

CORDILLERA ADMINISTRATIVE REGION

Wangal, La Trinidad, Benguet, 2601

Website: www.depedcar.ph | Email: car@deped.gov.ph

June 20, 2018

JUN 2 1, 2018

DEPED-CAR Time;

No. 194.2018

WORKSHOP ON THE REVIEW& REFINEMENTOF POLICIES/GUIDELINES/ PROCESSES OF THE REWARDS AND RECOGNITION SYSTEM

To: Schools Division Superintendents

All Divisions

Regional PRAISE Committee
All Others Concerned

- In line with DepEd CAR's continuous effort to enhance the existing guidelines and implementation of the Rewards and Recognition System, the Regional Office through the Human Resource Development Division (HRDD) will conduct a workshop on July 2 and 3, 2018 at NEAP-CAR, Wangal, La Trinidad, Benguet.
- 2. The activity aims to:
 - a. Review the coverage, criteria and prizes of each group.
 - b. Re-examine the MOVs that will be submitted and the online rating.
- 3. Participants to the workshop are the following:

Consultant	RD May B. Eclar
PRAISE Committee:	
Chairperson	ARD Bettina Daytec-Aquino
Co-Chairperson	Edgardo T. Alos, CAO - Administrative
Members	Atty. Sebastian G. Tayaban, CAO - Finance
	Emilia M. Faustino, CES – CLMD
1	Jennifer P. Ande, OIC HRDD
	- 2 nd Level Representative
	Manilyn B. Botilas - ADAS III, I * Level Representative
Secretariat	HRDD:
	Rosmarie B. Dalang, EPS
	Charline T. Balahyas, ADAS I
	Personnel Section:
	Eleonora A. Albidas, AO V
	Elena C. Tawanna, AO IV
HRDD	Margie B. Gardingan, EPS II
	Emmanuela M. Gabol, EPS II

Contact Numbers (Area Co	ode: 074):						
Office of the Regional Dir	ector 422-1318	Administrative Division	422-1804	CLMD	422-7096	HRDD	422-9590
Fax	422-4074	Cash Section	423-2215	LRMDS	422-0615	NEAP-R	422-5500
Office of the ARD	422-9590	Payroll Section	424-3993	ESSD	423-2218	PPRD	422-9590
ICT Unit	422-1318	Records Section	423-2213	Finance Division	422-5155	QuAD	422-5187
Public Affairs Unit	422-1318	Supply Section	422-2198	FTAD	424-5187	COA	422-7434
Legal Unit	423-2214	General Services Unit	422-1804			55. (-cc-1-40 -4



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SDO Abra	Christopher Benigno, OIC ASDS	
	SGOD Chief/OIC	
SDO Apayao	Samuel Egsaen, OIC ASDS	
	Gilbert Villanueva, SGOD Chief	
SDO Baguio City	Soraya T. Faculo, OIC ASDS	
	Arthur Tiongan, SGOD Chief	
SDO Benguet	Nestor Bolayo, OIC ASDS	
	Lucio Alawas, SGOD Chief	
SDO Ifugao	Geraldine Baguilat, OIC ASDS	
	Jacqueline Lunag, SGOD Chief	
SDO Kalinga	Alfonso Estolas, OIC ASDS	
	SGOD Chief/OIC	
SDO Mountain Province	Irene Angway, OIC ASDS	
	SGOD Chief/OIC	
SDO Tabuk City	Virginia Batan, OIC ASDS	
	Sally Feken, SGOD Chief	

4. Meals, snacks and accommodation will be provided to participants from the SDOs while lunch and snacks will be served to Regional Office participants. Transportation and other incidental expenses shall be charge to local funds subject to the usual accounting rules and regulations.

Date	Check-in	Check- out	Breakfast	AM snack	Lunch	PM snack	Dinner
July 1, 2018 – 4 pm	✓						
July 2, 2018			1	✓	✓	✓	/
July 3, 2018 – 5 pm		✓	1	✓	✓	✓	1

- 5. Attached are copies of RM 263, s. 2017 2017 Search for the Best Offices and Employees in the Department of Education Cordillera Administrative Region and OM 013, s. 2017 2017 Search for the Best in DepED CAR Regional Office (for RO PRAISE) for reference.
- 6. Please be guided accordingly.

MAY B. ECLAR, PhD., CESO V

PRAISE/HRDD/eiram6.2018





CORDILLERA ADMINISTRATIVE REGION

Wangal, La Trinidad, Benauet, 2601





September 4, 2017

REGIONAL MEMORANDUM Na 263 . 2017

2017 SEARCH FOR THE BEST OFFICES AND EMPLOYEES IN THE DEPARTMENT OF EDUCATION - CORDILLERA ADMINISTRATIVE REGION

Schools Division Superintendents To: All Divisions Chiefs of RO Divisions All Others Concerned

- In line with the Awards and Recognition Program of Regional Office, the Regional PRAISE Committee is once again accepting entries to the 2017 Search for the Best Schools Division, Schools, School Heads, Supervisors, Teachers, and Non-Teaching Employees in the region.
- 2. The activity aims to:
 - a. Recognize and reward outstanding achievements in the delivery of basic education.
 - b. Encourage innovative and sustainable practices in education.
 - c. Promote quality performance and commitment to public service.
- Qualified entries to the different categories are the winners in the Schools Division Search and Regional Office Search (Non-teaching personnel and Supervisor). All entries in each of the category with complete supporting documents (original copies) shall be submitted through the Regional Office Records Section on or before October 16, 2017, addressed to the Chairperson of the Regional PRAISE Committee.
- The different categories are as follows:

A. Best Performing School -

Elementary level - one public, one priyate

Secondary level -- one public, one private

B. Best Performing Teacher -

Elementary level - one public, one private

Secondary level -- one public, one private

C. Best Performing School Head -

Elementary level - one public, one private

Secondary level -- one public, one private

D. Best Performing Non-Teaching -

1" Level ----- one public

2nd Level ---- one public

- E. Best Performing Supervisor
- F. Best Performing Schools Division

					· · · · · · · · · · · · · · · · · · ·		
Contact Humbers (Area Code: Coffice of the Regional Director Eax Office of the ARD IOT Unit Public Affairs Unit Legal Unit	974): 422-1318 422-4074 422-9690 422-1318 422-1318 423-2214	Administrative Division Cash Saction Payroll Saction Records Section Supply Section General Services Unit 422-1804	422-1804 423-2215 424-3693 423-2213 422-2198	CLMO LEMDS ESSD Finance Division FTAD	422-7096 422-0615 423-2218 422-5186 424-5187	HROD NEAP-R PPRD QUAD COA	422-9690 422-5500 422-9690 422-5187 422-7434





CORDILLERA ADMINISTRATIVE REGION





- 5. The criteria for the search are enclosed.
- Professionalism shall be rated through an online rating sheet to be accomplished by the 6. Immediate Supervisors, Co-workers and Stakeholders with some raters to be identified by the nominees. The link to the online rating will be sent to the raters identified, as follows:

a. Best Performing Teacher -

School Head

SPG/SSG President

One (1) Co-Teacher

To be identified by

One (1) Parent

the nominee

b. Best Performing School Head -

Immediate Supervisor (PSDS)

SPG/SSG President

One (1) Teacher

To be identified by

One (1) Principal

the nominee

One (1) PTA Officer

c. Best Non-Teaching -

Immediate Supervisor

One (1) Co-employee 7 To be identified by

One (1) Frequent Client the nominee

d. Best Performing Supervisor -

Immediate Supervisor

One (1) Co-Supervisor 7 To be identified by

One (1) Frequent Client J the nominee

The names and other details of the raters shall be sent to brdd.depedcar@gmail.com on or before October 25, 2017.

Name of Rater	Position	Division/School/Office	email address	cp number
1.				

- Supporting documents for the Best Performing Teacher, School Head and School, unless otherwise stated, is SY 2016-2017 while the Best Performing Supervisor, Non-teaching Personnel and Schools Division is CY 2016.
- Immediate dissemination of the contents of this memorandum is desired. 8.

Regional Director

The second secon						
Contact Numbers (New York) Office of the Regional Director Fast Office of the ARD ICT Unit Public Affairs Unit Legal Unit	Administrative Division Cash Section Payrol Section Records Section Supply Section General Services Unit 422-1804	422-1804 423-2215 424-3023 423-2213 422-2106	CLMD LPHIDS ESSD Finance Division FTAD	422-7096 422-0615 423-2218 422-5156 424-6187	HROD NEAP-R PPRO QUAD COA	422-6590 422-6590 422-6590 422-5187 422-7434

2017 SKARCH FOR TOP PERFORMING OFFICES AND EMPLOYEES IN THE REGION

SCHEDULE OF ACTIVITIES

ACTIVITIES	SCHEDULE
Dissemination of the Regional Memorandum regarding the Search	1. September 5, 2017
Deadline of submission of letter of intent/application letter with supporting documents of applicants/nominees to the different search categories (officially received at DepED CAR Regional Office Records Section)	2. October 10, 2017
3. Preliminary Evaluation	3. October 11, 2017
4. Meeting of PRAISE Committee	4. October 13, 2017
5. Rating/Evaluation of documents of applicants	5. October 16 – 20, 2017
6. Validation	6. October 23 - 25, 2017
7. Finalization of results	7. October 26-27, 2017
8. Awarding Ceremony	8. December 8, 2017

Enclosure No. 2 to Regional Memorandum No.

AWARDS	COVERAGE	CRITERIA	PRIZE(Per Level)
1. BEST PERFORMING SCHOOL	A. Elementary level – one public one private B. Secondary Level – one public one private	Enclosure No. 3	1. Plaque of Recognition 2. Cash Prize: Best - 20,000.00 Finalist - 2,000.00
2, BEST PERFORMING TEACHER	A. Elementary level – one public one private B. Secondary Level – one public one private	Enclosure No. 4	1. Plaque of Recognition 2. Cash Prize: Best - 10,000.00 Finalist - 1,000.00
3. BEST PERFORMING SCHOOL HEAD	A. Elementary level – one public one private B. Secondary Level – one public one private	Enclosure No. 5	1. Plaque of Recognition 2. Cash Prize: Best - 10,000.00 Finalist - 1,000.00
4. BEST PERFORMING NON- TEACHING PERSONNEL	A. Level I – one public (RO & SDOs) B. Level II – one public (RO & SDOs)	Enclosure No. 6	1. Plaque of Recognition 2. Cash Prize: Best - 10,000.00 Finalist - 1,000.00
5. BEST PERPORMING SUPERVISOR	A. Supervisors – one public (RO & SDOs)	Enclosure No. 7	1. Plaque of Recognition 2. Cash Prize: Best - 10,000.00 Finalist - 1,000.00
6. BEST PERFORMING SCHOOLS DIVISION OFFICE	A. All SDOs	Enclosure No. 8	1. Plaque of Recognition 2. Cash Prize: Best - 30,000.00 Finalist - 2,000.00

CRITERIA FOR EACH CATEGORY (100 Points)

INDICATORS	MOVs
1. Performance Indicator S.Y. 2016-2017 20 Points	
a. Cohort - 5 pts.	- EBEIS
88% & above - 5	
86% - 87% - 4	
84% - 85% - 3	
b. Drop-out - 5 pts.	- EBEIS
0% -5	
1% -4	
2% - 3	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
c. MPS 2016-2017 - 10 pts.	- MPS report certified by the Division Office
96% - 100% - 10	*Elementary - Kinder to Grade 6
91% - 95% - 8	*Secondary - Grade 7 to 10
86% - 90% - 6	
2. Pinancial Management 15 Points	
a. Budget utilization - for Implementing Units (IUs) - 7 pts.	- Budget utilization report cy 2016 and
96% - 100% - 7	January – June 2017
91% - 95% - 6	
86% - 90% - 5	
Liquidation of cash advance - Elementary and for Non-	- Liquidation report 2016 and January - June
Implementing Units (non IUs) - 7 pts	2017
96% -100% -7	
91% - 95% - 6	
86% - 90% - 5	
3070 - 3070	
b. WFP prepared and approved - 5 pts.	- WFP approved by the DO SY 2016 - 2017
b. Wir pichaica and approved 5 pm	
c. Transparency Board is updated monthly - 3 pts.	- pictures of transparency board with
	September 2017 reports
3. Personnel Development 15 Points	
a. Monthly INSET/LAC sessions - 5 pts.	- at least 5 LAC session implementation repor
a. Monthly in Self-LAC sessions - 5 pas.	SY 2016-2017
b. All employees with properly accomplished IPDP - 5 pts.	- summary of IPDP signed by the school
o. All employees with property accomplished it by -5 pos-	principal
Anon Advert 11-1/Directed Kine	- approved OPCR SY 2016-2017
c. Approved OPCR of the School Head/Principal - 5 pts. 4 School Regiment	
	1. Title/patent or any proof of ownership:
a. School site ownership - 5 pts.	CADT/CALT
	• TCT
	• Patent
	Presidential Proclamation
	Contract to the contract of th
	Deed of Sale
	2. Deed of Donation & Acceptance
	3, Usufruct Agreement

HRDD/PRAISE/char2017

INDICATORS	MOVi		
 b. Clean and Green Program - 5 pts. Clean and orderly classroom and offices Waste management is evident Comfort rooms are clean and water sealed Presence of Gulayan sa Paaralan Beautification Program 	- Documentation (reports & pictures)		
 c. Health and Nutrition - 2 pts l. No mal-nourished learner and teacher 2. No junk food in canteens 	- Certification of SDO - Reports of school		
d. Child Protection Policy - 3 pts 1. No incident of bullying	- Certification of SDO		
School community projects/activities within or outside and donations received 10 pts Dissemination of DepEd programs during PTA meeting -5 pts	- MOA/MOU - Acknowledgement/official receipt - PTA financial report SY 2016-2017 - Documentation - minutes of meeting - pictures		
6. Strategic Plan	- Copy of AIP and Accomplishment report SY 2016-2017		
7. School Awards won (CY 2016 to CY 2017) 10 Points a. National - 10 b. Region - 8 c. Division - 6 d. Municipal/District - 4	- certified photocopy of certificates, plaques, etc.		

Enclosure No. 4 to Regional Memorandum

B. BEST PERFORMING TRACHER

INDICATORS

MOVs

	MOVs
1. Learner Development	
a.1) Conducted activities like remedial classes, home visitation, tutoring and other related activities Home visitation - 5 pts. Remedial classes/tutorial - 5 pts.	Instructional plan for the conduct of remedial classes approved by the School Head Report of conducted home visitation with documentation
a.2) 100% passing rate and zero dropout - 10 pts.	Certification of School Head – 100% passing rate and zero dropout (classroom)
b) Initiated and organized school and family partnerships that promote student peak performance – 10 pts.	1. Teacher-Parent-Pupil Organization (TPP) 2. Homeroom PTA 3. List of curricular and extracurricular activities initiated and organized with documentation 4. MOA/Brgy. Ordinance that establishes partnership between the TPT and Brgy. Officials to promote student/pupil study habits and discipline. (All documents must be duly certified by the school head)
2. Innovation/Research 15 Points	
a) Innovation – 10 pts. Conducted an innovation within SY 2016-2017 which is being used and has improved classroom	Project Proposal approved by the SDS Project Completion Report containing the effect/impact of the innovation approved by the SDS If innovation is a learning material, it should be quality assured by the Division QA Team If utilized in the classroom and school, it should be certified by the School Head
b) Research - 5 pts. Has an ongoing research to improve school performance	1. Research Proposal approved by the SDS
3. Leadership Ability15 Points	
a) Able to lead the members of a team to do willingly the assigned task/project	Certificate of chairmanship in a School, Division or Regional and/or Community affairs or projects with a successful outcome (Chairman, President, Coordinator, Focal Person) Accomplishment report Designation/recognition
4. Responsiveness to the public 10 Points	
a) Undertook volunteer service for the community and school: In times of calamities Municipal/barangay activities Outreach programs	Certification by GOs/NGOs Documentation

HRDD/PRAISE/char2017

INDICATORS	MOV ₆
5. Professionalism 20 Points	
a) Manifested genuine enthusiasm and pride in the nobility of the teaching profession (Punctuality, Participate with student/teacher activities, school attendance)	Note: A Rating Sheet shall be provided where co-workers and some stakeholders identified shall rate the nominee. • School Head
b) Observes and demonstrates desirable personal and professional (RA 6713 and Code of Ethics RA 786) behaviors like respect, honesty, dedication, patriotism and genuine concern for others at all.	SPG/SSG President TO BE IDENTIFIED BY THE NOMINEE: One (1) Co-Teacher
c) Maintains harmonious relations with superiors, colleagues, subordinates, learners, parents and other stakeholders	One (1) Parent
d) Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs	
6. Awards won for the last 5 years10 Points	
a) National 10	- certified photocopy of certificates, plaques,
b) Region 8	etc.
c) Division 6	
d) District/Municipal 4	
e) School/Barangay 2	

Important: All documents must be duly certified by authorities

^{*} Plus factor of five (5) points if the school where the teacher teaches now as the Best Performing School

C. BEST PERFORMING SCHOOL HEAD

The criteria to be used will be the selected domains and indicators provided in the NCBS-SH. Each domain is assigned with corresponding points. All indicators supported with the required MOVs will be credited as indicated.

INDICATORS	MOV ₀
. INSTRUCTIONAL LEADERSHIP 25 Points	
Accounts for learning outcome of school vis-à-vis goals and targets - 10 pts.	 MPS, dropout rate, graduation/promotion rate SY 2016-2017
Conducts classroom observation and SLAC - 5 pts.	 Portfolios for accomplished observation form, M&E tools, LPs with evidence of supervisory activities, supervisory plan, post conferences notebook with signature of the teacher and school head, minutes of SLAC
Develops intervention programs/adapts existing programs - 5 pts.	 TA Plan Record of intervention program/innovative best practices with documentation, research based school program
 Creates and manages a school process to ensure student progress is conveyed to parents/guardians regularly - 5 pts. 	 Record/documentation of card giving day, parents symposia, minutes of the meeting, home visit to parents and other processes the school observes in monitoring student progress
2. SCHOOL LRADERSHIP	
 Involves all internal and external stakeholders in developing SIP/AIP - 4 pts. 	Approved SIP
Establishes e-BEIS/LIS and baseline data of all performance indicators - 3 pts.	100% eBEIS/updated LIS
 Resolves problems at school level and explores several approaches in handling problems - 4 pts. 	Documentation, records, attendance sheet
 Collaborates and mobilizes teachers in planning, implementing and sustaining programs and projects -4 pts. 	Records of programs and projects
Financial Management Budget Utilization - <u>for Implementing Units (IUs)</u> - 5 pts. 96% -100% - 5 91% - 95% - 4 86% - 90% - 3	,

INDICATORS	MOVs
Liquidation of cash advance - Elementary and for	
Non-Implementing Units (non IUs) - 5 pts	
96% -100% -5	
91% - 95% - 4	*
86% - 90% - 3	
LEARNING ENVIRONMENT 15 Points	
Benchmarks school performance - 5 pts.	Letter of request for benchmarking
	Documentation
	Attendance
Creates an engaging learning environment 5 pts.	Child Friendly School - nominee/awardee Complete school building, classrooms, proper
	Have organized guidance program, guidance
 Participates in the management of learner behavior within the school and other related activities 5 pts. 	designates if no guidance counselor, records of students assisted in their behaviors
L HUMAN RESOURCE MANAGEMENT AND	
DEVELOPMENT 10 Points	
 Ensures that the objectives of the school development plan are supported with resources for training and development programs, assists and monitors the development of IPPD of each personnel - 4 pts. 	 Activity Requests, Training Designs conducted, Training Accomplish Reports, TNA conducted, needs of personnel prioritized and provided
 Assigns personnel in their areas of competence, Mentors and coaches employees and facilitates the induction of new one - 3 pts. 	 Classroom Program, other functions and assignments of personnel, organizational structure, attendance sheet, personnel coached, mentored, inducted conduct of LAC session/meetings
 Creates a functional school-based performance appraisal committee (PRAISE) - 3 pts. 	given in the school level, records of school personnel sent for scholarship/short term courses/special programs
5. PARENTS INVOLVEMENT AND COMMUNITY	
PARTNERSHIP10 Points	
 Organizes programs that involve parents and other stakeholders to promote learning - 5 pts. 	 Accomplishments, programs, projects of PTCA (e.g. PTCA volunteers in feeding program committees in Brigada Eskwela, etc.)
 Establishes sustainable linkages/partnership with external stakeholders - 5 pts. 	 MOA/MOU of Adopt a School Program certificates of participation in community affairs, conduct of school summit, SOSA, school activities in cultural shows, learners' project exhibits, fairs

6. PROPESSIONALISM 10 Points	MOVs
a) Manifested genuine enthusiasm and pride in the nobility of the teaching profession (Punctuality, Participate with student/teacher activities, school attendance duly certified by the school head.	Note: A Rating Sheet shall be provided where co- workers and some stakeholders identified shall rate the nominee.
b) Observes and demonstrates desirable personal and professional (RA 6713 and Code of Ethics RA 786) behaviors like respect, honesty, dedication, patriotism and genuine concern for others at all times certified by school head.	Immediate Supervisor TO BE IDENTIFIED BY THE NOMINER: One (1) Teacher
c) Maintains harmonious relations with superiors, colleagues, subordinates, learners, parents and other stakeholders (certification from school head, colleagues, subordinates, learners, parents/stakeholders)	One (1) PTA Officer A checklist will be provided where some stakeholders identified shall rate the nominee.
d) Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs (certification from school head and school administrative officer)	
7. Awards won for the last 5 years10 Points	
a) National	- certified photocopy of certificates, plaques, etc.

D. BEST PERFORMING NON-TEACHING PERSONNEL (1* & 2* Level)

INDICATORS	Mov
 Rating 2016 Individual Performance Commitment and 	
Review Form (IPCRF)30 Points	
4.9-5 -30	- PCRF
4.7-4.8 - 25	- #CSC
4.5-4.6 - 20	
4.3-4.4 – 15	
3.6-4.2 – 10	
2. Outstanding Accomplishment	
(Adopted from DO 66, s. 2007)	
a. Innovations – 10	Defense Digital Contract
b. Research & Development Projects - 5	- Refer to RM 161, s. 2015 - Implementation of the
c. Publication/Authorship - 5	Regional Internal Guidelines/Policies for
d. Consultant/Resource Speaker/Learning Facilitator	Appointment and Promotion in Relation to the
in Trainings/Seminars-5	
e. Chair, Co-chair in technical/planning committee	and DECS Order No. 57, s. 1997
-5	
Professionalism	
a. Manifests genuine enthusiasm and pride in the	A checklist will be provided where some
profession	stakeholders identified shall rate the nominee.
b. Observes and demonstrates desirable personal	sale in the nominee.
and professional (RA 6713 & Code of Ethics RA	Immediate Supervisor
7836) behaviors like respect, honesty,	· mineroese Supervisor
dedication, patriotism and genuine concern for	To be identified by the second
others at all times	To be identified by the nominee:
c. Maintains harmonious relations with superiors,	One (I) as a series
colleagues, subordinates, clients (internal &	
external)	One (1) Frequent Client
25 cm of the continue 👺	•
d. Maintains good reputation with respect to	
financial matters such as the settlement of his/her	9.
debts, loans and other financial affairs	
Leadership15 Points	1. Certificate of chairmanship in a School, Division or
a. Able to lead the members of a team to do	Regional and/or Community affairs or projects with a
willingly the assigned task/project	successful outcome.
	2. Accomplishment Report
	3. Designation/recognition
Awards won for the last 5 years 10 Points	
a. National	- Certified photocopy of awards, plaques, etc.
b. Region 8	or awards, plaques, etc.
c. Division6	
d. District/Municipal 4	
e. School/Barangay2	

R. BEST PERFORMING SUPERVISOR

INDICATORS	MOV∉
1. Rating 2016 Individual Performance Commitment	
and Review Form (IPCRF) 30 Points	
And And	
4.9-5 - 30	- IPCRF
4.7-4.8 - 25	
4.5-4.6 - 20	
4.3-4.4 -15	
3.6-4.2- 10	and the second s
2. Outstanding accomplishment 30 Points	
(Adopted from DO 66, S. 2007)	The state of the s
a. Innovation – 10	- Approved and implemented innovation
b. Research - 5	- Approved Research proposal
c. Authorship/publication - 5	and the second of the second o
d. Resource Speaker/facilitator - 5	
e. Chair, co-chair (technical committees) - 5	
3. Professionalism15 Points	
a. Manifests genuine enthusiasm and pride in the	A checklist will be provided where some stakeholder
nobility of the profession	identified shall rate the nominee.
d. Observes and demonstrates desirable personal	
and professional (RA 6713 & Code of Ethics RA	Immediate Supervisor
7836) behaviors like respect, honesty,	•
dedication, patriotism and genuine concern for	To be identified by the nominee:
others at all times	
e. Maintains harmonious relations with superiors,	One (1) co-Supervisor
The second control of	One (1) Frequent Client
colleagues, subordinates, learners, parents and other stakeholders	Conclusion and the second
d. Maintains good reputation with respect to	•
financial matters such as the settlement of	
his/her debts, loans and other financial affairs	.*
L LEADERSHIP 15 Points	
a. Able to lead the members of a team to do	1. Certificate of chairmanship in a School, Division or
willingly the assigned task/project	Regional and/or Community affairs or projects with a
The second secon	successful outcome.
	2. Accomplishment Report
	3. Designation/recognition
5. Awards won for the last 5 years 10 Points	
a. National10	- Certified photocopy of awards, plaques, etc.
b. Region8	
c. Division6	
d. District/Municipal 4	Teories de la constant de la constan
	\$*************************************
e. School/Barangay2	

F. BEST PERFORMING SCHOOLS DIVISION OFFICE

INDICATORS	MOVe
1. Performance Indicators	
1. Performance Indicators a. Division NAT MPS SY 2015-2016 - 5 pts. b. Completion Rate - 5 pts. c. Graduation - 5 pts. d. Retention Rate - 5 pts. Elementary 85% & above - 5 pts. 83% - 84% - 4 pts. 81%-82% - 3 pts. 79%-80% - 2 pts. 72%-73% - 2 pts.	
77%-78% - 1 pt. 70%-71% - 1 pt. e. Dropout Rate - 5 pts.	
0% - 5 pts. 1% - 4 pts. 2% - 3 pts.	
f. A & E - 5 pts. 85% and above takers passed - 5 pts. 83% - 84% takers passed - 4 pts. 81% - 82% takers passed - 3 pts. 2. Percentage of 2016 newly consted teaching and non-teaching items	
filled as of September 2017 per PSIPOP 10 Points 96%-100% filled - 10 pts. 91%-95% filled - 8 pts. 86%-90% filled - 6 pts. 81%-85% filled - 4 pts. 76%-80% filled - 2 pts.	- Deployment report validated on PSIPOF
3. Percentage of Private School applicants submitted their new/renewal application with approved government permit to operate for SY 2017-2018	- Report of Schools with Permits and Recognition
96%-100% - 5 pts. 91%-95% - 4 pts. 86%-90% - 3 pts. 81%-85% - 2 pts. 76%-80% - 1 pt.	- Report of schools with permit and recognition
4. 100% monthly downloading of MOOE to the schools 10 Points 96%-100% - 10 pts. 91%-95% - 8 pts. 86%-90% - 6 pts. 81%-85% - 4 pts. 76%-80% - 2 pts.	- Voucher of downloaded MOOE

INDICATORS	MOV.
5. Utilization of 2016 Funds 10 Points	
96%-100% - 10 pts.	- Utilization of 2016 Funds Report
91%-95% - 8 pts.	
86%-90% - 6 pts.	
81%-85% - 4 pts	
76%-80% - 2 pts .	
6. Properly Accomplished 2016 OPCRF20 Points	
4.9-5. — 20 pts.	- Copy of OPCRF
4.7-4.8 - 16 pts.	
4.5-46 - 12 pts.	
4.3-4.4 - 8 pts.	
3.6-4.2 - 4 pts.	
7. Percentage of School Site with Title 5 Points	
46%-50% - 5 pts.	- Report on number of school sites
41%-45% - 4 pts.	with title or proclamation, patent,
36%-40% - 3 pts.	etc.
8. Complaint related to child protection policy 5 Points	
0 complaint - 5 pts.	- Report
1 complaint - 4 pts.	
2 complaints - 3 pts.	
9. Cases resolved in the Division 5 Points	
Number of cases resolved/total number of cases	- Report
90%-100% - 5 pts.	
80% - 89% - 3 pts.	
70%-79% - 1 p.t	
Important: All documents must be duly certified by concerned aut	horities
"SDO with winning entries is given 5 po	ints per winning entry

ONLINE RATING SHEET SEARCH FOR THE BEST PERFORMING TEACHER

Name of Nominee:				6
Division:				
A) Manifested genuine enthusiasm and pride in the nobility of the teaching profession (Panetuality, Participate with student/teacher activities)	Strongly Disagree	Diagras	Арче	Strongly Agree
1. Demonstrates punctuality at all times	(0)	(2)	(3)	(4)
2. Participates actively in all student and teacher activities	-			+
3. Attend all required seminars and trainings for professional development.	-			
4. Gets involved in all school programs and projects.	-			-
5. Communicates the DepEd Vision and Mission to stakeholders		<u> </u>		1
B) Observes and demonstrates desirable personal and professional (BA 6713 and Code of Ethics	Strongly	Dingrae		L
RA 786) behaviors like respect, honesty, dedication, patriorism and genuine concern for others at all times.	Disagras (1)	(2)	Agree (3)	Strongly Agree (4)
1. Maintains stature and behavior worthy of respect and emulation		7 1		
2. Respects the privacy of co-workers; does not spread office gossips or rumors				
3. Gives honest remarks regarding his/her work outputs and is willing to receive feedbacks.	-		and the second second	
4. Provides honest constructive feedbacks and is generous enough to give credits due to co-workers.				
5. Is honest, uprigth and trusworthy in all his/her dealings with all people				
6. Serves beyond working hours to be able to meet organizational goals and objectives				
7. Performs jobs cheerfully and with much possitivism exceeding expectations of superiors as to				
work outputs				
 Observes at all times loyalty to the republic and to the filipino people, promotes use of locally produced goods, resources and technology and encourages appreciation and pride of country and people. 				
9. Extends prompt and adequate services to the public				
C) Maintains harmonisca relations with superiors, colleagues, subordinates, learners, parents and other stakeholders	Strongly Disagree (1)	Dinagree (2)	Agree (3)	Strongly Agree (4)
1. Respects authority and is able to work harmoniously with superiors				
2. Maintains good working relationship with co-workers, parents and stakeholders				
3. Performs well either as a team leader or member				
D) Maintains good reputation with respect to financial matters such as the settlement of his/her debts, loans and other financial affairs	Strongly Disagree	Diagree	Appe	Strongly Agree
1. Disclosses personal financial interests as well as that of spouse and minor children exercising	(1)	(2)	(3)	(4)
2. Settles loans and other financial affairs on time			``\$	-
			*	
Average: (Total Score/N	A OI NEIDS	140Ct)		
CERTIFICATION				
This is to certify that the above ratings were given voluntarily with fairness and hos	esty with	out coercic	m	1
or influence of any form by the nominee or any party.				
Given this of, 2017.		*		
(Signature over Printed Name)				
(Position & Division)				
TA ATOD	TTUME 'T	O DE DAT	2015	1

RATER.	ITEMS TO BE RATED
1) School Head	A,B,C&D
2) SPG/SSG President	A(nos. 1,2,4), B(nos.1,5,6,8,9)
3) Co-Teacher	A, B, C& D
4) Parent	A(nos.1,5), B, C

References: NCBTS and RA 6713

HRDD/g/b

HRDD/PRAISE/char2017

ONLINE RATING SHEET SEARCH FOR THE BEST PERFORMING SCHOOL HEAD

Division:				
A) Manifested genuine enthusiasm and pride in the nobility of the teaching profession	Strongly	Disagree	Agree	Strongly
(Punctuality, Participate with student/teacher activities)	Diagree			Agree
	(1)	(2)	(3)	(4)
l. Demonstrates punctuality at all rimes				
2. Participates actively in all gradent and teacher activities				
3. Attend all required seminars and trainings for professional development.				
4. Gets involved in all school programs and projects.				
5. Communicates the DepBd Vision and Mission to askeholders.			1	
B) Observes and demonstrates desirable personal and professional (RA 6713 and Code of Ribics	Strongly	Disegue	Agres	Strongly
RA 786) behaviors like respect, honesty, dedication, patriotism and genuine concern for others	Diagree	_	-	Agree
a il inc	(1)	(2)	(3)	(4)
Maintains stature and behavior worthy of respect and emulation				
2. Respects the privacy of co-workers; does not spread office gossips or rumors				
 Gives honest remarks regarding his/her work outputs and is willing to receive feedbacks. 				
4. Provides housest constructive feedbacks and is generous enough to give credits due to co-workers.				
5. Is honest, uprigth and trusworthy in all his/her dealings with all people				
6. Serves beyond working hours to be able to meet organizational goals and objectives				T
7. Performs jobs cheerfully and with much possitivism exceeding expectations of superiors as to				
work outputs				
8. Observes at all times loyalty to the republic and to the filipino people, promotes use of locally	1			
produced goods, resources and technology and encourages appreciation and pride of country and				
cople.	1			<u> </u>
9. Extends prompt and adequate services to the public				
C) Maintains harmonimes relations with superiors, colleagues, subordinates, learness, parents	Strongly	Disagnes	Agrees	Strongly
and other stakeholders	Disagrae			Agree
	(1)	(2)	(3)	(4)
1. Respects authority and is able to work harmoniously with superiors				
Maintains good working relationship with co-workers, parents and stakeholders				
3. Performs well either as a team leader or member				
D) Maintains good reputation with respect to financial matters such as the settlement of	Stanogly	Diagram	Agree	Strongly
his/her debts, loans and other financial affairs	Diagras		, m	Agree
	(1)	(2)	(3)	(4)
1. Disclosses personal financial interests as well as that of spouse and minor children exercising	<u> </u>		<u> </u>	-
2. Serties loans and other financial affairs on time		<u></u>	<u> </u>	1
Average: (Total Score/	io. of item	s rated)		
CHRITICATION				
and the second s	massy with	vous coerci	ion	
This is to certify that the above ratings were given voluntarily with fairness and he	mesey was	MARK WALLES	NA.	
or influence of any form by the nominee or any party.				
Given this, 2017.				
(Signature over Printed Name)				
(Position & Division)				<u></u>
EATER	ITEMS	to be ra	TED	
1) Immediate Supervisor	A, B, C	kD		
LY ARMONIAN CAPTURE				

A, B, C& D A(nos.1,5), B, C

References: NCBTS and RA 6713

HRDD/glb

3) PTA Officer

PRAISE/HRDD/eiram/aug. 2017

ONLINE RATING SHEET

SEARCH FOR THE BEST PERFORMING NON-TEACHING PERSONNEL

(1st & 2nd Level)

Name of Nominae:				
Division:			Connect Conference	
A) Manifested genuine enthusiasm and price in the nobility of the profession (Punctuality,	Strongly	Diagree	Agree	Strongly
Participate with office activities)	Disagree (1)	(2)	(3)	Agree (4)
1. Demonstrates punctuality at all times				
2. Participates actively in all office activities				
3. Attend all required sensinars and trainings for professional development.				
4. Gets involved in all office programs and projects:				
5. Communicates the DepEd Vision and Mission to stakeholders				
B) Observes and demonstrates desirable personal and professional (RA 6713 and Code of Ethics	Strongly	Diagrae	Agree	Strongly
RA 786) behaviors like respect, honesty, dedication, patriotism and genuine concern for others	Disagree		7	Agree
at all times.	(1)	(2)	(3)	(4)
Maintains statute and behavior worthy of respect and emulation			works (f)	
2. Respects the privacy of co-workers; does not spread office gossips or rumons				
3. Gives honest remarks regarding his/her work outputs and is willing to receive feedbacks.				
4. Provides honest constructive feedbacks and is generous enough to give credits due to co-workers.				
5. Is honest, tryrigth and trussworthy in all his/her dealings with all people				
6. Serves beyond working hours to be able to meet organizational goals and objectives				
7. Performs jobs cheerfully and with much possitivism exceeding expectations of superiors as to				
work outputs				
8. Observes at all times loyalty to the republic and to the filipino people, promotes use of locally				
produced goods, resources and technology and encourages appreciation and pride of country and				
people.				-
9. Extends prompt and adequate services to the public				Strongly
C) Maintains harmoniuse relations with superiors, colleagues, subordinates, clients and other	Strongly Disagree	Dingree	Agree	Agree
stakeholders	(1)	(2)	(3)	(4)
1. Respects authority and is able to work harmoniously with superiors				
2. Maintains good working relationship with co-workers, clients and stakeholders				
3. Performs well either as a team leader or member				
D) Maintains good reputation with respect to financial matters such as the settlement of	Strongly	Diagrae	Agree	Strongly
his/her debts, loans and other financial affairs	Diagree			Agree
	(0)	(2)	(3)	(4)
1. Disclosses personal financial interests as well as that of spouse and minor children exercising				
2. Settles loans and other financial affairs on time	<u> </u>		*	
Average: (Total Score/N	o. of items	rated)		***
CERTIFICATION				
		a casa a ma a ana	is in	
This is to certify that the above ratings were given voluntarily with fairness and ho	nesty Willi	ORE CORNS	Off	
or influence of any form by the nominee or any party.				
Given this				
And the second s				
(Signature over Printed Name)				
(President & Division)				
	T	O DE S		
RATER	4	O BE RA	TED	
1) Immediated Supervisor	A, B, CB	and the second second		
2) Co-employee	A, B, C &			
3) Frequent Client	May rate	applicable	tems on	ıy

References: NCBTS and RA 6713

HRDD/glb

PRAISE/HRDD/eiram/aug. 2017

ONLINE RATING SHEET SEARCH FOR THE BEST PERFORMING SUPERVISOR

Name of Nominee:				
Division:				
A) Manifested genuine enthusiasm and pride in the poblity of the seaching profession	Strongly	Diagree	Agree	Strongly
(Punctuality, Participate with office activities)	Disagrae (1)	(2)	(3)	Agree (4)
1. Demonstrates punctuality at all times				
2. Participates actively in all student and teacher activities				
3. Attend all required seminars and trainings for professional development.				
4. Gets involved in all school programs and projects.				
5. Communicates the DepEd Vision and Mission to stakeholders				
B) Observes and demonstrates decirable personal and professional (RA 6713 and Code of Ethics	Strongly	Disgree	Agree	Strongly
RA 786) behaviors like respect, honesty, dedication, patriotism and genuine concern for others	Disagree	,	" 	Agree
e il tines.	(1)	(2)	(3)	(4)
Maintains stature and behavior worthy of respect and emulation				
2. Respects the privacy of co-workers; does not apread office goesips or rumors				
3. Gives honest remarks regarding his/her work outputs and is willing to receive feedbacks.				
4. Provides honest constructive feedbacks and is generous enough to give credits due to co-workers.				
5. Is honest, uprigth and trusworthy in all his/her dealings with all people				And American
6. Serves beyond working hours to be able to meet organizational goals and objectives				
7. Performs jobs cheerfully and with much positivism exceeding espectations of superiors as to				
work outputs				
8. Observes at all times loyalty to the republic and to the filipino people, promotes use of locally				
produced goods, resources and technology and encourages appreciation and pride of country and people.				
9. Extends prompt and adequate services to the public				
C) Maintains bermoniacs relations with superiors, colleagues, subordinates, clients and other	Strongly	Diagram	Agree	Strongly
statebolders	Disgree (1)	(2)	(3)	Agree (4)
1. Respects authority and is able to work harmoniously with superiors				
2. Maintains good working relationship with co-workers, parents and stakeholders				
3. Performs well either as a team leader or member				
D) Maintains good reputation with respect to financial matters such as the settlement of	Strongly	Disagree	Agree	Strongly
his/her debts, loans and other financial affairs	Disagree			Agree
	(1)	(2)	(3)	(4)
Disclosses personal financial interests as well as that of spouse and minor children exercising				
2. Settles loans and other financial affairs on time			3	<u> </u>
Average: (Total Score/No. of items rated)				
		(Date)		
(MIXALIZI (MATION		(2-4-)		
This is to certify that the above ratings were given voluntarily with fairness and honesty without coercion				
or influence of any form by the nominee or any party.				
Given this of, 2017.				
(Signature over Printed Name)				
(Position & Division)				
TER TO BE RATED				

A, B, C&D

A, B, C&D

May rate applicable items only

References: NCBTS and RA 6713

1) Immediated Supervisor

2) Co-Supervisor

3) Frequent Client

HRDD/glb

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