

Republic of the Philippines DEPARTMENT OF EDUCATION CORDILLERA ADMINISTRATIVE REGION

Wangal, La Trinidad, Benquet, 2601

Website: www.depedcar.ph | Email: car@deped.gov.ph



June 24, 2019

REGIONAL MEMORANDUM

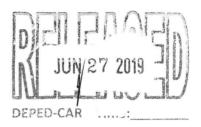
No. 192.2019

To:

Schools Division Superintendents

Schools Governance Operation Division

Division SMME Section All other concerned



SCHEDULE OF SUBMISSION OF PHYSICAL ACCOMPLISHMENTS ON BUDGET ACCOUNTABILITY REPORT (BAR No. 1) FOR THE FISCAL YEAR 2019.

1. The schedule of submission of physical accomplishments on Budget Accountability Report for the Fiscal Year 2019 will be every 5th day of the quarter to the Regional Office. The following dateswill be followed:

Quarter	Month Covered	Date Due	Remarks
First Quarter	January1 to March 31, 2019	April 5, 2019	Done
Second Quarter	April 30, 2019 to June 30, 2019	July 5, 2019	For submission
Third Quarter	July 1 to September 30, 2019	October 5, 2019	For submission
Fourth Quarter	October 1 to December 31, 2019	January 5, 2020	For Submission

- 2. The report will be submitted in hard copy on or before the due date through the records section. Soft copy can be sent before due date to quad.depedcar@gmail.com.
- 3. Date of submission will be recorded as received at the records section at the Regional Office and soft copy will be recorded based on the date received in the e-mail specified as basis for submission to DBM.
- 4. All divisions are encouraged to review their target and align with the regional target.
- 5. Fill in only the accomplishment specified for the division office.
- 6. For reference, attached are the template for BAR1 and the target for the Region based on Unified Reporting System (URS).

For information and guidance.

MAY B. ECLAR, Ph.D., CESO V Regional Director Guide in filling up the template. Attached is the template for BED and BAR report.

1. Fill in only the following indicators based on recent EBEIS.

il	in only the following indicators based on recent EBEIS.
	INCLUSIVE EDUCATION PROGRAM
-	Outcome Indicators
	Percentage of learners enrolled in:
	a. Multigrade (public)
	b. SPED (both public and private)
	c. ALIVE (public)
	d. IPED (public)
-	e. ALS(Public)
Control Constitution of the Constitution of th	Number of schools offering the following program
	a. ALIVE (Public)
	b. IPED
-	c. SPED Public and Private
	d. Multigrade Education Program
	EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM
	Outcome Indicators
-	1. Increase in percentage of schools conducting learning action cell
	sessions (Number of newly school opened during the year/ total school
	in the SDO)=x100=% source HRD Output Indicators-
	Number of teachers and teaching-related staff trained (SDO)
	AND SCHOOL BASED) a. Teachers(ALS teacher,T1-3, MT1-3) (NUMBER OF
	TEACHERS ATTENDED PER TRAINING FOR THE QUARTER
	ONLY example if one teacher attended 10 x in different trainings
	then she/he is counted as 10 based on her attendance) source from HRD
And the second s	b. Teaching-related staff(Guidance Counselor, Supervisor, PSDS, Principal, School Head, Teachers, source HRD.)NUMBER OF TEACHER ATTENDED PER TRAINING FOR THE QUARTER ONLY example the person attended in 10 different kinds of training then the counting is 10.

- 2. Fill in the data per quarter by aligning your BED to the Regional BED or target. If ZERO is indicated then indicate 0
- 3. Fill in the total to be able to generate the variance.

4. Fill in the remarks per quarter

 Use A4 size coupon bond with margins of 1 inches for the top page and 0.5 in for right, left and bottom

6. Report is due on or before April 5 at the regional office soft and hard copy duly signed by you and the SDS.

7. Scan the signed copy and send and the excel copy to quad.depedcar@gmail.com

Prepared by:

ANNIE ROSE B. CAYASEN
Education Program Supervisor
Quality Assurance division

Noted:

AIDA L. PAYANG Ed.D. Chief Education supervisor Quality Assurance Division



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BUDGET ACCOUNTABILITY REPORT (BAR No.1)
Department: EDUCATION
Agency: Cordillera Administrative Region- Wangal La Trinindad

Operating Unit: Division of

Organization Code (UACS):
Date SUBMITTED:

	DIVISION
Coverir	PHYSICAL /
gto	PHYSICAL ACCOMPLISHMENT CONSOLIDATION REPORT
	MENT CON
	SOLIDATION
	REPORT

CODE 2nd 3rd 4th Total Quarter 7=3+4+5+6 8 0 8 7=3+4+5+6 8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		UACS		Physic (URS as	Physical Targets (2019) (URS as of March 28, 2019)	s (2019) 28, 2019		t.	Physical .	Accompli	Physical Accomplishments (2019)	2019)		
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ewed, and O standard O o o o o o o o o o o o o	O Described and in policy advancement.		+	-	+	+				L				
ewed, and O Inpleted O Instandard O O O O O O O O O O O O O	clients on issued policy						No.							
ewed, and O Impleted O Standard O O	Output Indicator									4				
standard 0	 Number of policies formulated, reviewed, and issued 													
standard 0	Number of education researches completed		0					0		0	0	0		
standard 0	Number of proposed policies reviewed									4				
rf schools meeting the standard 0 chool upil Ratio	BASIC EDUCATION INPUTS PROGRAM					1				4				
if schools meeting the standard 0 ichool upil Ratio	Outcome Indicators								1	1				
ichool O O O O O O O O O O O O O O O O O O	Percentage of schools meeting the standard									1				
School O Upil Ratio	for teachers								1	1				
b. Junior High School 2. Classroom Pupil Ratio a. Kindergarten	a. Elementary		0					0		0	0	0		
2. Classroom Pupil Ratio a. Kindergarten	b. Junior High School													
a. Kindergarten	2. Classroom Pupil Ratio								1	4				c
	a. Kindergarten													0

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Performance Indicators (DIs)	UACS	€ ∓	Physical Ta	Physical Targets (2019) (URS as of March 28, 2019)	9) 19)		Physical	Physical Accomplishments (2019)	shments (2019)		Remarks: ALL
renormance mulcators (FIS)	CODE	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	INCLUDE IUS PLUS all schools in the SDOs
	2	ω	-	_	7=3+4+5+6	20	0	+	4	10.0.0.40.44		
c. Grades 4-6	-				O-Cathadan C	0	8	2	17	11+01+8+8=71	13=11-7	14
d. Junior High School			1									
Percentage of schools with computer package				A .							0	
a. Elementary										en primer de maniente en mande el la des el mande de la quint elle particular de la que		
b. Secondary												
Output Indicators												
1. Number of:		1										
a, new classrooms constructed								Company or construction of the last of the	-			
Number of equipment distributed:			+		And the Party of the Control of the			THE CONTRACTOR OF THE CONTRACT				
		1										
b. ICT package			1		Walterproprieta Angeles (Spate Consensation				-			
c. TechVoc Equipment												
3. Number of newly-created teaching positions												
INCLUSIVE EDUCATION PROGRAM												
Outcome Indicators												
Percentage of learners enrolled in:												
a. Multigrade (public)		0				0			0%		200	
b. SPED (both public and private)		0				0			00%		00/2	
c. ALIVE (public)		0				0			000		000	
d. IPED (public)		0				,			200		200	
e Al C/ Dublic)			1						0.70		0%	
e. ALS(Public) 1. Namber of scridors offering the following program (0							0%		0%	END OF SCHOOL YEAR-NO DATA
a. ALIVE (Public)		0				0			0			AVAILABLE
b. IPED		0				0			5 6			
c. SPED Public and Private		0				0			5 0		0 0	
d. Multigrade Education Program		0				0			o (, ,	
2. Number of Community Learning Centers offering ALS/PLANNING-RO		0							c		c	
SUPPORT TO SCHOOLS AND LEARNERS												
Outcome Indicators												
1. Retention rate												
a. Elementary		0										
		0										
2. Completion rate												
a. Elementary		0										
b. Junior High School		0										

Prepared by:

Signature over PRINTED NAME Position

Performance Indicators (PIs)	UACS	<u> </u>	Physical T	Physical Targets (2019) (URS as of March 28, 2019)	19) 019)		Physical	Physical Accomplishments (2019)	shments (2019)	Variance	Remarks: ALL ENTRIES WILL
	CODE	2nd Quarte	2nd 3rd Quarter Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	INCLUDE IUS PLUS all schools in the SDOs
	2 3				7=3+4+5+6	8	9	6	4	12=8+9+10+11	13=11-7	44
3. Proportion of children and young people											10-11-	-
approximately mastery and mastered. CO N/A												
a. Elementary												
b. Junior High School												
Output Indicators			-									
Number of learners benefiting from the "School												
Based reeding Program- ESSD		0										
3. Number of grantees:												
a. Education Service Contracting -PEAC-		0										
b. SHS Voucher-RO		0										
c. Joint Delivery Tech-Voc and Livelihood			•		×.							
EDUCATION HUMAN RESOURCE DEVELOPMENT										And the designation of the state of the stat		
Outcome Indicators										AND THE PROPERTY OF THE PROPER		
Increase in percentage of schools conducting learning action cell sessions (Number of newly school opened during the year/ total school in the SDO)=x100=% source HRD		0%			0%	0%				0%	0%	
Output Indicators-												
Number of teachers and teaching-related staff trained (SDO AND SCHOOL BASED)									-			
a. Teachers(ALS teacher, T1-3, MT1-3) (NUMBER OF TEACHERS ATTENDED PER TRAINING FOR THE QUARTER ONLY example if one teacher attended 10 x in different trainings then she/he is counted as 10 based on her attendance) source from HRD		0			0	0				5	2	
b. Teaching-related staff(Guidance Counselor, Supervisor, PSDS, Principal, School Head, Teachers, source HRD.)NUMBER OF TEACHER ATTENDED PER TRAINING FOR THE QUARTER ONLY example the person attended in 10 different kinds of training then the counting is 10.		0			0	0				0 0	0 0	

Approved:

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Schools Division Superintendent





CORDILLERA ADMINISTRATIVE REGION Wangal La Trinindad Benguet 2601

Website: www.depedcar.ph email:car@deped.gov.ph



REGIONAL PHYSICAL TARGET AND ACCOMPLISHMENT CONSOLIDATION REPORT Covering January 1, 2019 to December 31, 2019

Department: EDUCATION
Agency: Cordillera Administrative Region- Wangal La Trinindad

BUDGET ACCOUNTABILITY REPORT (BAR No.1)

	I	-	Dat	INC
		Performance Indicators (PIs)	Organization Code (UACS): Date SUBMITTED: April 3, 2019	INCLUDING 8 sdoS AND lus or sdo
,	CODE	UACS		Administr
,	60 (100 m)			ative Reg
	2nd Quarter	(UR.		Ön
	3rd Quarter	ysical Ta S as of M.	ľ	
	2nd 3rd 4th Quarter Quarter	Physical Targets (2019) (URS as of March 28, 2019)		
	Total	9) 19)		
STREET, SQUARE, SQUARE	1st Quarter	Physica		
Withing Assessment State of Street, Square, Sq	1st 2nd Quarter Quarter	1 Accomp		
STATISTICS CONTRACTOR	r Qu	ishn		

	UACS		Phy (URS	sical Tar as of Ma	Physical Targets (2019) (URS as of March 28, 2019)	a) 19)	Physica	Accomp	lishments	(2019) BA	Physical Accomplishments (2019) BAR- our concern		Remarks: ALL
renormance indicators (FIS)	CODE		2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	schools in the SDOs
	2	ω	4	On	5	7=3+4+5+6	20	0	3	1	43-810140144	40144 %	
Part A						0	1	•	-	-	12-019110111	1-11-01	4-
I. Organizational Outcome													
00: Access of every Filipino to an enhanced basic education													
program enabling them to prepare for further education and													
the world of work achieved													
EDUCATIONAL POLICY DEVELOPMENT PROGRAM													
Outcome indicator								-					
Percentage of completed education													
researches used for policy development.													
Percentage of satisfactory feedback from									and the second second second second				
clients on issued policy													
Output Indicator													Personal description of the State of Stat
 Number of policies formulated, reviewed, and 													
issued													
Number of education researches completed		0			8	•							
Number of proposed policies reviewed													
BASIC EDUCATION INPUTS PROGRAM													
Outcome Indicators													
Percentage of schools meeting the standard													
for teachers													
a. Elementary		0			100%								
b. Junior High School		0			100%								
2. Classroom Pupil Ratio													
a. Kindergarten		0											
b. Grades 1-3		0											

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CODE 2nd 3rd 4th Total 2nd 2		200		Physical URS as of	Physical Targets (2019) (URS as of March 28, 2019)	019) 2019)	Physic	al Accom	plishment	s (2019) B/	Physical Accomplishments (2019) BAR- our concern		Remarks: ALL
2 3 4 5 6 7-3445-6 8 9 10 11 12-8-9-10-11 13-41.7		CODE	2r Qua	d 3rd	ter Quarte		1st Quarte			4th Quarter	Total		INCLUDE IUS PLUS all schools in the SDOs
package 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					6	\forall	8	1	6	2	12=8+9+10+11	13=11-7	14
package 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	c. Grades 4-6		0										
Stitions 0 64 43 0 107 0 7.93% Average% 0 0.29% Average% 0 0.10% Average% 0 0.10% Average% 12 12 12 0 1531 0 125 0 344 0 98.38% 0 98.38%	3 Percentage of schools with computer pockage		c										
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sitions 0 64 43 0 107 107 0 0 7.93% Average% 0 0.29% Average% 0 0.29% Average% 0 0.10% Average% 0 100% Average% 0 100% Average% 0 112 12 12 131 0 0 1.531 0	a. Elementary			******									
stitions 0 64 43 0 107 107 0 1	b. Secondary												
sitions 0 64 43 0 107 0 7.93% Average% 0 0.29% Average% 0 0.10% Average% 0 100% Average% 12 12 25 0 771 25 771 0 98.38% 0 92.58%	Cutput indicators												
sitions 0 64 43 0 107 0 7.93% Average% 0 0.10% Average% 0 7800% Average% 0 100% Average% 0 12 12 12 131 0 1531 0 25 344 0 98.38% 0 92.37%	a new classrooms constructed		1	-									
sitions 0 64 43 0 107 107 0 108 0 107 0 109 0 10													
0 64 43 0 107 107 0 107													
sitions 0 64 43 0 107 107	b. ICT package												
Silions 0 64 43 0 107	c. Techyoc Equipment												
19 7.93% Average%	3. Number of newly-created teaching positions NCLUSIVE EDUCATION PROGRAM		0				17						
19 7.93% Average%	Outcome Indicators			1						T			
7.93% Average%	Percentage of learners enrolled in:												
O O.29% Average%	a. Multigrade (public)		0		7,93		%				Average%		
O O O O O O O O O O	b. SPED (both public and private)		0		0.29		%				Average%		
100% Average%	c. ALIVE (public)		0		0.10		8				Average%		
ny 0 100% Average%	d. IPED (public)		0		78.009		88				Average%		
119 0 12 12 13 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1	e. ALS(Public)		0		1000		8			1	Avorage %		
ors offering 0	program (o Sections		
o o o o o o o o o o o o o o o o o o o	a. ALIVE (Public)		0		_	N							
ors offering 0	b. IPED		0		1.53								
ors offering 0	c. SPED Public and Private		0		2	Ö							
ors offering 0	d. Multigrade Education Program		0		77								
0 0 0	2. Number of Community Learning Centers offering		5		2								
0 0 0	UPPORT TO SCHOOLS AND LEARNERS		c		1								
a. Elementary 0 b. Junior High School 0 Completion rate 0 a. Elementary 0	Outcome Indicators												
b. Junior High School 0 Completion rate 0 a. Elementary 0	1. Retention rate		,										
a. Elementary 0	b. Junior High School		0	1	02 370	8 8			1				
0	0				02.01								
	a. Elementary		0		92.689	8							

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FOR THE QUARTER ONLY example the person attended in 10 HRD.)NUMBER OF TEACHER ATTENDED PER TRAINING Supervisor, PSDS, Principal, School Head, Teachers, source THE QUARTER ONLY example if one teacher attended 10 x in NUMBER OF TEACHERS ATTENDED PER TRAINING FOR ifferent kinds of training then the counting is 10 ifferent trainings then she/he is counted as 10 based on her EDUCATION HUMAN RESOURCE DEVELOPMENT Number of teachers and teaching-related staff trained (SDO AND SCHOOL BASED) opened during the year/ total school in the Output Indicatorslearning action cell sessions (Number of newly school Number of learners benefiting from the "School Based Feeding Program- ESSD Output Indicators b. Junior High School Proportion of children and young people achieving towards mastery, closely Outcome Indicators Increase in percentage of schools conducting Elementary approximately mastery and mastered. CO N/A b. Teaching-related staff(Guidance Counselor, a. Teachers (ALS teacher, T1-3, MT1-3) Number of grantees: Performance Indicators (PIs) c. Joint Delivery Tech-Voc and Livelihood b. SHS Voucher-RO Education Service Contracting -PEAC-UACS 0% 0% Quarter Quarter Quarter 2nd (URS as of March 28, 2019) Physical Targets (2019) 3rd 5,200.00 67,88 6.50% # 8.40 7=3+4+5+6 Total 6.50% , 200 Quarter Physical Accomplishments (2019) BAR- our concern 1st Quarter 2nd 9 3rd 4th Quarter Quarter 6 = 12=8+9+10+11 13=11-7 Total Variance INCLUDE IUS PLUS all schools in the SDOs **ENTRIES WILL** Remarks: ALL

Prepared by: AIDA L. PAYANG, Ed.D.,

AIDA L. PAYANG, Ed.D,
CHIEF Education Supervisor

Approved:

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MAY B. ECLAR, Ph.D., CESO V

Regional Director