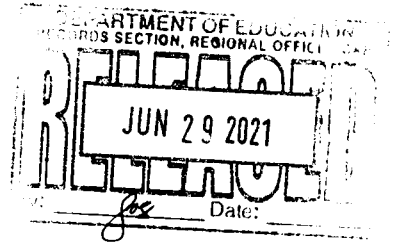




Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region



21 June 2021

**REGIONAL MEMORANDUM**  
No. 257-2021

**CY 2021 REGIONAL CLIMATE CHANGE CARAVAN**

To: OIC-Asst. Regional Director  
Regional Office Functional Division Chiefs  
Schools Division Superintendents  
School Heads of Elementary and Secondary Schools  
DRRM Coordinators

1. The 2021 Regional Climate Change Caravan (RCC) aims to increase awareness on the importance of Climate Change Adaptation and Mitigation (CCAM) and shall highlight the CCAM initiatives and best practices of the regions and schools Divisions for the last six (6) years.

2. The Caravan shall have two phases, as follows:

**2.a Stocktaking of division and regional initiatives**

2.a.1 Stocktaking of division and regional climate change adaptation and mitigation initiatives on the past six years on the following:

- Development of learning materials with CCAM initiatives
- Conduct of curricular activities with CCAM Integration
- Conduct of co-curricular activities focused on CCAM
- Conduct of advocacy activities focused on CCAM
- Conduct of training for teachers focused on CCAM
- Development and distribution of IECs on CCAM
- Implementation of policy on CCAM
- Conduct of research on CCAM

2.a.2 The scope of initiatives is anchored on the Priority areas listed in the National Climate Change Adaptation Plan 2011-2028. The topics relevant to the education sector are as follows:

- a. Food Security
  - Partnership with Farmer/Fisherfolk (Agri-schools)
  - Implementation of Gulayan sa Paaralan (GPP)
- b. Water Sufficiency (WS)
  - Rainwater Harvesting
  - Water Conservation
  - Drought
- c. Ecological and Environmental Stability (EES)
  - Adopting a specific ecosystem (natural or human-made)
  - Outdoor Education for students
  - Schools near protected areas
  - Implementation of School in a garden
  - Partnership with Indigenous Communities



- d. Human Security (HS)
  - Early Warning Systems for Climate and Weather-related systems
  - Sea level rise, extreme flooding, and drought
- e. Climate-Friendly Industries and Services
  - Sustainable lifestyles (plant-based diet, transport, composting, waste reduction and management, etc)
  - Green jobs
  - Green procurement
  - Green tourism
- f. Sustainable Energy
  - Efficient use of energy
  - Shift to renewable energy
- g. Knowledge and Capacity Development

2.a.3 School-level initiatives on CCAM may be included if these initiatives are unique, recognized by other institutions/award giving bodies, and are consistent references of divisions as benchmark in the locality.

2.a.4 Schools Division DRRM Coordinators shall consolidate these initiatives using the attached template and submit to the Regional DRRM Focal, Education Support Services Division (ESSD), on or before 23 July 2021.

2.b Regional Climate Change Caravan.

2.b.1 The Regional Climate change Caravan shall be conducted from October 25-November 17,2021 with one region hosting the activity per day.

3. To better understand the mechanics of the Caravan, a virtual and limited face-to-face planning session for the RCCC is scheduled on 2 July 2021 at 1:00 p.m. to be attended by the Division Coordinators of the Disaster Risk Reduction and Management (DRRM) and Youth Formation Development. The face-to-face session shall be attended by the PDO IV, PDO II (DRRM) and PDO I (YFD) of the Regional and schools Division of Baguio and Benguet. Snacks and lunch shall be served the participants while a communication Allowance of One Hundred Fifty Pesos (PhP 150.00) shall be provided to the on-line participants, chargeable against the RCCC Program Support Fund of the region.
4. For information and guidance.

  
**ESTELA LEON-CARIÑO EdD, CESO III**  
Director IV/Regional Director 

REF: OUA MEMO 00-521-0917

ESSD/EHM/epm



<b>PART 4. Conduct of training for teachers focused on CCAM</b>																		
PROJECT DETAILS										NCCAP PRIORITY AREAS TARGETED		Attachment (Rationale, Objectives, Outputs, Implementation Process, Lessons Learned, Module Developed, and MOVs (Other Reports, Pictures))						
Project Title	Year Implemented	On-going? (Y/N)	# schools involved	# of teachers involved	# of modules developed	# of modules implemented	# of modules revised	Fund Source	Partners	Financial or non-financial contributions of partners	Food Security		Water Sufficiency	Ecological and Environmental Stability	Human Security	Climate-friendly industries and services	Sustainable Energy	Knowledge and Capacity Development
Add as needed Leave blank if not applicable																		

<b>PART 5. Development and distribution of IECs on CCAM</b>																		
PROJECT DETAILS										NCCAP PRIORITY AREAS TARGETED		Attachment (Rationale, Objectives, Outputs, Implementation Process, Lessons Learned, Actual IEC, and MOVs (Other Reports, Pictures))						
Project Title	Year Implemented	On-going? (Y/N)	Type of IEC developed and distributed	Target Audience	# schools reached	# learners reached	# stakeholders reached	Fund Source	Partners	Financial or non-financial contributions of partners	Food Security		Water Sufficiency	Ecological and Environmental Stability	Human Security	Climate-friendly industries and services	Sustainable Energy	Knowledge and Capacity Development
Add as needed Leave blank if not applicable																		

<b>PART 6. Implementation of policy on CCAM</b>																	
PROJECT DETAILS										NCCAP PRIORITY AREAS TARGETED		Attachment (Actual Policy, Lessons Learned, and MOVs (Other Reports, Pictures))					
Policy Title	Year Implemented	Year Revised, if applicable	Salient Points			Target Audience	Fund Source	Partners	Financial or non-financial contributions of partners	Food Security	Water Sufficiency		Ecological and Environmental Stability	Human Security	Climate-friendly industries and services	Sustainable Energy	Knowledge and Capacity Development
Add as needed Leave blank if not applicable																	

**PART 7. Conduct of research on CCAM**

PROJECT DETAILS							NCCAP PRIORITY AREAS TARGETED							Attachment (See Annex D)
Policy Title	Year Impleme nted	Name of Conference and Date Presented, if applicable	Name of Journal and Date Published, if applicable	Fund Source	Partners	Financial or non- financial contributions of partners	Food Security	Water Sufficiency	Ecological and Environmental Stability	Human Security	Climate-friendly industries and services	Sustainable Energy	Knowledge and Capacity Development	
Add as needed Leave blank if not applicable														

Prepared by:

\_\_\_\_\_  
SIGNATURE OVER PRINTED NAME  
Division DRRM Coordinator  
Date

Noted by:

\_\_\_\_\_  
SIGNATURE OVER PRINTED NAME  
Schools Division Superintendent  
Date

**Title Page**

Title :  
Region :  
Office / School :  
Date / Year Conducted :  
Name of Researchers :  
1) :  
2) :  
3) Add more rows as necessary\* :

**Methodology**

Research Design :  
Sampling :  
Data Collection Method/s :  
1) :  
2) :  
3) Add more rows as necessary\* :

**Research Context and Problem**

Background :  
Rationale (and Use of the Study) :  
General Objectives :  
Specific Objectives :  
1) :  
2) :  
3) Add more rows as necessary\* :  
Hypothesis :  
Research Questions :  
1) :  
2) :  
3) Add more rows as necessary\* :

**Research Findings**

**Research Findings**  
(This should respond to the Objectives and Research Questions. Highlight findings that are relevant to the project, e.g. CSS, DRRMIS, CapBuilding, etc.) :  
1) :  
2) :  
3) Add more rows as necessary\* :

**Conclusion**

1) :  
2) :  
3) Add more rows as necessary\* :

**Recommendations**

1) :  
2) :  
3) Add more rows as necessary\* :