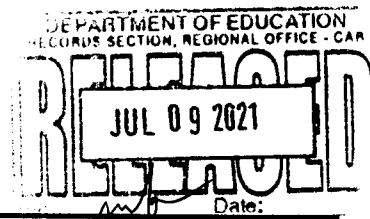




Republic of the Philippines
Department of Education
Cordillera Administrative Region



July 9, 2021

REGIONAL MEMORANDUM

281.2021

**ESTABLISHMENT OF THE CHILD PROTECTION UNIT (CPU) AND THE
CHILD RIGHTS IN EDUCATION DESK (CREDe) IN THE REGIONAL
OFFICE AND SCHOOLS DIVISION OFFICES**

To: **OIC, Office of the Assistant Regional Director
All Regional Chiefs of Division
Regional Office Legal Unit
Schools Division Superintendent
Division Child Protection Specialist/Coordinators/Focal
Division Youth Formation Officers/Coordinators
Division Legal Unit
All others concerned.**

1. Pursuant to DO 003, s. 2021, the Department created two separate but coordinating mechanisms: the **Child Protection Unit (CPU)**, to strengthen the implementation of the DepEd Child Protection Policy and the **Child Rights in Education Desk (CREDe)**, to help ensure that the rights of the child in basic education are respected, protected, promoted, and fulfilled in, and by, the Department.

2. It also stipulates the offices' functions and identifies the offices at the Regional Office and Schools Division Office that shall lead in carrying out the duties and responsibilities of these governance levels as provided for in DepEd issuances on child protection.

3. Hence, there shall be a Child Protection Unit and Child Rights in Education Desk in the Regional Office and in the Schools Division Offices that shall be established in compliance with the said order.

4. The following are the proposed composition of the Child Protection Unit and Child Rights in Education Desk in the Regional Office and in the Schools Division Offices:



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Republic of the Philippines
Department of Education
Cordillera Administrative Region

I. REGIONAL LEVEL

A. CHILD PROTECTION UNIT (CPU)

Consultant	Regional Director
Chairperson	Chief Education Supervisor-ESSD
Vice-Chairperson	Project Development Officer IV - ESSD
Members	Medical Officer IV - ESSD
	Education Program Supervisor- QUAD
	Education Program Supervisor- Values (CLMD)
	Education Program Supervisor - ALS (CLMD)
	Education Program Supervisor -HRDD
	Education Program Supervisor -PPRD
	Education Program Supervisor - FTAD
	Supervising Administrative Officer - Finance
	Supervising Administrative Officer - Admin
	Senior Education Program Specialist -NEAPR
Secretariat	Administrative Assistant I-ESSD
	Administrative Assistant I – Legal Unit
Note: Also include the alternate members	

B. CHILD RIGHTS IN EDUCATION DESK (CREDe)

Consultant	Regional Director
Chairperson	Attorney IV
Members	Education Program Supervisor -LRMDS
	Education Program Supervisor -Values (CLMD)
	Education Program Supervisor -QUAD
	Education Program Supervisor -PPRD
	Education Program Supervisor -FTAD
	Senior Education Program Specialist -NEAPR
	Gender and Development Focal Person/ Coordinator
	Supervising Administrative Officer - Finance
	Supervising Administrative Officer - Admin
	AOV - PAU



Republic of the Philippines
Department of Education
Cordillera Administrative Region

	Project Development Officer IV
	Special Investigator III
Secretariat	Administrative Assistant I and Legal Assistant II- Legal Unit
Note: Also include the alternate members	

II. DIVISION LEVEL

A. CHILD PROTECTION UNIT (CPU)

Consultant	Schools Division Superintendent
Chairperson	Chief Education Supervisor-SGOD
Vice-Chairperson	Education Program Supervisor-SGOD
Members	Medical Officer III
	Senior Education Program Specialist-SMME
	Education Program Supervisor-Values (CID)
	Education Program Supervisor- ALS (CID)
	Senior Education Program Specialist- Human Resource Development
	Senior Education Program Specialist-Planning and Research
Secretariat	2 Project Development Officer I - SGOD
Note: Also include the alternate members	

B. CHILD RIGHTS IN EDUCATION DESK (CREDe)

Consultant	Schools Division Superintendent
Chairperson	Attorney III
Members	Education Program Supervisor - LRMDS
	Education Program Supervisor - SGOD
	Gender and Development Focal Person
	Child Protection Specialist
	Child Protection Coordinator/Focal
Secretariat	2 Project Development Officer I - SGOD
Note: Also include the alternate members	



Republic of the Philippines
Department of Education
Cordillera Administrative Region

III. SCHOOL LEVEL

At the School Level, the Child Protection Committee, created under DO No. 40, s. 20 12 or the Child Protection Policy, shall be the structure for planning, implementation, monitoring and evaluation, reporting, and coordination of child protection concerns.

5. These aforesaid CPU and CREDe members and their alternates shall have the following functions.

A. Child Protection Unit (CPU)

The CPU shall perform the following functions pertaining to the right of the child to protection in basic education.

1. In coordination with the CREDe, formulate policies concerning all matters pertaining to the right of the child in basic education to protection from all forms of violence, abuse, neglect, cruelty, exploitation, and maltreatment, consistent with the overall framework of the Department of Education to realize child rights in basic education.
2. Serve as the lead office in planning, implementing, coordinating, monitoring, and evaluating programs, projects, and activities, including intervention mechanisms, related to child protection at different governance levels.
3. In coordination with various offices, give due emphasis to integration of child protection in the basic education curriculum, instruction, and assessment.
4. Initiate and coordinate cooperation or partnership activities with the schools, local government units, non-government organizations, civil-society organizations, and other key education partners and stakeholders in the implementation of the child protection policies, programs, and activities.



Republic of the Philippines
Department of Education
Cordillera Administrative Region

5. Establish and maintain a monitoring and reporting mechanism for all child protection-related concerns; and
6. Consolidate reports on incidents and cases of the Division Offices within the Region through the Legal Services Information System (LSIS) child protection data and submit a Regional Report to the Office of the Undersecretary for Field Operations, Palarong Pambansa Secretariat, and DepEd Employees Associations Coordinating Office.

B. CHILD RIGHTS IN EDUCATION DESK (CREDe)

The CREDe, using a child rights and legal lens, shall perform the following functions pertaining to policy formulation, monitoring, and reporting of the implementation of the rights of the child in basic education, and building awareness and advocacy of these rights.

1. Establish and strengthen the framework to realize the rights of the child in, and through, the different governance level.
2. Act as the lead unit to flesh out and articulate the standards and meaning of child rights in basic education, as embodied in various legal instruments.
3. Contribute to the development of legislation, policy, standards, and rules to enhance respect for, protection, promotion, and fulfillment of child rights in, and by, the Department.
4. Act as integrating unit for the policy formulation, monitoring, and reporting of child rights implementation in programs lodged in the various offices of the different governance level.
5. Establish and maintain a monitoring and reporting mechanism for the implementation and enforcement of child rights under domestic and international law,



Republic of the Philippines
Department of Education
Cordillera Administrative Region

including the United Nations Convention on the Rights of the Child (UNCRC).

6. In coordination with various offices, give due emphasis to integration of child rights in the basic education curriculum, instruction, and assessment.

7. Advocate, create awareness, and build knowledge and capacity in relation to the rights of the child in basic education, through child rights education among the various stakeholders; and

8. Initiate and coordinate cooperation or partnership activities within the different governance level, and with other local government units, non-government organizations, civil society organizations, and other key education partners and stakeholders in the policy formulation, monitoring and reporting of child rights implementation, and building awareness and advocacy of these rights.

6. Accordingly, **the Regional Office and Schools Division Offices are directed to establish and institutionalize the Child Protection Unit and Child Rights in Education Desk and submit to this Office the composition of the CPU and CREDe on or before July 16, 2021.** The Division may integrate the functions of the CPU and CREDe to the functions of the existing personnel and/or reassign or detail personnel to the CPU and CREDe. Please see DepEd Order No. 003, s. 2021 for additional information.

7. Immediate dissemination and strict compliance with this Memorandum is directed.

ORD/LU/VBF


ESTELA L. CARIÑO EdD, CESO III
Director IV/Regional Director