Collaboration in Cultural Mapping	Bottomline of Story Telling  HOME Built Heritage	Lakaran, Kwentuhan at Pakiramdaman	Fieldwork & Data Gathering	Fieldwork & Data Gathering
<b>Week 2</b>	<b>Day 1-July 25, 2022</b>	<b>Day 2- July 26, 2022</b>	<b>Day 3- July 27, 2022</b>	<b>Day 4- July 28, 2022</b>	<b>Day 5- July 29, 2022</b>
8:00-9:00 AM	Recap Games	Recap Games	Recap Games	Fieldwork & Data Gathering	Fieldwork & Data Gathering
9:00-12:00 NN	Presentation and Critiquing of HOME Natural Heritage	Module on Intangible Cultural Heritage	Module on Movable Heritage  Parisian Life	Fieldwork & Data Gathering	Fieldwork & Data Gathering
12:00-1:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-5:00 PM	Presentation and Critiquing of HOME Built Heritage	Module on Local History  HOME Intangible Cultural Heritage	HOME Intangible Cultural Heritage HOME Local History HOME Movable Heritage	Fieldwork & Data Gathering	Fieldwork & Data Gathering
<b>Week 3</b>	<b>Day 1-Aug 1, 2022</b>	<b>Day 2- Aug 2, 2022</b>	<b>Day 3- Aug 3, 2022</b>	<b>Day 4-Aug 4, 2022</b>	<b>Day 5-Aug 5, 2022</b>
8:00-9:00 AM	Recap Games	Recap Games	Recap Games	Fieldwork & Data Gathering	Closing Program
9:00-12:00 NN	Presentation and Critiquing of HOME Intangible Cultural Heritage	Module of Heritage Utilization Lesson Exemplars in Cultural Education	Presentation and Critiquing of Heritage Utilization	Fieldwork & Data Gathering	
12:00-1:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-5:00 PM	Presentation and Critiquing of HOME Local History	Presentation and Critiquing of HOME Movable Heritage	Presentation and Critiquing of Heritage Utilization	Fieldwork & Data Gathering	