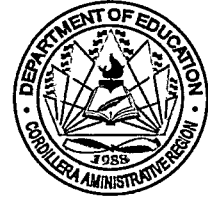




Department of Education
CORDILLERA ADMINISTRATIVE REGION
Wangal, La Trinidad, Benguet



RECEIVED
JUL 23 2018

July 20, 2018

Regional Memorandum

No. 235-2018. 2018

DEPED-CAR Time: _____

TRACER STUDY FOR SENIOR HIGH SCHOOL GRADUATE, SY 2017-2018- PHASE II

TO : Schools Division Superintendents
All others concerned

1. Republic Act No. 10533, known as the "Enhanced Basic Education Act of 2013" declares that the State shall establish, maintain and support a complete, adequate, and integrated system of education relevant to the needs of the people, the country and society-at-large. Likewise, every graduate of basic education shall be an empowered individual who has learned, through a program that is rooted on sound educational principles and geared towards excellence, the foundations for learning throughout life, the competence to engage in work and be productive, the ability to coexist in fruitful harmony with local and global communities, the capability to engage in autonomous, creative, and critical thinking, and the capability and willingness to transform others and one's self.
2. Section 14. **Mandatory Evaluation and Review.** DepEd shall conduct a mandatory review and submit midterm report to Congress as to the implementation of the K to 12 program.
3. To determine the congruency of the above declaration and to institute possible measures for improvement, this office requires Public Senior High School implementers in all the divisions to Conduct Tracer Study for Senior High School Graduates SY 2017-2018 using the template below:

| Template 1. School Data: (Enrollment and Graduates) | | | | | | | | |
|---|--|-------------------|--|---------------------------------|--|----------|--|-----------------------------|
| Division: _____ | | | | | | | | |
| Name of SHS | Academic Offerings and Enrollment for (SY-2016-2017 and SY- 2017-2018) | | TVL Offerings/Enrollment for (SY-2016-2017 and SY-2017-2018) | | Academic student Graduates, for SY-2017-2018 | | TVL student Graduates, For SY- 2017-2018 | |
| | HUMMS (40 students) | ABM (35) students | EIM (NCII) (20) students | Caregiving (NCII) (22) students | HUMMS (40) | ABM (35) | EIM (22) | Caregiving (20) (2) dropped |
| 1.Ex. Ilaos NHS | | | | | | | | |
| 2. | | | | | | | | |

| | EIM (NCII) | Caregiving (NCII) | EIM (NCII) | Caregiving (NCII) | EIM (NCII) | Caregiving (NCII) | EIM | Caregiving | |
|--------------|------------|-------------------|------------|-------------------|------------|-------------------|-----|------------|-----------------|
| 1. Ilaos NHS | 15 | 17 | 4 | 3 | 1 | 0 | 0 | 2 | -Early Marriage |
| 2. | | | | | | | | | |

Template 4. Issues and Concern, Intervention and Best Practices in the implementation of Senior High School for School Year 2016-2017 and SY 2017-2018

| Name of School: Ilaos NHS Division: Baguio City | | | |
|--|--------------------|---------------|----------------|
| Components | Issues and Concern | Interventions | Best Practices |
| Curriculum | | | |
| Teachers | | | |
| Instruction | | | |
| Students | | | |
| Assessment | | | |
| Materials/Equipment | | | |
| Community Involvement/Partnership | | | |
| Facilities | | | |
| Management Information System | | | |
| Others | | | |

- Senior High School implementers are requested to present their DATA during their Division Monitoring Evaluation and Assessment (DMEA).
- Division Senior High School Focal Person will summarize the schools DATA using the template below to be presented during the Regional Monitoring Evaluation and Assessment (RMEA)

Template 1. Summary of Graduates Data for SY-2017-2018

| Division: Baguio City | | | | | | | | |
|----------------------------------|---|-----|-------|-----|--|-----|-----|-----|
| Total Number of SHS Implementers | ACADEMIC TRACK TOTAL GRADUATES FOR SY-2017-2018 | | | | TVL TRACK TOTAL GRADUATES FOR SY-2017-2018 | | | |
| | STEM | ABM | HUMMS | GAS | HE | IA | AFA | ICT |
| 8 | | | | | | | | |
| Ex. | 50 | 123 | 165 | 24 | 250 | 200 | 0 | 60 |

Template 2. Summary of NC Passers and Work Immersion Partners

| Division: Baguio City | | | | | | | | |
|----------------------------------|-------------------------------|--------|-----|-----|-------------------------|---------|-----|-------|
| Total Number of SHS Implementers | NUMBER OF TVL NC PASSERS/COCs | | | | WORK IMMERSION PARTNERS | | | |
| | HE | IA | AFA | ICT | HE | IA | AFA | ICT |
| 8 | | | | | | | | |
| Ex. | 234 | 170 NC | No | 50 | -Hotels | -Toyota | | -City |

| | | | | | | | | |
|--|----------------------|-------------------|----------|----------------------|-------------|--------------|--|-----------------------|
| | NC Passers 16 COC | Passers 30 COC | offering | NC Passers 10 COC | -Fast Foods | -Motor shops | | Hall -GSIS -SSS |
|--|----------------------|-------------------|----------|----------------------|-------------|--------------|--|-----------------------|

Template 3. Summary of Academic Graduates Enrolled in College and Employed

| Division: Baguio City | | | | | | | | |
|----------------------------------|---|------|-----|-------|--|------|-----|-------|
| Total Number of SHS Implementers | TOTAL ACADEMIC TRACK GRADUATES FOR SY-2017-2018 ENROLLED IN COLLEGE | | | | TOTAL ACADEMIC TRACK GRADUATES WITH EMPLOYMENT | | | |
| | 8 | STEM | ABM | HUMMS | GAS | STEM | ABM | HUMMS |
| | | | | | | | | |

Template 4. Summary of Academic Graduates, Self Employed and Graduates did not Enrolled in College

| Division: Baguio City | | | | | | | | | |
|----------------------------------|--|------|-----|-------|---|------|-----|-------|---|
| Total Number of SHS Implementers | TOTAL ACADEMIC TRACK GRADUATES FOR SY-2017-2018 WITH SELF EMPLOYMENT | | | | TOTAL ACADEMIC TRACK GRADUATES DID NOT ENROL IN COLLEGE | | | | LIST OF CAUSES FOR NOT ENROLLING IN COLLEGE |
| | 8 | STEM | ABM | HUMMS | GAS | STEM | ABM | HUMMS | |
| | | | | | | | | | |

Template 5. Summary of TVL Graduates Enrolled in College and Employed

| Division: Baguio City | | | | | | | | |
|----------------------------------|--|----|----|-----|-------------------------------------|----|----|-----|
| Total Number of SHS Implementers | TOTAL TVL GRADUATES FOR SY-2017-2018 ENROLLED IN COLLEGE | | | | TOTAL TVL GRADUATES WITH EMPLOYMENT | | | |
| | 8 | HE | IA | AFA | ICT | HE | IA | AFA |
| | | | | | | | | |

Template 6. Summary of TVL Graduates Enrolled in College and Employed

| Division: Baguio City | | | | | | | | | |
|----------------------------------|---|----|----|-----|---|----|----|-----|---|
| Total Number of SHS Implementers | TOTAL TVL GRADUATES FOR SY-2017-2018 WITH SELF EMPLOYMENT | | | | TOTAL TVL GRADUATES DID NOT ENROLL IN COLLEGE | | | | LIST OF CAUSES FOR NOT ENROLLING IN COLLEGE |
| | 8 | HE | IA | AFA | ICT | HE | IA | AFA | |
| | | | | | | | | | |

Template 7. Summary in the conduct of work immersion

| Division: Baguio City | |
|-----------------------|---|
| | Summary in the Conduct of Work Immersion/Research/Business Simulation |

| | | | | | | | | | |
|---|----|----|-----|-----|----|----|-----|-----|-----------------|
| 8 | HE | IA | AFA | ICT | HE | IA | AFA | ICT | -Not interested |
|---|----|----|-----|-----|----|----|-----|-----|-----------------|

Template 7. Summary in the conduct of work immersion

| Division: Baguio City | | | | | | | | |
|-----------------------|---|-----|-------|-----|-----------|-----|-----|-----|
| Output | Summary in the Conduct of Work Immersion/Research/Business Simulation | | | | | | | |
| | Academic Track | | | | TVL Track | | | |
| | STEM | ABM | HUMMS | GAS | HE | IA | AFA | ICT |
| Immersion | | | | | 250 | 200 | | |
| Research | 50 | 100 | | | | | | |
| Business Simulation | | 23 | | | | | | |


Template 8. Summary of Issues and Concern, Intervention and Best Practices in the conduct of work Immersion

| Division: Baguio City | | | | | | | | |
|-----------------------|--|-----------|---------------|--------------|--|-----------|---------------|--------------|
| | Summary of Issues in the Conduct of Work Immersion | | | | Summary of Best Practices in the Conduct of Work Immersion | | | |
| | Academic Track | TVL Track | Arts & Design | Sports Track | Academic Track | TVL Track | Arts & Design | Sports Track |
| Issues & Concern | | | | | | | | |
| Intervention | | | | | | | | |

Template 9. Summary of Issues and Concern, Intervention and Best Practices in the implementation of Senior High School for School Year 2016-2017 and SY 2017-2018

| Division: Baguio City | | | |
|-----------------------------------|-------------------------------|--------------------------|----------------|
| Components | Summary of Issues and Concern | Summary of Interventions | Best Practices |
| Curriculum | | | |
| Teachers | | | |
| Instruction | | | |
| Students | | | |
| Assessment | | | |
| Materials/Equipment | | | |
| Community Involvement/Partnership | | | |
| Facilities | | | |
| MIS | | | |
| Others | | | |

- Please send the Division Summary Data to clmd.depedcar@gmail.com on or before August 4, 2018.
- Immediate dissemination and compliance to this Memorandum is desired.


MAY B. ECLAR, Ph.D., CESO V
Regional Director

CLMD/EMF/sdo