

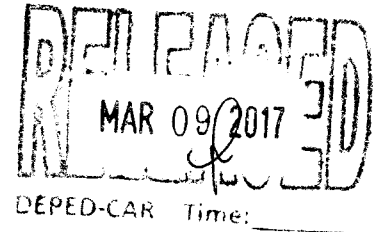



Republic of the Philippines
DEPARTMENT OF EDUCATION
CORDILLERA ADMINISTRATIVE REGION
Wangal, La Trinidad, Benguet



Regional Memorandum
No. 079-2017

To: Schools Division Superintendents
Chiefs, Curriculum Implementation Division
All Divisions



From: 
BEATRIZ G. TORNO, PhD, CESO IV
Assistant Regional Director
OIC-Office of the Regional Director

Subject: Seminar-Workshop on the Development of Contextualized Monitoring and Evaluation Tool for IPEd in CAR

Date: March 2, 2017

1. With reference to Regional Memorandum No. 312, s. 2016 on the Indigenous Peoples Roadmap for 2016 to 2021 with particular reference to the Development of Contextualized Monitoring and Evaluation tools, the Regional Office through the Curriculum and Learning Management Division will conduct a 2-day workshop on March 22 and 23, 2017 at the Banaue Hotel, Lagawe, Ifugao.
2. Objectives of this activity are for the participants to develop a contextualized monitoring and evaluation tool for CAR and review the status of the developed contextualized lesson plans in the different ICCs.
3. Participants are expected to bring their laptop and extension cords.
4. Attendance is highly expected from the following Regional and Division personnel:

Participants	No. of Participants	
	Regional Office	Division Office
Regional Director/Assistant Regional Director	1	
CLMD Chief	1	
IPEd Focal Person and Alternate	2	
Documenter/ICT	1	
QAD EPS	1	
CID Chief		8
IPEd Focal Person		8

EPS-AP/LRMDS		8
M and E SEPS		8
PSDS		8
	TOTAL	46

5. Lodging and meals (breakfast, lunch, dinner, morning and afternoon snacks) for 2 days will be charged to Regional IPED funds. First meal will be dinner of March 21 (Tuesday) and last meal will be dinner of March 23 (Thursday).
6. Travel expenses and other meals not covered within the training duration will be charged to local funds subject to the usual accounting and auditing rules and regulations.
7. Immediate dissemination of and strict compliance to this Memorandum is directed.