



Republic of the Philippines
Department of Education
Cordillera Administrative Region



May 11, 2020

REGIONAL MEMORANDUM
NO. 128, s. 2020

To: Assistant Regional Director
Regional Office Division Chiefs
Schools Division Superintendents
Supervisors in-charge of Learning Resource Management Section
All Others Concerned
All Divisions

**UTILIZATION OF MOST ESSENTIAL LEARNING COMPETENCIES
IN THE ANALYSIS OF LEARNING RESOURCE INVENTORY**

1. Relative to the Department of Education Memorandum CI-2020-000 dated May 6, 2020, entitled *Clarification on the Use of the Most Essential Learning Competencies (MELCs) and Other Related Issues*, the Schools Division Offices are directed to utilize the MELC as primary reference in determining and implementing learning approaches that are suited to the local context and diversity of learners, while adapting to the challenges posed by COVID-19.
2. Furthermore, the ROs are encouraged to supplement the MELCS through their enhancement and contextualization endeavors. Relative to this, the Region-CAR's contextualization activity is the development of MELC-based ADM modules specified in RM Nos. 90 and 91, s. 2020.
3. The Learning Area Supervisors, Specialists and Master Teachers shall facilitate the implementation of this enhancement activity in collaboration with their respective SDO-Learning Resource Management Section (LRMS).
4. Moreover, relative to the implementation of the Regional Learning Continuity Plan, the Regional and Division Education Program Supervisors (EPS), as well as Program Coordinators shall submit analysis of the 2016-2019 inventory of Learning Resources of their respective learning areas parallel to the Most Essential Learning Competencies due on June 30, 2020. This effort shall support all possible strategies to address the needs in the new normal.
5. As a matter of urgent concern, Schools Division Offices shall help ensure that ADM templates are exclusively for DepEd use only and shall **not** be shared for commercial purposes.
6. For other related information, please refer to the attached enclosures:
Enclosure 1: DM -CI -2020 on the Use of MELC and related issues.
Enclosure 2: List of Most Essential Learning Competencies Kinder to G 10.
7. Immediate dissemination of and compliance with this Memorandum is directed.


MAY B. ECLAR PhD, CESO V
Regional Director

CLMD-LRMS/cfm/eet



Address: Wangal, La Trinidad, Benguet, 2601
Telephone No: (074) 422 - 1318 | **Fax No.:** (074) 422-4074
Website: www.depedcar.ph | **Email Address:** car@deped.gov.ph



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Republic of the Philippines
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Enclosure No. 1. Most Essential Learning Competencies



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-CI-2020-000

FOR : **Regional Directors**
All Others Concerned

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary

SUBJECT : **Clarifications on the Use of the Most Essential Learning Competencies (MELCs) and Other Related Issues**

Date : May 6, 2020

This Department has received reports on activities circulating online regarding the selling of MELCs. The Department through the Office of the Undersecretary for Curriculum and Instruction (OUCI) would like to clarify that the MELCs are strictly not for sale, and strongly condemns any act that aims to create more confusion in the implementation of policies, especially during this time of COVID-19 pandemic.

The MELCs shall serve as the primary reference of all Schools, Schools Division Offices (SDOs) and Regional Offices (ROs) in determining and implementing learning delivery approaches that are suited to the local context and diversity of learners, while adapting to the challenges posed by COVID-19.

Accordingly, ROs, SDOs and schools need not create a new list of learning competencies for the different learning areas since these are already available through the MELCs. Schools, SDOs and ROs are encouraged to supplement the MELCs through their enhancement and contextualization. Please note that the task of preparing modules (self-learning kits) based on the contextualized MELCs is expected to be carried out mainly by the supervisors, specialists, and selected Master Teachers.

Starting June 1, 2020, teachers shall be tasked to prepare weekly Learning Activity Sheets, participate in capacity building activities in managing multi-modal learning delivery options, assist in orienting parents on effective facilitation of home-based learning, prepare learners for the formal start of classes, and gather data on the specific contexts of their learners (access to technological gadgets, capacity of learners for independent learning, etc.).

DepED Complex, Meralco Avenue, Pasig City, Philippines
Direct Line: (632) 8633-7202/8687-4146 Fax: (632) 8631-5057
E-mail: diosdado.sanantonio@deped.gov.ph; ouci@deped.gov.ph Website: www.deped.gov.ph





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To reiterate, the ROs, SDOs and schools need not create a new list of learning competencies for the different learning areas since there is already an available list of MELCs. They are only encouraged to supplement the MELCs.

The ROs are highly encouraged to continue developing self-learning modules for ADM for the grade level/learning area they are assigned to work on. They shall ensure that each competency in the identified MELCS shall have corresponding self-learning module.

Once done with the materials for the first four weeks of the coming school year, ROs are expected to submit such materials to the Bureau of Learning Delivery/Bureau of Learning Resources for conversion to digital format and uploading in the DepEd Commons and LR Portal. The submission of the learning materials for the succeeding months will be done until all MELCs are covered.

To avoid confusion, we urge everyone to check official announcements and information only from DepEd Officials or through the DepEd website and its official online platforms.

If you encounter further activities related to the selling of MELCs, please report soonest to DepEd OUCI through its email at ouci@deped.gov.ph.

Thank you.

DepED Complex, Meralco Avenue, Pasig City, Philippines
Direct Line: (632) 8633-7202/8687-4146 Fax: (632) 8631-5057
E-mail: diosdado.sanantonio@deped.gov.ph; ouci@deped.gov.ph Website: www.deped.gov.ph



Address: Wangal, La Trinidad, Benguet, 2601
Telephone No.: (074) 422 - 1318 | **Fax No.:** (074) 422-4074
Website: www.depedcar.ph | **Email Address:** car@deped.gov.ph





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Enclosure2. List of Most Essential Learning Competencies

 MELC k to G10

 MELC SHS



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