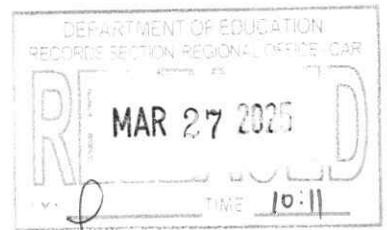




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION



26 March 2025

**REGIONAL MEMORANDUM**  
No. 225.2025

**REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS TAKING THESIS WRITING 2**

To: Assistant Regional Director  
Schools Division Superintendents  
All Others Concerned

1. Relative to DM-OUHROD-2025-0863, this office through the Human Resource Development Division (HRDD) requests academic support for LISQUP scholars in the region.
2. The **Linking Standards and Quality Practice (LiSQuP) Master of Arts (MA) Scholars** (Enclosure 1) completed their colloquium and will be taking *Thesis Writing 2* which entails research activities, such as fieldwork and data gathering. These activities are essential in the completion of the scholars' studies.
3. In this regard, all concerned Schools Division Offices are **requested to extend the necessary academic support to enable the scholars to conduct fieldwork and data gathering in their respective research sites.**
4. The scholars concerned are required to present to their School Heads/Heads of Offices the following documents:
  - a) Certificate of Colloquium Completion and
  - b) either Screenshot/Proof of Enrollment in Thesis Writing (from PWEBBS Portal) or Endorsement from PNU Thesis Adviser.
5. Heads of Offices/Immediate Supervisors/School Heads shall make the necessary arrangements to allow the scholars to facilitate their research activities while ensuring that office operations, as well as scheduled classes, examinations, and school activities; will not be disrupted. Likewise, they are advised to assist the scholars in navigating institutional protocols and accessing relevant data sources.
6. For queries and clarifications, please contact Rosita C. Agnasi, OIC-HRDD-NEAPR or Elvernice S. Fanged, Scholarship Focal Person through the email address at [car.neapr@deped.gov.ph](mailto:car.neapr@deped.gov.ph).
7. Immediate and widest dissemination of this Memorandum is directed.

  
**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Director IV/ Regional Director

HRDD-NEAPCAR/RCA/est/LISQUPSUPPORT



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DepEd Tayo Cordillera



<https://depedcar.ph>



**LIST OF CAR LISQUP SCHOLARS**

488	Munar, Diana Bacani	Science Education	Fort Del Pilar Elementary School	Baguio City	CAR	Effectiveness of Inquiry Based Instruction Module on Weathering to Improve Cognitive Learning Outcome	Dr. Shila Rose Sia-Pastor
489	Rosales, Exudor Dizon	Science Education	Bangued West Central School	Abra	CAR	Exploring the Teaching Practices of Science Teachers in Mountainous Areas	TBA
490	Sapongot, Elvie M.		Arts and Trades	Mt. Province	CAR	The Use of Virtual Simulation Activities in Teaching General Physics 1	Dr. Donna Marie Gonong
491	Tierra, Ma. Jewel B.	Early Childhood Education	Bangued East Central School	Abra	CAR	Challenges on the Implementation of Developmentally Appropriate Practice in the Kindergarten Classes of Bangued District: Basis for Development of Learning Materials	Dr. Bernadette Pastolero
492	Turdil, Mylene P.	Reading Education	Sinapangan Elementary School	Abra	CAR	Development and Validation of Interactive Instructional Materials for Improving the Reading Readiness Skills of Grade 3 Struggling Readers	Dr. Leticia N. Aquino

481	Alcartado, Cristian B.	Educational Assessment and Evaluation	La Paz Integrated School	Abra	CAR	School-Based Evaluation Study on the Implementation of Special Program in the Arts (SPA) Curriculum Using CIPP Model	Dr. Marilyn U. Balagtas
482	Aluyen, Shannie Ap Apid	Educational Assessment and Evaluation	Ankileng National High School	Mt. Province	CAR	Evaluating The Effectiveness of a School-Based Reading Program: Basis for Improvement	Dr. Byron Go Silk (3NS)
483	Bangisan, Ariel Babo	Counseling	Peñarrubia Integrated School	Abra	CAR	Kalmado: Enhancing Emotion Regulation of Senior High School Students Through CBT Integrated Psycho-Educational Group	Dr. Adonis David
484	Basan, Diane Princess Paus	Values Education	Kabugao Agro Industrial High School	Apayao	CAR	Lived Experiences of Edukasyon sa Pagpapakatao Teachers of Kabugao District II: Rural Place	Dr. Rodrigo Abenes
485	Bornios, Geraldine C.	Reading Education	Western Abra National High School	Abra	CAR	Traditional School-Based Instruction vs. Digital Media Learning: A Basis for Reading Comprehension Framework	Dr. Cecille Marie Improgo (3NS)
486	Fernandez, Victor Avelino	Educational Leadership and Management	Dominican Mirador National High School	Baguio City	CAR	The Impact of Administrative Duties on DepEd Teachers' Work-Life Balance and Well-Being"	Dr. Noemi B. Zulieta
487	Gomayat, Miriam Gladys Ekid	Reading Education	Sadanga National Technical-Vocational & Skills Training High School	Mt. Province	CAR	Monitoring and Evaluation of Reading Intervention Programs for Intermediate Students in Three Elementary in Sadanga, Mountain Province	Dr. Razeale G. Resultay