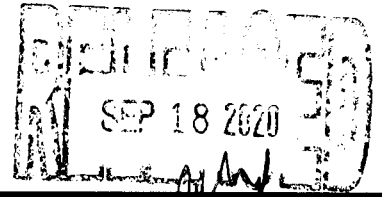




Republic of the Philippines
Department of Education
Cordillera Administrative Region



DEPED-CAR

September 18, 2020

Office of the Regional Director

Regional Memorandum

No. ~~298-2020~~

**DEPARTMENT OF EDUCATION-CORDILLERA ADMINISTRATIVE
REGION JUVENILE JUSTICE and WELFARE COMMITTEE
(DepEd-CAR-JJWC)**

To: **OIC-Assistant Regional Director
Regional Office Division Chiefs
Schools Division Superintendent
All others concerned**

1. The Republic Act 9344 otherwise known as the JUVENILE JUSTICE AND WELFARE ACT OF 2006, as amended by Republic Act 10630 (AN ACT STRENGTHENING THE JUVENILE JUSTICE SYSTEM IN THE PHILIPPINES) mandates educational institutions shall work together with families, community organizations and agencies in the prevention of juvenile delinquency and in the rehabilitation and reintegration of child in conflict with the law. Schools shall provide adequate, necessary and individualized educational schemes for children manifesting difficult behavior and children in conflict with the law. In cases where children in conflict with the law are taken into custody or detained in rehabilitation centers, they should be provided the opportunity to continue learning under an alternative learning system with basic literacy program or non- formal education accreditation equivalency system;
2. In support thereof, the Department of Education as member of the Juvenile Justice and Welfare Council (JJWC) issued DepEd Order No. 18, s. 2015 or the Guidelines and Procedures on the Management of Children-At-Risk (CAR) and Children in Conflict with the Law (CICL), to ensure that learners are protected and their rights respected, prevent Children-At-Risk from being in conflict with law, and to help Children in Conflict with the Law be reintegrated to the school and community and prevent them from re-offending;



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3. To effectively implement the above mentioned laws, rules and regulations, guidelines, including our commitment to support the plans and programs of the Regional Juvenile Justice and Welfare Committee (JJWC), the Department of Education Cordillera Administrative Region (DepEd-CAR) hereby organize a core group in each governance level to ensure that its duties and responsibilities are performed;

4. In view of this, the DepEd-CAR-JJWC is composed of the following:

Adviser/Consultant:	Regional Director
Chairperson:	Assistant Regional Director
Co-chairperson:	Permanent Alternate to the RJJWC
Members:	CLMD, Chief or EPS in Values Education/ Guidance and Counselling ESSD, Chief or Youth Formation Coordinator QAD, Chief or alternate PPRD, Chief or alternate HRRD, Chief or alternate FTAD, Chief or alternate Legal Unit, Attorney IV
Secretariat:	ESSD Representative Legal Unit Representative

5. The following are the duties and responsibilities of the DepEd-CAR-RJJWC pursuant to DepEd Order No. 18, s. 2015:

- a) Provide inputs and implement the work plan of the RJJWC
- b) Ensure implementation of the guidelines and procedures within the Region;
- c) Maintain a database and consolidate data on incidents and cases of CAR and CICT of the Divisions within the Region and submit the required data to the RJJWC and the Undersecretary for Legal and Legislative Affairs of this Department;
- d) Monitor and evaluate the implementation and enforcement of the guidelines and procedures by the Divisions;



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- e) Establish linkages with the service providers and stakeholders and support the referral system within the region;
 - f) To formulate the Region's commitment for the implementation of the Regional Comprehensive Juvenile Intervention Program; and
 - g) To submit quarterly reports to the RJJWC.
6. For the Schools Division Office, the following are the Division Juvenile Justice and Welfare Committee (DivJJWC):

Chair: Schools Division Superintendent
Vice-Chair: Assistant Schools Division Superintendent
Members: CID, EPS in Values Education/
Guidance and counselling
Legal Section, Attorney III
SGOD, SEPS-SMME, SEPS-HRD,
Youth Formation Coordinator
Child Protection Coordinator
Child Protection Specialist

Secretariat: To be assigned by the SDS

7. The following are the duties and responsibilities of the DivJJWC pursuant to DO 18, s. 2015:
- a) Coordinate with the Local Government Units, Local Social Welfare and Development Office (LSWDO), Non-Government Organizations (NGOs), faith-based organizations, Multi-Disciplinary Team (MDT) of the *Bahay Pag-asa*, and other service providers for the effective implementation of these guidelines and procedures to facilitate the management of CAR and CICAL. The Schools Division and Supervisor of Guidance and Counseling shall serve as member of the MDT and a guidance counselor designated by the Schools Division Superintendent (SDS) shall be the alternate.
 - b) Ensure the integration of these guidelines in the following activities such as, but not limited to:
 - 1. Training programs such as the Summer Institute and other In-service Trainings;
 - 2. Teacher Induction Program;



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3. Capacity building initiatives such as professional meetings, conferences and symposia of teachers, parents and students;
 4. Community Outreach Program
 5. *Abot-Alam* Program
- c) Organize and conduct capacity-building activities for members of the Child Protection Committee and Guidance Counselors or Guidance Teachers in schools. This shall include, but are not limited to, the identifications of students who maybe at-risk of behaving in a way that can harm themselves or others, or vulnerable and at risk of being pushed and exploited to come to conflict with the law because or personal, family and social circumstances;
- d) Maintain a database and consolidate reports on incidents and cases of CAR and CICL from all schools and submit the Schools Division data to the Regional Office (Annex A, DO 40, s. 2012 and Appendices D & F of these guidelines). The required reports shall be reflected to the Legal Services Information System (LSIS);
- e) Give recommendations to the Regional Office and Implement measures addressing abuse, exploitation, violence and discrimination, and bullying or peer abuse of children, consistent with this Department Order, DepED Child Protection Policy, and the Anti-Bullying Law;
- f) Ensure the implementation and enforcement by public and private schools of these guidelines and procedures along with the Child Protection Policy, the Anti-Bullying Law and other related policies;
- g) Support the activities and campaigns of stakeholders on prevention and intervention programs for CAR and CICL;
- h) Assist the LGU, through the LCPC, in the development and implementation of the Comprehensive Local Juvenile Intervention Program (CLJIP); and
- i) Perform such other functions as may be assigned by the Secretary of Education or the Regional Director.
8. For the Schools, the Child Protection Committee shall also be the committee responsible for the juvenile justice welfare in the school.
9. The school shall have the following duties and responsibilities:
- a) Work together with families, community organizations and agencies to intensify campaign on crime prevention in the community thus prevent





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- juvenile delinquency. This may be done through, but are not limited to: awareness-raising program or capability building activities; prevention programs or campaigns; and Implementation of intervention plans.
- b) Provide adequate, necessary and individualized educational schemes and interventions for CAR and CICL;
 - c) In cases where CICL are taken into custody or placed in a *Bahay Pag-as* and youth rehabilitation centers, provide the opportunity to continue their learning under an Alternative Learning System (ALS) with basic literacy program or non- formal education accreditation and equivalency system;
 - d) Develop and implement primary and secondary intervention programs for CAR;
 - e) Train members of the Child Protection Committee and guidance counselors or guidance teachers and other school personnel with regard to restorative justice;
 - f) Coordinate with the teachers of CAR or CICL to monitor the child's progress and development in line with the intervention or diversion plan prepared;
 - g) Maintain case records of CAR and CICL (Appendices A, B, C and E) and submit annual consolidated data on cases of CAR and CICL to the SDO (Annex A, DO No. 40, s. 2012, Appendices D and F of these guidelines). In doing so, the school personnel shall observe utmost confidentiality in the management of records/documents and all proceedings related to incidents involving CAR and CICL (Sec. 43 of RA No. 9344, as amended);
 - h) Coordinate with appropriate offices, agencies, organizations, and persons for appropriate assistance and intervention, as may be required in the performance of its functions; and
 - i) Perform such other functions as may be assigned by the Secretary of Education, the Regional Director or the Schools Division Superintendent.

For guidance and compliance.


MAY B. ECLAR, PhD, CESO V
Regional Director 



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