



June 24, 2019

REGIONAL MEMORANDUM

No. 192.2019

To: Schools Division Superintendents
 Schools Governance Operation Division
 Division SMME Section
 All other concerned

RELEASED
 JUN 27 2019
 DEPED-CAR


SCHEDULE OF SUBMISSION OF PHYSICAL ACCOMPLISHMENTS ON BUDGET ACCOUNTABILITY REPORT (BAR No. 1) FOR THE FISCAL YEAR 2019.

1. The schedule of submission of physical accomplishments on Budget Accountability Report for the Fiscal Year 2019 will be every 5th day of the quarter to the Regional Office. The following dates will be followed:

Quarter	Month Covered	Date Due	Remarks
First Quarter	January 1 to March 31, 2019	April 5, 2019	Done
Second Quarter	April 30, 2019 to June 30, 2019	July 5, 2019	For submission
Third Quarter	July 1 to September 30, 2019	October 5, 2019	For submission
Fourth Quarter	October 1 to December 31, 2019	January 5, 2020	For Submission

2. The report will be submitted in hard copy on or before the due date through the records section. Soft copy can be sent before due date to quad.depedcar@gmail.com.
3. Date of submission will be recorded as received at the records section at the Regional Office and soft copy will be recorded based on the date received in the e-mail specified as basis for submission to DBM.
4. All divisions are encouraged to review their target and align with the regional target.
5. Fill in only the accomplishment specified for the division office.
6. For reference, attached are the template for BAR1 and the target for the Region based on Unified Reporting System (URS).

For information and guidance.


MAY B. ECLAR, Ph.D., CESO V
 Regional Director

QAD/ALP/abc

Telephone Numbers			
Office of the Director IV	-422-1318	Budget and Finance Division	-422-5155
Fax Machine	-422-4074	Curriculum & Learning Mgmt	-422-7096
Office of the Director III	-309-3013	Quality Assurance Division	-422-5187
Administrative Division	-422-1804	Secondary Education System	-309-3014
		Cash Section	309-3017
		Physical Facilities Unit/ICT	309-3011
		Regional Planning Unit	309-1234
		Supply Unit	422-2198
		Record Section	309-3015
		Payroll Services Unit	424-3993
		Special Services Div	424-5167
		Commission on Audit	422-7434

Guide in filling up the template.
Attached is the template for BED and BAR report.

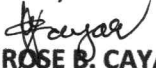
1. Fill in only the following indicators based on recent EBEIS.

INCLUSIVE EDUCATION PROGRAM
Outcome Indicators
1. Percentage of learners enrolled in:
a. Multigrade (public)
b. SPED (both public and private)
c. ALIVE (public)
d. IPED (public)
e. ALS(Public)
1. Number of schools offering the following program
a. ALIVE (Public)
b. IPED
c. SPED Public and Private
d. Multigrade Education Program
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM
Outcome Indicators
1. Increase in percentage of schools conducting learning action cell sessions (Number of newly school opened during the year/ total school in the SDO)=x100=% source HRD
Output Indicators-
1. Number of teachers and teaching-related staff trained (SDO AND SCHOOL BASED)
a. Teachers(ALS teacher,T1-3, MT1-3) (NUMBER OF TEACHERS ATTENDED PER TRAINING FOR THE QUARTER ONLY example if one teacher attended 10 x in different trainings then she/he is counted as 10 based on her attendance) source from HRD
b. Teaching-related staff(Guidance Counselor, Supervisor, PSDS, Principal, School Head, Teachers, source HRD.)NUMBER OF TEACHER ATTENDED PER TRAINING FOR THE QUARTER ONLY example the person attended in 10 different kinds of training then the counting is 10 .

2. Fill in the data per quarter by aligning your BED to the Regional BED or target. If ZERO is indicated then indicate 0
3. Fill in the total to be able to generate the variance.

4. Fill in the remarks per quarter
5. Use A4 size coupon bond with margins of 1 inches for the top page and 0.5 in for right, left and bottom
6. Report is due on or before April 5 at the regional office soft and hard copy duly signed by you and the SDS.
7. Scan the signed copy and send and the excel copy to quad.depedcar@gmail.com

Prepared by:


ANNIE ROSE B. CAYASEN
Education Program Supervisor
Quality Assurance division

Noted:

AIDA L. PAYANG Ed.D.
Chief Education supervisor
Quality Assurance Division

Performance Indicators (PIs)	UACS CODE	Physical Targets (2019) (URS as of March 28, 2019)					Physical Accomplishments (2019)					Variance	Remarks: ALL ENTRIES WILL INCLUDE IUS PLUS all schools in the SDOs
		2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total			
1	2	3				7=3+4+5+6	8	9	10	11	12=8+9+10+11	13=11-7	14
c. Grades 4-6												0	
d. Junior High School												0	
3. Percentage of schools with computer package													
a. Elementary													
b. Secondary													
Output Indicators													
1. Number of:													
a. new classrooms constructed													
2. Number of equipment distributed:													
a. Science and Math package													
b. ICT package													
c. Tech/Voc Equipment													
3. Number of newly-created teaching positions													
INCLUSIVE EDUCATION PROGRAM													
Outcome Indicators													
1. Percentage of learners enrolled in:													
a. Multigrade (public)		0				0				0%		0%	
b. SPED (both public and private)		0				0				0%		0%	
c. ALIVE (public)		0				0				0%		0%	
d. IPED (public)		0				0				0%		0%	
e. ALS/ Public		0				0				0%		0%	
f. Number of schools offering the following program (
a. ALIVE (Public)		0				0				0		0	
b. IPED		0				0				0		0	
c. SPED Public and Private		0				0				0		0	
d. Multigrade Education Program		0				0				0		0	
2. Number of Community Learning Centers offering ALS/PLANNING-RO		0				0				0		0	
SUPPORT TO SCHOOLS AND LEARNERS													
Outcome Indicators													
1. Retention rate													
a. Elementary		0				0							
b. Junior High School		0				0							
2. Completion rate													
a. Elementary		0				0							
b. Junior High School		0				0							

END OF SCHOOL YEAR-NO DATA AVAILABLE

Performance Indicators (Pis)	UACS CODE	Physical Targets (2019) (URS as of March 28, 2019)					Physical Accomplishments (2019)					Variance	Remarks: ALL ENTRIES WILL INCLUDE IUs PLUS all schools in the SDOs	
		2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total				
3. Proportion of children and young people achieving towards mastery, closely approximately mastery and mastered. CO N/A	2	3				7=3+4+5+6	8	9	10	11	12=8+9+10+11	13=11-7	14	
a. Elementary														
b. Junior High School														
Output Indicators														
1. Number of learners benefiting from the "School Based Feeding Program- ESSD		0												
3. Number of grantees:		0												
a. Education Service Contracting -PEAC-		0												
b. SHS Voucher-RO		0												
c. Joint Delivery Tech-Voc and Livelihood (TVL)-CO														
EDUCATION HUMAN RESOURCE DEVELOPMENT														
Outcome Indicators														
1. Increase in percentage of schools conducting learning action cell sessions (Number of newly school opened during the year/ total school in the SDO)=x100=% source HRD		0%				0%	0%				0%	0%		
Output Indicators-														
1. Number of teachers and teaching--related staff trained (SDO AND SCHOOL BASED)														
a. Teachers/ ALS teacher, T1-3, MT1-3) (NUMBER OF TEACHERS ATTENDED PER TRAINING FOR THE QUARTER ONLY example if one teacher attended 10 x in different trainings then she/he is counted as 10 based on her attendance) source from HRD		0				0	0				0	0		
b. Teaching-related staff(Guidance Counselor, Supervisor, PSDS, Principal, School Head, Teachers, source HRD.)NUMBER OF TEACHER ATTENDED PER TRAINING FOR THE QUARTER ONLY example the person attended in 10 different kinds of training then the counting is 10 .		0				0	0				0	0		

Prepared by:

Signature over PRINTED NAME
Position

Approved:

Schools Division Superintendent



Republic of the Philippines
 Department of Education
CORDILLERA ADMINISTRATIVE REGION
 Wangal La Trinidad Benguet 2601
 Website: www.depedcar.ph email: car@deped.gov.ph



REGIONAL PHYSICAL TARGET AND ACCOMPLISHMENT CONSOLIDATION REPORT
 Covering January 1, 2019 to December 31, 2019

BUDGET ACCOUNTABILITY REPORT (BAR No.1)
 Department: EDUCATION
 Agency: Cordillera Administrative Region- Wangal La Trinidad
 Operating Unit: Department of Education - Cordillera (DepEd-Car)Administrative Region
INCLUDING 8 sdos AND Ius or sdo

Organization Code (UACS):
 Date SUBMITTED: April 3, 2019

Performance Indicators (Pis)	UACS CODE	Physical Targets (2019) (URS as of March 28, 2019)					Total	Physical Accomplishments (2019) BAR- our concern					Total	Variance	Remarks: ALL ENTRIES WILL INCLUDE IUS PLUS all schools in the SDOs
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total			
I. Organizational Outcome	2	3	4	5	6	7=3+4+5+6	8	9	10	11	12=8+9+10+11	13=11-7	14		
00: Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved															
EDUCATIONAL POLICY DEVELOPMENT PROGRAM															
Outcome Indicator															
1. Percentage of completed education researches used for policy development.															
2. Percentage of satisfactory feedback from clients on issued policy															
Output Indicator															
1. Number of policies formulated, reviewed, and issued															
2. Number of education researches completed						8									
Number of proposed policies reviewed															
BASIC EDUCATION INPUTS PROGRAM															
Outcome Indicators															
1. Percentage of schools meeting the standard for teachers															
a. Elementary															
b. Junior High School							100%								
2. Classroom Pupil Ratio							100%								
a. Kindergarten							0								
b. Grades 1-3							0								

Performance Indicators (Pls)	UACS CODE	Physical Targets (2019) (URS as of March 28, 2019)					Physical Accomplishments (2019) BAR- our concern					Variance	Remarks: ALL ENTRIES WILL INCLUDE IUS PLUS all schools in the SDOs
		2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total			
1	2	3	4	5	6	7=3+4+5+6	8	9	10	11	12=8+9+10+11	13=11-7	14
c. Grades 4-6		0											
d. Junior High School		0											
3. Percentage of schools with computer package													
a. Elementary													
b. Secondary													
Output Indicators													
1. Number of:													
a. new classrooms constructed													
2. Number of equipment distributed:													
a. Science and Math package													
b. ICT package													
c. TechVoc Equipment													
3. Number of newly-created teaching positions		0	64	43	0	107							
INCLUSIVE EDUCATION PROGRAM													
Outcome Indicators													
1. Percentage of learners enrolled in:													
a. Multigrade (public)		0			7.93%	Average%					Average%		
b. SPED (both public and private)		0			0.29%	Average%					Average%		
c. ALIVE (public)		0			0.10%	Average%					Average%		
d. IPED (public)		0			78.00%	Average%					Average%		
e. ALS/ Public		0			100%	Average%					Average%		
f. Number of schools offering the following program (
a. ALIVE (Public)		0			12								
b. IPED		0			1,531								
c. SPED Public and Private		0			25								
d. Multigrade Education Program		0			771								
2. Number of Community Learning Centers offering ALS/PLANNING-RO		0			344								
SUPPORT TO SCHOOLS AND LEARNERS													
Outcome Indicators													
1. Retention rate													
a. Elementary		0			98.38%								
b. Junior High School		0			92.37%								
2. Completion rate													
a. Elementary		0			92.68%								
b. Junior High School		0			79.43%								

Performance Indicators (Pis)	UACS CODE	Physical Targets (2019) (URS as of March 28, 2019)					Physical Accomplishments (2019) BAR- our concern					Variance	Remarks: ALL ENTRIES WILL INCLUDE IUS PLUS all schools in the SDOs
		2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total			
1	2	3	4	5	6	7=3+4+5+6	8	9	10	11	12=8+9+10+11	13=11-7	14
3. Proportion of children and young people achieving towards mastery, closely approximately mastery and mastered. CO N/A					67.88								
a. Elementary					67.88								
b. Junior High School					8.40								
Output Indicators													
1. Number of learners benefiting from the "School Based Feeding Program- ESSD		0			0								
3. Number of grantees:													
a. Education Service Contracting -PEAC-		0			0								
b. SHS Voucher-RO		0			0								
c. Joint Delivery Tech-Voc and Livelihood (TVL)-CO													
EDUCATION HUMAN RESOURCE DEVELOPMENT													
Outcome Indicators													
1. Increase in percentage of schools conducting learning action cell sessions (Number of newly school opened during the year/ total school in the SDO)= $\frac{100}{\%}$ source HRD		0%			6.50%	6.50%					%		
Output Indicators-													
1. Number of teachers and teaching-related staff trained (SDO AND SCHOOL BASED)													
a. Teachers(ALS teacher, T1-3, MT1-3) (NUMBER OF TEACHERS ATTENDED PER TRAINING FOR THE QUARTER ONLY example if one teacher attended 10 x in different trainings then she/he is counted as 10 based on her attendance) source from HRD		0			5,200.00	5,200							
b. Teaching-related staff(Guidance Counselor, Supervisor, PSDS, Principal, School Head, Teachers, source HRD)(NUMBER OF TEACHER ATTENDING PER TRAINING FOR THE QUARTER ONLY example the person attended in 10 different kinds of training then the counting is 10 .		0											

Prepared by: **AIDA L. PAYANG, Ed.D,**
CHIEF Education Supervisor

Approved: **MAY B. ECLAR, Ph.D., CESO V**
Regional Director