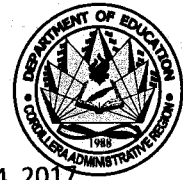


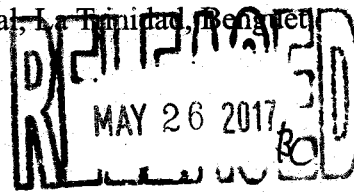


Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



Wangal, La Trinidad, Benguet

May 24, 2017



REGIONAL MEMORANDUM
NO. 162-2017

DEPED-CAR Time: _____

**2017 FIRST QUARTER CONSOLIDATED TA NEEDS OF THE SCHOOLS DIVISION OFFICES
WITH SUGGESTED INTERVENTIONS**

TO : Schools Division Superintendents
Chiefs of the RO Divisions
All Other Concerned


1. This is to announce the result of the Analysis of the Technical Assistance Provision for the first quarter of CY 2017. The herein hindering factors or issues and concerns which are common to most if not all of the Schools Division Offices emerged during the conduct of the Regional monitoring, evaluation, and adjustment (RMEA) conference. The table below presents the hindering factors and suggested solutions to the target indicators:

Target	Hindering Factors	Suggested Solutions
1. Improved Performance Indicators	2. Dropping out of students caused by failures during the early quarters of the School year, seasonal activities of the community, peer pressure (bullying), proximity of entertainment businesses, etc.	Schools maximized the ADMs and other alternatives. Policy review/ recommendation on the dropping out of students (PPRD)
2. Developed/Contextualized learning Materials to compliment or to address delayed delivery of textbooks	Limited knowledge on the standards for development and/ contextualization of IMs. Regional Training was conducted to selected few.	The division can conduct the training with the assistance of the Regional Office-CLMD-LRMDS manager.
3. Developed/Contextualized learning materials should be quality assured before use	Non-functional school and district QA team for IM's	(from the D.O) Capacity building for school & district organized QA team Division may tap the RO-LRMDS as resource person for orientation/training of district QA teams
4. All teachers handling the Senior High School are trained	Limited slots for the training of these teachers who are teaching both the Junior High School and the Senior High School	The division can conduct the training with the assistance of the Regional Office-CLMD and the regional pool of trainers.
5. School Based Management properly implemented (SBM)	Not all schools are managed by full fledged Head Teacher/	SDO to resolve

	Principal	
6. Improved level of SBM practice from developing to maturing/maturing to advanced	Limited knowledge and understanding of the indicators in the SBM assessment tool and the evidences to be attached for each level of practice/implementation .	Revisiting of D.O. # 83 and other related DepED orders for the identification of MOVs for each indicator (FTAD)
7. Region wide conduct of SMEA, DsMEA and DMEA for proper presentation of the picture of the schools, Districts and Division Offices for provision of appropriate Technical Assistance	Not all concerned (schools & district) conduct the SMEA & DsMEA due to limited exposure/knowledge of the MEA Technology	Schools Division Offices to conduct training/workshop/ orientation on MEA technology through the assistance of the Regional Office-QAD.
8. SPED learners classified according to level/category	Absence of assessment tool and authorized personnel to conduct the assessment	Regional Office –CLMD to seek/refer for technical assistance
9. Enrolment/Information/ Report are done online or web-based system (like LIS, EBEIS, NSBI, eHRIS, URS, NGP)	Not all schools are internet connected. Personnel-in-Charge has to travel for the encoding on scheduled date.	CO to provide adequate time/period for the enrolment or encoding or may be the use of offline reporting. (Through the Office of the Regional Director)
10. Form 137 of students transferring to other schools are released to recipient school once requested.	Not all transferring students are issued their form 137	Review of the DepED Order No. 54, s. 2016 regarding the transfer of students from one school to another.

2. It is expected of the concerned office/division for the provision of appropriate technical assistance to include suggested solutions in their respective intervention/TA plans. Adjusted intervention/TA plans shall be submitted to FTAD through email address: ftad.depedcar@gmail.com on or before June 9, 2017 for consolidation and inclusion in the Regional Technical Assistance Plan.

3. Immediate dissemination and compliance to this Memorandum is desired.


BEATRIZ G. TORNO, Ph. D., CESO IV
 OIC, Office of the Regional Director
 And Concurrent Officer-In-Charge
 Office of the Schools Division Superintendent

