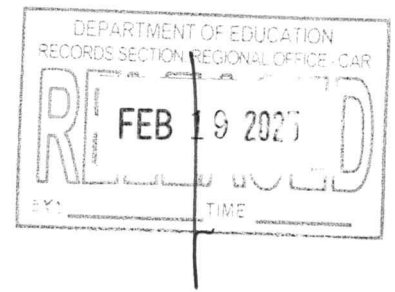




Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region



18 February 2025

**REGIONAL MEMORANDUM**

**132.2025**

**IDENTIFICATION OF EXISTING DEPED ORDERS  
OR POLICIES FOR FEEDBACK**

To: Assistant Regional Director  
Schools Division Superintendent  
Chiefs/OICs/Unit/Section Heads  
All Functional Divisions  
All Others Concerned

1. In line with the commitment to continuously improve and ensure the relevance, effectiveness, and sustainability of the Department's policies and issuances in reference to the office function version 3 on Policy Review and Monitoring, this office through the Policy, Planning, and Research Division (PPRD) hereby encourages all schools' division offices to identify existing DepEd Orders or policies that require feedback regarding their implementation. This aims to enhance, modify, or recommend the rescission of policies/DepEd orders in support of better curriculum implementation, learning delivery, and learning resource management and to recommend evidence-based adjustments to policies for continuous improvement and sustainability.

2. Relative to this, all schools' division offices shall:

- a. **Identify policies for feedback.** Conduct a review/inventory of existing DepEd Orders or policies relevant to your division's functions align to the 5-Point Reform Agenda and identify those that require feedback or further evaluation.

**5 Point Reform Agenda:**

**1- Invest in Teacher Quality and Equip them with Skills and Resources**

- o Professional development and merit-based career progression for teachers
- o Teachers resources
- o Teachers teaching load

**2. Build Classrooms, and Safe Supportive Learning Environments**

- o Promotion of health and nourishment (e.g. School-based feeding, zones of peace)
- o Ensure campuses are safe-spaces (e.g. RA 10627-Anti Bullying Law, Strengthening the LRPO)
- o Proactive support channels (e.g. DepEd order on hiring of guidance counselors)
- o Digital spaces for learning and teaching
- o Policies governing the planning, construction, and maintenance of school facilities.



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- Ensuring compliance with safety and sustainability standards.
- Integration of disaster-resilient features in school buildings.

**3. Enable Efficiency through Evidence-based Policymaking and Decentralized, Digital Processes.**

- DepEd orders/ polices on the procurement, utilization, and maintenance of ICT resources in schools. (e.g. DCP)
- Policies supporting the development of digital literacy among teachers and learners.
- Adoption of innovative technologies to enhance teaching and learning processes.
- Policy and procedural guidelines on the certification, authentication, and Verification (CAV) of Basic School Records.
- Senior High School Curriculum
- Research Management Guidelines
- Program Management Information System

**4. Raise Education Quality through Upgraded Curriculum, Modernized Assessment and Digitally Enabled Schools**

- Policies related to the implementation of international large-scale assessments such as PISA.
- Frameworks/program assessment for improving student performance in literacy, numeracy, and problem-solving skills.
- Systems for monitoring and evaluating learner outcomes to inform policy decisions.
- Learning recovery programs to address widening gaps in foundational skills.
- K to 12 Curriculum to enhance learning outcomes.

**5. Prepare graduates for employment, Entrepreneurship or Higher Education.** Senior High School Curriculum

- b. Policies/DepEd orders for feedback shall be submitted through the link <https://bit.ly/3Enokc7> on or before **February 20, 2025**.
3. For any concerns and inquiries, feel free to contact the Policy, Planning, and Research (PPRD) through the email address [car.pprd@deped.gov.ph](mailto:car.pprd@deped.gov.ph).
4. Strict compliance with this memorandum is desired.

  
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