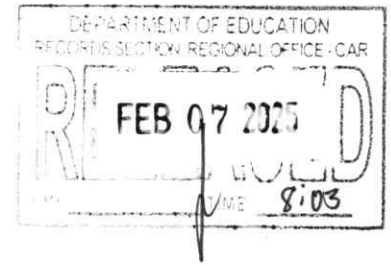




Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region



05 February 2025

**REGIONAL MEMORANDUM**  
093.2025

**ALIGNMENT OF STRATEGIC PLAN AND OPERATIONAL PLANS  
TO DEPED'S 5-POINT REFORM AGENDA**

To: Assistant Regional Director  
Schools Division Superintendents  
SGOD and CID Chiefs  
All Others Concerned

1. The Department of Education (DepEd) has laid out its 5-Point Reform Agenda to address pressing and emerging issues in basic education. This agenda is a strategic initiative to enhance the overall education system to equip learners to reach their full potential. The 5-Point Reform Agenda focuses on the following key areas:

**Agenda 1:** Investing in Teacher Quality and Equipping them with Skills and resources.

**Agenda 2:** Building Classrooms, and Safe Supportive Learning Environments.

**Agenda 3:** Enabling Efficiency through Evidence-based Policymaking and decentralized, Digital Processes.

**Agenda 4:** Raising Education Quality through Upgraded Curriculum, modernized Assessment and Digitally Enabled Schools; and

**Agenda 5:** Preparing Graduates for Employment, Entrepreneurship or Higher education.

2. Given the significance of these initiatives, all Schools Division Offices (SDOs) are directed to align their respective strategic and operational plans with the 5-Point Reform Agenda. This alignment will be crucial in advancing key DepEd initiatives, including the decentralization of funds and resources, revitalization of Public-Private Partnerships for infrastructure development, and acceleration of digital adoption in education.

3. To ensure alignment, all SDOs planning team (ASDS, SGOD Chief, CID Chief, SMME, SEPS for Planning and Research, and Planning Officer) are requested to attend the online orientation on **February 12, 2025, 9:00AM**. Link will be sent to SDOs email address.

4. All SDOs shall submit their revised strategic and operational plans utilizing the attached template incorporating the 5-Point Reform Agenda, to the Regional Office on or before **February 28, 2025** through the email address [car.pprd@deped.gov.ph](mailto:car.pprd@deped.gov.ph).



Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 - 1318

Email Address: [car@deped.gov.ph](mailto:car@deped.gov.ph)

DepEd Tayo Cordillera <https://depedcar.ph>



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5. For any concerns and inquiries, feel free to contact the Policy, Planning, and Research (PPRD) through the email address [car.pprd@deped.gov.ph](mailto:car.pprd@deped.gov.ph).
6. Strict compliance with this memorandum is desired.

  
**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Director IV / Regional Director 

PPRD/EET/rmf- Alignment



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**SDOs Header**

**SIX-YEAR PLAN**

**CY 2023-2028**

**AGENDA 1: INVEST IN TEACHER QUALITY AND EQUIP THEM WITH SKILLS AND RESOURCES**

**OUTCOME 1: HIGH PERFORMING TEACHERS**

Programs/ Projects	Objective/s	Indicators	Y- 2022 (baseline)	TARGETS						Office In- Charge
				Y1 - 2023	Y2 - 2024	Y3 - 2025	Y4 - 2026	Y5 - 2027	Y6 - 2028	

*\*Programs/projects focusing on the Professional development and merit-based career progression for teachers; Teachers resources*

**AGENDA 2: BUILD CLASSROOMS, AND SAFE SUPPORTIVE LEARNING ENVIRONMENT**

**OUTCOME 2: LEARNERS' PHYSICAL AND MENTAL WELL-BEING PROTECTED**

Programs/ Projects	Objective/s	Indicators	Y- 2022 (baseline)	TARGETS						Office In- Charge
				Y1 - 2023	Y2 - 2024	Y3 - 2025	Y4 - 2026	Y5 - 2027	Y6 - 2028	

*\*Programs/projects focusing on the following:*

*Promotion of health and nourishment (e.g. School-based feeding, zones of peace)*

*Ensure campuses are safe-spaces (e.g. RA 10627-Anti Bullying Law, Strengthening the LRPO)*

*Proactive support channels (e.g. DepEd order on hiring of guidance counsellors)*

*Digital spaces for learning and teaching*

**AGENDA 3: ENABLE EFFICIENCY THROUGH EVIDENCE-BASED POLICY MAKING AND DECENTRALIZED, DIGITAL PROCESSES**

**OUTCOME 3: EFFICIENT AND SUPPORTIVE GOVERNANCE STRUCTURE**

Programs/ Projects	Objective/s	Indicators	Y- 2022 (baseline)	TARGETS						Office In- Charge
				Y1 - 2023	Y2 - 2024	Y3 - 2025	Y4 - 2026	Y5 - 2027	Y6 - 2028	

*\* Programs/ projects focusing on the procurement processes to ensure schools have enough classrooms, electricity, water and internet connections; Database dashboards to inform policy, targeting, prioritization, transparency, and accountability (e.g. EBEIS, LIS, NSBI, NAT, eHRIS, etc.); Partnerships with private sector and*









