

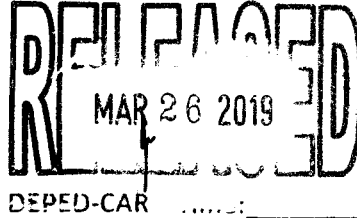


Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
**CORDILLERA ADMINISTRATIVE REGION**  
Wangal, La Trinidad, Benguet



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**REGIONAL MEMORANDUM**  
No. 106.2019



**March 25, 2019**

**REQUEST FOR UPDATED REPORTS IN SPECIAL EDUCATION**

**To: Schools Division Superintendents**  
**All Others Concerned**

1. Relative to the request of the Regional Policy, Planning, and Research Division as it updates its database, this Office requires the submission of updated data for School Year 2018 to 2019.
2. The data required from all SDOs are to be submitted through email at [clmd.depedcar@gmail.com](mailto:clmd.depedcar@gmail.com) on or before April 5, 2019.
3. The following report templates are attached in Enclosure 1:
  - A. Enrolment as of SY 2018 – 2019
    - a.1. Enrolment of Mainstreamed learners with giftedness and disabilities
    - a.2. Enrolment of learners in Self-contained settings (SPED Centers)
    - a.3. Enrolment of non-graded elementary learners with disabilities
  - B. Persons with Disability hired in DepEd
4. Immediate dissemination of and compliance to this Memorandum is desired.

  
**MAY B. ECLAR, PhD., CESO V**  
Regional Director

**REPORT TEMPLATES**

**a. Enrolment as of SY 2018 to 2019:**

a.1. Enrolment of Mainstreamed learners with giftedness and disabilities

| <i>Gifted/Type of Difficulty</i>   | <i>Mainstreamed (Graded)</i> |            |              |
|--|------------------------------|------------|--------------|
|  | <i>ES</i>                    | <i>JHS</i> | <i>Total</i> |
| Gifted   |                              |            |              |
| Difficulty in remembering or concentrating                                 |                              |            |              |
| Difficulty in displaying interpersonal behavior (emotional and behavioral) |                              |            |              |
| Difficulty in communicating  |                              |            |              |
| Difficulty in mobility (walking, climbing, and grasping)                   |                              |            |              |
| Difficulty in hearing  |                              |            |              |
| Difficulty in seeing   |                              |            |              |
| Difficulty in performing adaptive skills (self-care)                       |                              |            |              |
| Multiple impairment/disability   |                              |            |              |
| <b>TOTAL</b>   |                              |            |              |

a.2. Enrolment of learners in Self-contained settings (SPED Centers)

| <i>Gifted/Type of Difficulty</i>   | <i>Self-Contained (SPED Centers)</i> |            |              |
|--|--------------------------------------|------------|--------------|
|  | <i>ES</i>                            | <i>JHS</i> | <i>Total</i> |
| Gifted   |                                      |            |              |
| Difficulty in remembering or concentrating                                 |                                      |            |              |
| Difficulty in displaying interpersonal behavior (emotional and behavioral) |                                      |            |              |
| Difficulty in communicating  |                                      |            |              |
| Difficulty in mobility (walking, climbing, and grasping)                   |                                      |            |              |
| Difficulty in hearing  |                                      |            |              |
| Difficulty in seeing   |                                      |            |              |
| Difficulty in performing adaptive skills (self-care)                       |                                      |            |              |
| Multiple impairment/disability   |                                      |            |              |
| <b>TOTAL</b>   |                                      |            |              |

a.3. Enrolment of non-graded elementary learners with disabilities

| <b>Type of Difficulty</b>  | <b>Elementary (Non-Graded)</b> |                      |                |                |                   |              |
|--|--------------------------------|----------------------|----------------|----------------|-------------------|--------------|
|  | <b>Kinder</b>                  | <b>Primary Level</b> |                |                | <b>Transition</b> | <b>Total</b> |
|  |                                | <b>Level 1</b>       | <b>Level 2</b> | <b>Level 3</b> |                   |              |
| Difficulty in remembering or concentrating                                 |                                |                      |                |                |                   |              |
| Difficulty in displaying interpersonal behavior (emotional and behavioral) |                                |                      |                |                |                   |              |
| Difficulty in communicating  |                                |                      |                |                |                   |              |
| Difficulty in mobility (walking, climbing, and grasping)                   |                                |                      |                |                |                   |              |
| Difficulty in hearing  |                                |                      |                |                |                   |              |
| Difficulty in seeing   |                                |                      |                |                |                   |              |
| Difficulty in performing adaptive skills (self-care)                       |                                |                      |                |                |                   |              |
| Multiple impairment/disability   |                                |                      |                |                |                   |              |
| <b>TOTAL</b>   |                                |                      |                |                |                   |              |

b. Persons with disability hired in DepEd:

| <b>DEPED OFFICE WHERE EMPLOYEE WITH DISABILITY SERVES</b> | <b>TYPE OF DISABILITY</b> | <b>WHEN EMPLOYED</b> | <b>SEX (Please check)</b> |               |
|---|---------------------------|----------------------|---------------------------|---------------|
|   |                           |                      | <b>MALE</b>               | <b>FEMALE</b> |
|   |                           |                      |                           |               |
|   |                           |                      |                           |               |