



Republic of the Philippines  
DEPARTMENT OF EDUCATION  
**CORDILLERA ADMINISTRATIVE REGION**

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**REGIONAL MEMORANDUM**  
No. 200.2019

**PHILIPPINE OPEN GOVERNMENT PARTNERSHIP**

To: **Schools Division Superintendents**

1. The Philippines is one of the eight (8) founding member countries (Brazil, Indonesia, Mexico, Norway, Philippines, South Africa, United Kingdom and United States of America) together with nine (9) civil society leaders of the Open Government Partnership (OGP) which was launched in 2011. As part of its responsibilities as a member of the OGP, the Philippine government crafted an action plan (2019-2021) that will explore how to better localize OGP and shift focus on co-creating commitments that address the OGP thematic area on improving public service delivery and would expand the practice of the four (4) core open government principles/values: transparency, citizen participation, accountability, and technology and innovation.
2. The following are the goals of the Open Government Partnership:
  - a. To enhance citizen participation in government;
  - b. To enable public to understand, rationalize and implement national government programs and projects based on area-specific realities;
  - c. To strengthen consultation mechanism to ensure effective implementation of programs and projects; and
  - d. To propose policies, programs and projects that would foster participatory governance and build the capacities of local government units for such purpose.
3. As part of the country's continuing commitment to the OGP and participatory governance, the Philippines recently hosted the High Level Regional Conference on Open Government. The activity aimed to recognize and share best practices in implementing initiatives on transparency, accountability and public participation with other Asian nations. It also highlighted the role that each country can play in the international open government space at the regional and schools division levels.
4. Government and civil society commitment holders need to work closer and communicate with each other better and more often to complete a shared commitment. There is also a need to strengthen communication and non-government stakeholders.
5. The Department of Education commitment to OGP is to enhance transparency, accountability, and participation in educational service delivery. It commits to adopt a participatory platform for monitoring and evaluation of basic education inputs and service delivery in public schools. It aims to (a) strengthen stakeholders' feedback on schools and learners conditions in terms of adequacy for basic education inputs; (b) reduce and address severe gaps in 1,000 public schools over two (2) years. The target are the "Last Mile Schools."
6. For information and guidance.

**MAY B. ECLAR, Ph.D., CESO V**  
Regional Director

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