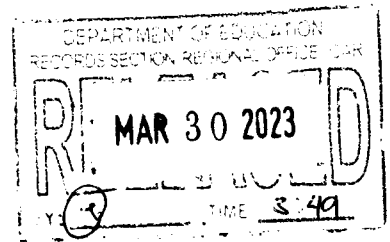




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



March 29, 2023

REGIONAL MEMORANDUM

No. 150.2023

**RESULTS OF THE SELECTION FOR THE POOL OF REGIONAL
LEARNING RESOURCE EVALUATORS**

To: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. The DepEd-CAR, through the Curriculum and Learning Management Division – Learning Resources Management Section (CLMD-LRMS) announces the result of the Selection for the Pool of Regional Learning Resource Evaluators conducted on March 15-17, 2023. Attached is the list of the Certified Regional Learning Resource evaluators, and their Roles and Responsibilities.

Enclosure 1: Pool of Learning Resource Evaluators

Enclosure 2: Roles and Responsibilities of Regional Evaluators

2. This office congratulates and conveys its sincerest gratitude to all who participated and qualified as Regional Learning Resource Evaluators.

3. For clarifications regarding this Memorandum, please send your inquiries to Curriculum Learning and Management Division through car.clmd@deped.gov.ph or the Learning Resources Management Section through car.lrmds@deped.gov.ph.

4. Immediate dissemination of this Memorandum is desired.

ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director

CLMD/RCA /LRMS/eck



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DepEd-CAR: Weaver of HOPE and Transformation
"Holistic Opportunities for all to be Performing and Excellent
Cordilleran Learners"

LIST OF POOL OF LEARNING EVALUATORS

	Name	Main Key Stage	Learning Area	Division
1	ABANILLA, Angelito A.	Elem	Math	Abra
2	ABANILLA, Myla L.	Elem	English	Abra
3	AYAT, Jovie S.	JHS	Filipino	Abra
4	BANTOLINA, Darell Ann T.	JHS	English	Abra
5	BITES, Rodney B.	JHS	Math	Abra
6	FERNANDEZ, Erika A.	JHS	English	Abra
7	NAVARRO, Gryan Lyle C.	JHS/SHS	TVL-HE/TLE	Abra
8	VALENZUELA, Joselyn M.	Elem	Math	Abra
9	AGUBO, Joan C.	JHS	English	Apayao
10	ASUNCION, Gae Myrell U.	JHS/SHS	TVL-HE/TLE	Apayao
11	GARCIA, Jeffrey F.	JHS/SHS	ABM Subjects	Apayao
12	GOROSPE, John Lois C.	Elem	Science	Apayao
13	ROQUE, Ruth C.	JHS	MAPEH	Apayao
14	SARMIENTO, Jessica B.	Elem	Science, English	Apayao
15	ABELLERA, Imelda S.	Elem	English/MAPEH	Baguio City
16	DE JESUS, Cindy G.	JHS/SHS	TVL-HE/TLE	Baguio City
17	FERNANDEZ, Victor A.	JHS	EsP	Baguio City
18	GARCIA, Jimmy Jr B.	Elem	Math, EPP	Baguio City
19	GARCIA, Mark Anthony A.	Elem	Math	Baguio City
20	GARCIA, Sarah O.	JHS/SHS	TVL-HE/TLE	Baguio City
21	GORIO, Dialyn A.	JHS	English, Research	Baguio City
22	LAROCO, Jerichko Bauer	JHS/SHS	TVL-HE/TLE	Baguio City
23	MUNAR, Diana B.	Elem	AP, Science	Baguio City
24	RAMOS, Altea E.	JHS/SHS	TVL-HE/TLE	Baguio City
25	BACAWAT, Brenda P.	Elem	Math, Science	Benguet
26	DICLAS, Marcela P.	Elem	English/EPP	Benguet
27	DOKIPEN, Sanny B.	JHS/SHS	TVL-HE/TLE	Benguet
28	ESPIRITU, Eugene A.	JHS/SHS	TVL/TLE ICT	Benguet
29	ESPIRITU, Imelda D.	JHS/SHS	TVL/TLE/SPA	Benguet
30	LEO, Mary Jane L.	Elem	Filipino, EsP	Benguet
31	PALASI, Jonah L.	Elem	Math	Benguet
32	BAYAWON, Angelica B.	JHS	English	Ifugao
33	BUYA, Benitez G.	Elem	MAPEH, Math	Ifugao
34	LAGUITAO, Ariel P.	JHS	AP	Ifugao
35	LUNAG, Lauren A.	JHS	English	Ifugao
36	MADIWO, Noemi D.	JHS	MAPEH	Ifugao
37	CORPUZ, Ivy Joan L.	Elem	Filipino	Kalinga
38	LINGBAWAN, Luzviminda P.	JHS/SHS	SocSci, AP	Kalinga
39	BAYON, Ruth Vanessa T.	JHS	English	Mountain Province
40	DALWIT, Sylvia B.	Elem	MAPEH	Mountain Province
41	PALTONGAN, Alma B.	JHS	English	Mountain Province
42	GALINGGAN, Raymar M.	JHS	Math	Tabuk City
43	ADUCA, Jayson B.	Elem	Math	Tabuk City
44	CANDELARIO, Shamgar Louie N.	JHS	Science	Tabuk City
45	GATAN, Melissa C.	JHS/SHS	Math/Prac Res	Tabuk City
46	MACAGNE, Hamilton B.	English	English, Research	Tabuk City
47	TAMAYAO, Lea Queen M.	JHS/SHS	TVL-HE/TLE	Tabuk City

ROLES AND RESPONSIBILITIES OF LEARNING RESOURCE EVALUATORS

1) Ensure the development and evaluation of a quality learning resource by adhering to the set criteria below:

a) **Learning Competencies**

- Check the alignment of the content of the LRs with the targeted DepEd Learning Competencies intended for the learning area and grade level.

b) **Instructional design and organization**

➤ **Content of the LR should:**

- Contribute to the achievement of specific learning objectives
- Be arranged and organized logically to facilitate achievement of learning objectives
- Be suitable to the target learner's level of development, needs, and experience
- Reinforce, enrich, and /or lead to the mastery of the targeted learning competencies
- Use devices that facilitate progressions from lesson to lesson
- Allow for review, comparison, and /or integration with previous lessons
- Provide motivational strategies/activities
- Use various teaching and learning strategies to meet individual differences/ learning styles
- Promote the development of higher cognitive thinking skills and 21st century learning skills
- Enhance the development of desirable values and traits

c) **Instructional Quality**

➤ **Check the LRs for:**

- Conceptual errors
- Factual errors
- Procedural errors
- Pedagogical errors
- Computational errors
- Grammatical errors
- Violations on Social Content
- Other types of errors

d) **Intellectual Property Compliance**

➤ **Check the LRs for:**

- Copyright violations
- Proper and accurate citations for copyrighted texts and visuals

e) **Readability, design and lay-out**

➤ **LRs should have:**

- Words and sentences that are within the level of the target learners
- Paragraphs and sentences that are structured to the level of the target learners
- Smooth flow of ideas within a lesson and from one lesson to lesson
- Good use of transition devices
- Lessons, instructions, exercises, questions, and activities that are clear to the learners
- Observe consistent use of elements
- Have simple and attractive design
- Contain adequate illustrations in relation to text
- Have harmonious blending of elements

2) Ensure no conflict of interest;

3) Perform assigned task accordingly and on time;

4) Ensure confidentiality to any other person other than the designated staff to coordinate with and receive all materials and outputs; and

5) Confirm availability if called or given an assignment any time of the year or as the need for evaluators arises.