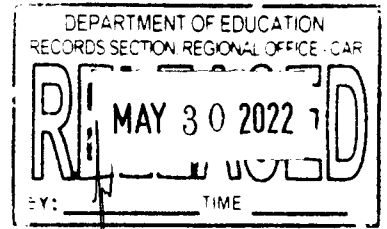




Republic of the Philippines
Department of Education
Cordillera Administrative Region



May 26, 2022

REGIONAL MEMORANDUM

No. 252.2022

**REITERATION OF THE OPERATIONAL GUIDELINES ON PROGRESSIVE
EXPANSION OF FACE TO FACE CLASSES**

To: Assistant Regional Director
All Regional Office Functional Division Chiefs/OIC
Schools Division Superintendents
All Others Concerned

1. This is to reiterate that only those public and private schools that are deemed eligible per the applicable criteria and guidelines will participate in the progressive expansion of face-to-face classes, pursuant to the following issuances:

- a. DepEd-DOH Joint Memorandum Circular No. 001, s. 2022 on **Revised Operational Guidelines on the Progressive Expansion of Face-to-Face Learning Modality**;
- b. DepEd Order No. 017, s. 2022 on **Guidelines on the Progressive Expansion of Face to Face Classes for strict compliance**;
- c. DepEd Memorandum No. 030, s. 2022 on the **Dissemination of the Revised School Safety Assessment Tool for the Progressive Expansion of the Face to Face Classes**

2. The participation of private schools in the progressive face to face will be approved upon the completion of the requirements and submission to the Regional Director, to wit:

6. Eligibility of Participation to the Implementation of Face to Face Classes

6.1.6. For private schools that intend to participate in the implementation of face to face classes, the following requirements shall be submitted to the DepEd Regional Director:

6.1.6.1. Formal letter addressed to the DepEd Regional Director, copy furnished to the Schools Division Superintendent of the area where the school is located, stating the following:

6.1.6.1.1. Intent to implement face to face classes;

6.1.6.1.2. Objectives, expected outcomes, and commitment to observe the minimum health and safety protocols as stipulated in DepEd-DOH JMC No. 1, s. 2021 and other applicable issuances; and

6.1.6.1.3. Willingness to submit a report on lessons and recommendations on a quarterly basis for the implementation of face to face classes



6.1.6.2. The following attachments shall be submitted along with the formal letter:

6.1.6.2.1 Implementation Plan, including the timelines following the four components of the operational framework, namely: (i) Safe Operations, (ii) Teaching and Learning, (iii) Including the Most Marginalized, and (iv) Well-being and Protection;

6.1.6.2.2. Contingency Plan showing action points to address contingencies that might occur during implementation;

6.1.6.2.3. Accomplished SSAT showing compliance with all indicators of the SSAT; and

6.1.6.2.4. Notarized Affidavit of Undertaking to comply with all rules and regulations relative to the conduct

3. The SDO Composite Team should intensify and expedite all schools' School Safety Assessment Tool (SSAT) to implement progressive face to face classes.

4. Enclosed is the process flow of SSAT for schools, SDOs, and RO.

5. For details or queries, kindly contact the Quality Assurance Division (QAD) at Tel. No. 422-1381 (local 1201) or email at quad.depedcar@gmail.com

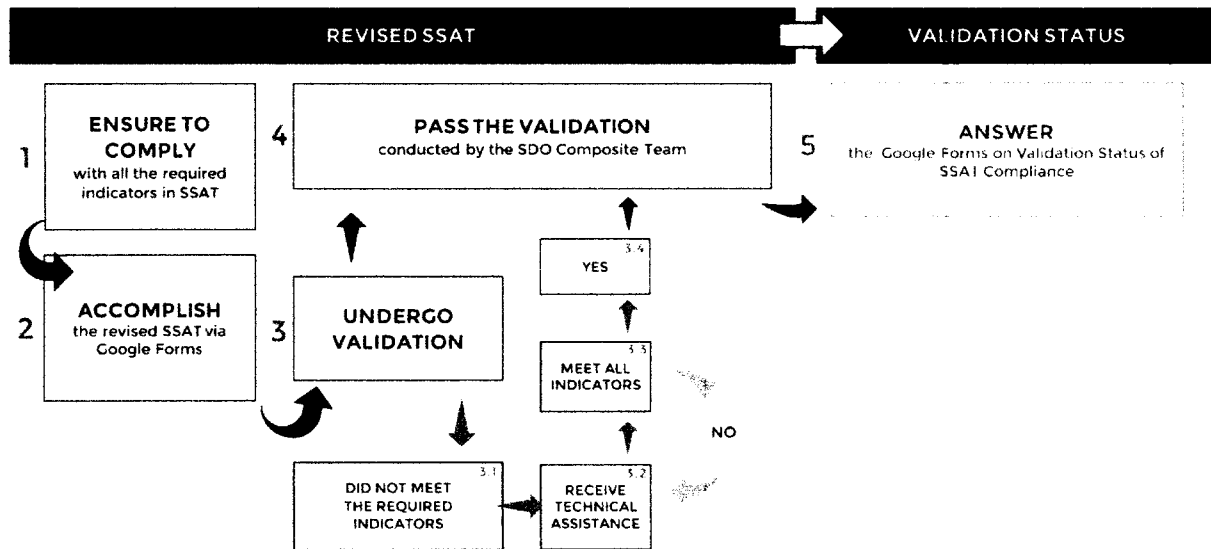
6. Widest dissemination of this memorandum is earnestly desired.


ESTELA P. LEON-CARIÑO, EdD, CESO III
 Director IV/ Regional Director 

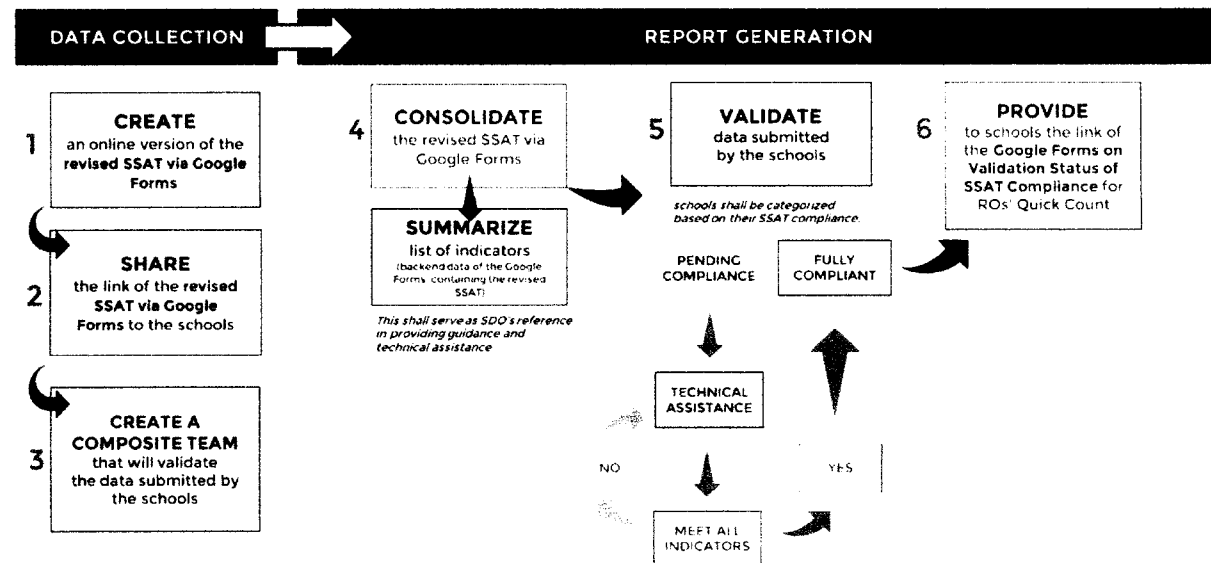
Enclosure

Process Flow of SSAT Compliance from Schools to CO

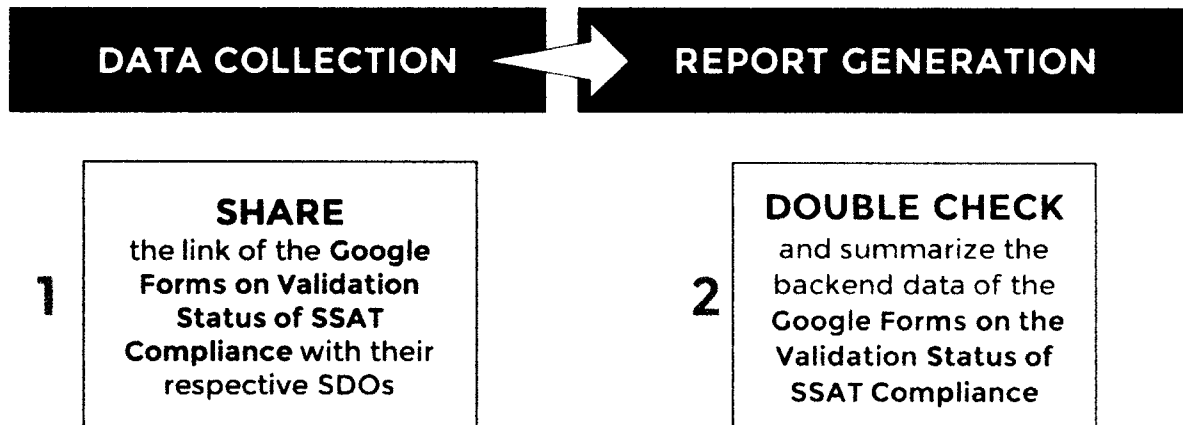
Process Flow of SSAT for Schools



Process Flow of SSAT for SDOs



Process Flow of SSAT for RO



For Central Office

- 1 Create the Google Forms on the **Validation Status of SSAT Compliance**
- 2 Disseminate the Memorandum on the Process Flow of SSAT
- 3 Disseminate the SSAT Info Packet