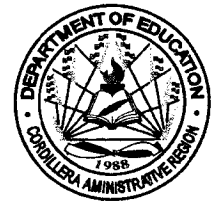





Republic of the Philippines
 Department of Education
 CORDILLERA ADMINISTRATIVE REGION
 Wangal, La Trinidad, Benguet



Regional Memorandum
 No. **239-2016**

To: **Schools Division Superintendents
 All Divisions**

For the Regional Director:



From: **SORAYA T. FACULO
 Chief Education Supervisor
 OIC-Office of the Assistant Regional Director**

RELEASED
 SEP 05 2016
 DEPED-CAR Time: _____

Subject: **Conduct of Focus Group Discussions and Monitoring Activities in Preparation for the Mid-Term Review of Project LEAPS**

Date: **September 2, 2016**

1. This has reference to Office Memorandum OM-GO-2016-GOA-0248 from the Office of the Assistant Secretary for Governance and Operations of the Department of Education, Central Office, with particular focus on the loan assistance funded by the International Bank for Reconstruction and Development (BRD) – Learning Equity and Accountability Program Support (LEAPS).
2. The project has been in operation for two years and continues to support programs such as the:
 - a. Early Language, Literacy, and Numeracy (ELLN) training program for Kindergarten to grade 3 teachers and school heads;
 - b. Implementation of the Early Grade Reading and Math Assessment tools (EGRA and EGMA);
 - c. Language mapping/profiling of the dominant and auxiliary languages of students and teachers;
 - d. Implementation of the Results-based Performance Management System (RPMS)
 - e. Implementation of the School Report Card (SRC);
 - f. Development and roll-out of the Financial Management Operations Manual; and
 - g. Intervention Programs for the disadvantaged groups or learners (ADMs/ALS/IPed/Madrasah Education/SPED)
3. Based on the Loan Agreement, a Mid-Term Review (MTR) mission of Project LEAPS is scheduled this year. The MTR is an opportunity for both DepEd and its government partners to review and assess the Project in terms of the significance, relevance, and sustainability of the above-cited programs, briefly detailed below:

Telephone Numbers:							
Office of the Director IV	-422-1318	Budget and Finance Division	-422-5155	Cash Section	-309-3017	Record Section	-309-3015
Fax Machine	-422-4074	Elementary Education Division	-422-7096	Physical Facilities Unit/ICT	-309-3011	Payroll Services Unit	-424-3993
Office of the Director III	-309-3013	Alternative Learning System	-422-5187	Regional Planning Unit	-309-1234	Special Services Division	-424-5167
Administrative Division	-422-1804	Secondary Education Division	-309-3014	Supply Unit	-422-2198	Commission on Audit	-422-7434

- 3.1. Relevance to current priorities in basic education – assess the significance of each project component's intervention and mechanisms/operationalization;
 - 3.2. Project targets are doable within the project's life;
 - 3.3. Sustainability of target outputs/results after the project's life – available resources like skills, technology, and budget at the CO, RO, DO, and schools especially with the disadvantaged groups.
4. Relative to this, teams from the DepEd-Central Office were tasked to conduct focus group discussions and monitoring of program implementation beginning **September to mid-October 2016** (visits will be unannounced). Results of these activities will be consolidated as inputs for the discussion with World Bank and oversight agencies during the said MTR.
 5. Schools to be visited have already been identified by the Central Office (please refer to Enclosure 1 for the complete list of target schools). Selection was based on the following:
 - Schools which have completed or have ongoing ELLN training;
 - Schools which have been oriented with the enhanced processes of SIP and SRC;
 - Schools which have completed their RPMS; and
 - Schools with learners from any of these disadvantaged groups-physical and learning disabilities, IP and remotely-located households (or the school is remotely located).
 6. The SDOs and schools are reminded to have their reports ready on the above-mentioned programs. Please refer to Enclosure 2 for specific details on content of report per level.
 7. Immediate dissemination of and strict compliance to this memorandum is directed.

SCHOOLS TO BE MONITORED (LEAPS)

DIVISION	DISTRICT	SCHOOL
Abra	Bangued East	Agtangao ES
	Dolores	Cabaroan ES
	San Juan	Namgobongan PS
	Daguioman	Cabaruyan ES
	Sallapadan	Naguilian ES
	Sallapadan	Abas NHS
	Pilar	San Juan ES
	Villaviciosa	Tuquib ES
Apayao	Sta. Marcela	Barocboc ES
	Kabugao	Binuan ES
	Kabugao	Maragat ES
	Calanasan	Ninoy Aquino ES
	Calanasan	Pio Dalim Memorial SAT-Sta. Filomena
	Pudtol	Swan National Agricultural and Trade HS
Baguio City	District II	Lindawan ES
		Sto. Tomas National High School
Benguet	Tublay	Tublay School of Home Industries Ext.
	Kibungan	Badeo Bo. School
	Kibungan	Gasal Bo. School
	Kibungan	Polis Bo. School
	Bokod	Akbot Alicnas ES
	Kabayan	Kabayan CS
	Kabayan	Adaoay National High School
	Atok	Naguey ES
	Mankayan	Cabiten NHS
	La Trinidad	Lamut ES
	Sablan	Sa'dul PS
	Itogon	Tapsan ES
Ifugao	Asipulo	Ammoweg ES
	Asipulo	Duli ES
	Aguinaldo	Halag ES-Halag 3 (Riverside)
	Alfonso Lista I	Mabanutan ES
	Aguinaldo	Ubao National High School
	Lagawe	Banga PS
	Lamut	Mabatobato ES
	Banaue	Cambulo ES
	Tinoc	Impugong ES
	Hungduan	Polod PS
Kalinga	Balbalan	Bonong Community School
	Balbalan	Dao-angan ES
	Northern Pinukpuk	Katabbogon ES
	Lower Tanudan	Mabaca ES
	Lower Tanudan	Pagugo ES
	Tinglayan	Bugnay ES
	Tinglayan	Loccong ES

	Tinglayan	Tulgao ES
	Lubuagan	Roadside ES
Mountain Province	Sadanga	Belwang National High School
	Tadian II	Dacudac ES
	Bauko II	Pactil ES
	Besao	Payeo PS
	Natonin	Banawel NHS
	Paracelis	Amolong PS
Tabuk City	Northern Tabuk	Cabaruan ES
	Eastern Tabuk	Mansanita PS
	Southern Tabuk	Namnama ES

nothing follows

Summary:

Abra = 8 schools
 Apayao = 6 schools
 Baguio City = 2 schools
 Benguet = 12 schools

Ifugao = 10 schools
 Kalinga = 9 schools
 Mt. Prov. = 6 schools
 Tabuk City = 3 schools

TOTAL SCHOOLS = 56

PROGRAM	REPORTS TO BE PREPARED	
	Division Level (prepare reports in 3 copies: 1 for LEAPS, 1 for Region, 1 for Division)	School Level (prepare reports in 2 copies: 1 for Division and 1 for School)
a. Early Language, Literacy, and Numeracy (ELLN)	a.1. List and total number of trained personnel in the Regional and Division levels a.2. List and number of SLAC key players with grade levels they handle a.3. List and number of SLAC mentees with grade levels they handle a.4. Schedule of SLACs per school (with photocopies of attendance sheets) a.5. Financial report on downloaded fund, expenses incurred, and amount left (If there is amount left, indicate where this will be spent) a.6. Issues/Concerns/Challenges met during ELLN or SLAC implementation	a.1. SLAC schedules a.2. List and number of SLAC key players and mentees with grade levels they each handle a.3. Financial report on expenses incurred and source of fund a.4. Issues/Concerns/Challenges met during ELLN or SLAC implementation
b. EGRA/EGMA	b.1. Accomplishment report to include activities done as regards EGRA and EGMA b.2. Financial report on downloaded fund, expenses incurred b.3. Issues/Challenges/Concerns met	
c. Results-based Performance Management System	c.1. Activity report c.2. Issues/Challenges/Concerns met c.3. IPCRFs/OPCRFs (no need to submit just be ready with these for presentation if monitors ask)	Teachers' IPCRFs
d. School Report Card (SRC)		Copy of updated SRC
e. Intervention Programs for ADMs/ALS/IPEd/Madrasah Education/SPED	e.1. Accomplishment report to include brief description of the activity, number and identity of participants, financial report on expenses incurred and source of fund e.2. Issues/Challenges/Concerns met as regards implementation of intervention activities for the specific programs	e.1. School Activities with financial report and photo documentation e.2. Issues/Challenges/Concerns met

CLMD/SDO/cfm