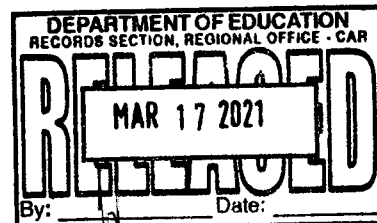




Republic of the Philippines
Department of Education
Cordillera Administrative Region



March 17, 2021

REGIONAL MEMORANDUM

NO. 113 . 2021

TEACHING GRAMMAR COMMUNICATIVELY IN THE PHILIPPINES LEARNING AND DEVELOPMENT OPPORTUNITY FOR SUPERVISORS, HEAD TEACHERS AND MASTER TEACHERS

**TO: Assistant Regional Director
Regional Supervisor in English
Schools Division Office Education Program Supervisor in English
Junior High School English Head Teachers and Master Teachers
All Others Concerned**

1. Pursuant to an unnumbered Memorandum from the Office of the Curriculum and Instruction (OUCI) released March 11, 2021 entitled "Teaching Grammar Communicatively in the Philippines Learning and Development Opportunity for Supervisors, Head Teachers and Master Teachers, invites the field in the mentioned National Educators Academy of the Philippines (NEAP)-recognized program as integrated in the professional development program of NEAP.
2. The webinar series is in partnership with the United States Embassy in the Philippines Regional English Language Office and the Department of Education through the NEAP for the supervisors and teachers that aims to:
 - a. describe the Communicative Language Teaching (CLT) approach in relationship to language acquisition and how they inform the characteristics of Teaching Grammar Communicatively
 - b. use the Form-Meaning-Use (FMU) framework to identify relevant grammar features, and present grammar with selected activities.
 - c. explain why and how to integrate grammar into Skills lessons.
 - d. identify and evaluate errors and use a variety of feedback and error correction techniques.
 - e. create a communicative grammar lesson using a template.
 - f. Identify and create a relevant context and create a communicative grammar task.
3. The webinar series will be held in closed Zoom groups for 3,698 supervisors, head teachers and master teachers starting **March 22, 2021 until May 6, 2021**. The Schools Division Office Education Program Supervisor shall identify interested and qualified participants who can complete the **6-week webinar series and re-echo the acquired knowledge and skills to fellow teachers through Learning Action Cells**. Identified participants are requested to confirm their participation using their DepEd email address at <http://bit.ly/depedtgcip> until **March 18, 2021**. Facebook accounts will be requested for the sole purpose of the private Facebook Group as a supplemental discussion board for questions and answers. The SDO shall provide the list of participants to the NEAP CAR in Excel Format with the following details:



Address: Wangal, La Trinidad, Benguet, 2601
Telephone No: (074) 422 – 1318 | Fax No.: (074) 422-4074
Website: www.depedcar.ph | Email Address: car@deped.gov.ph



ISO 9001:2015 Certified
Quality Management System
DE-50500784 QM15

NAME	DEPED EMAIL	POSITION	SCHOOL	YEARS IN SERVICE
Juana Reyes	Juana.reyes@deped.gov.ph	Head Teacher III	Ifugao NHS	6

4. Given the time difference with the International English Language Specialists, the closed-online synchronized sessions via **Zoom are scheduled at 6:00 PM – 8:00 PM Philippine Time**. The Cordillera Administrative Region shall belong to the **Batch 3** together with participants of Regions 6, 7 and 11. The following topics and schedules shall be strictly observed.

SESSION TITLE	SCHEDULE
What does grammar teaching involve?	March 24, 2021 Wednesday
Ways of Mediating Grammar Instruction and Activities	April 7, 2021 Wednesday
Integrating Grammar into a Skill-based Lesson	April 14, 2021 Wednesday
Correcting Grammar Errors and Giving Feedback	April 21, 2021 Wednesday
Planning Lessons Using the Communicative Approach	April 28, 2021 Wednesday
Next Steps	May 5, 2021 Wednesday

5. Participants are encouraged to cascade their learnings to 25 (Junior High School – Grade 7-10) teachers to ensure transfer of knowledge gained. Developed learning resource packages will be provided to facilitate the localized learning and development activities suggested to commence in June 2021 subject to the schools' current context and need.

6. The following are the criteria for selection of participants.

a. Webinar Series

WEBINAR PARTICIPANTS	SELECTION CRITERIA
2 English Regional Supervisor 2 English SDO Supervisors (Total of 8 SDO x 2 participants = 16)	<ul style="list-style-type: none"> • <i>Must be a NEAP Certified Learning Facilitator; or Office of the Curriculum and Instruction (OUCI) National English Trainer*</i> • Must be a designated Regional / Division / District English Supervisor • Must be an English language specialist • Must have a strong or capable internet connection for the synchronous online sessions • Must express willingness to supervise, coach and mentor trainees in their respective regions and divisions • Must ensure that all the regional, division, and school participants will complete the program
7 Head Teachers per SDO (Total of 8 SDO * 7 participants = 56)	<ul style="list-style-type: none"> • Must have served/designated head teacher of the English Department for five (5) years or more • <i>Must be a NEAP Certified Learning Facilitator, or OUCI National English Trainer*</i>

	<ul style="list-style-type: none"> • Must be designated Head Teacher of a Grade 7-10 or Secondary School • Must be an English language specialist • Must have a strong or capable internet connection for the synchronous online sessions
7 Master Teachers per SDO (Total of 8 SDO * 7 participants = 56)	<ul style="list-style-type: none"> • Must be designated as master teacher in the JHS Grade 7-10 for five years or more • <i>Must be a NEAP Certified Learning Facilitator or OUCI National English Trainer*</i> • Must be an English language specialist • Must have a strong or capable internet connection for the synchronous online sessions
Total Number of Participants for the Region = 130 participants	<i>*If no qualified participant, the other criteria shall be used</i>

b. Cascading Activities of the Webinar Trainees

WEBINAR PARTICIPANTS	SELECTION CRITERIA
25 Junior High School Grade 7-10 Teachers to be trained by the Webinar participants	<ul style="list-style-type: none"> • Must be a JHS Grade 7-10 teachers of English for five (5) years or more • Must be and English language specialist • Must have a strong or capable internet connection for the synchronous online sessions

7. For queries and additional information, please contact the NEAP CAR through email rneap.depedcar@gmail.com or the Chief Education Supervisor and Officer In-charge Jennifer P. Ande through the cellular number 09190073814.

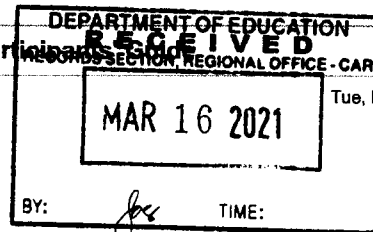
8. Immediate and widest dissemination of this Memorandum to all concerned is required.


ESTELA L. CARIÑO EdD, CESO III
 Regional Director/Director IV
 3/17/2021 

/HRDD/JPA/dean

**[FYReference] Teaching Grammar in the Philippines Communicatively Part**

Danise Macaraya <danise.macaraya@deped.gov.ph>
 Bcc: car@deped.gov.ph



Tue, Mar 16, 2021 at 9:07 AM

Dear Sirs and Mesdames,

Greetings!

Thank you for acknowledging our invitation to the Teaching Grammar Communicatively in the Philippines webinar series starting on March 22 until May 6, 2021.

To guide us further in the selection of participants, here's the breakdown of expected attendees we hope would register at <http://bit.ly/depedtgcip> until March 19, 2021. Private Zoom webinar and Facebook group details are found in the registration Google Form and will be auto-sent to their DepEd email addresses once they're done.

To further guide us in the participants' list, please see the following details:

Participants	Regions & Number of Participants																
	1	2	3	4A	4B	5	6	7	8	9	10	11	12	CARAGA	NCR	CAR	BARMM
English Regional Supervisors	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Division / District English Supervisors	28	18	40	42	14	26	40	38	26	16	28	22	18	24	32	16	16
Master Teachers	98	63	140	147	49	91	140	133	91	112	98	77	63	84	112	56	56
Head Teachers	98	63	140	147	49	91	140	133	91	112	98	77	63	84	112	56	56
TOTAL=3, 698	226	146	322	338	114	210	322	306	210	242	226	178	146	194	258	130	130

Batch 1 Mondays		Batch 2 Tuesdays		Batch 3 Wednesdays		Batch 4 Thursdays	
Region	Number of Participants	Region	Number of Participants	Region	Number of Participants	Region	Number of Participants
2	146	4A	338	6	322	1	226
3	322	4B	114	7	306	10	226
8	210	5	210	11	178	12	146
9	242	NCR	258	CAR	130	CARAGA	194
						BARMM	130
Total = 920		Total = 920		Total = 936		Total = 922	

Batch 1 Mondays	Batch 2 Tuesdays	Batch 3 Wednesdays	Batch 4 Thursdays
March 22	March 23	March 24	March 25
April 5	April 6	April 7	April 8
April 12	April 13	April 14	April 15
April 19	April 20	April 21	April 22
April 26	April 27	April 28	April 29
May 3	May 4	May 5	May 6

Please let us know how we can assist you further.
 Thank you.

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Department of Education
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