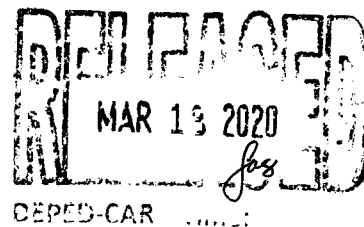




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



Office of the Regional Director

REGIONAL MEMORANDUM

078.2020

March 11, 2020

**APPLICATION FOR THE PROFILING OF THE 1ST BATCH OF THE
REGIONAL POOL OF GENDER AND DEVELOPMENT RESOURCE
PERSONS (1ST RPGRP)**

To: **Schools Division Superintendents
Division GAD Coordinators/Focal Person
Division and Schools GAD Focal Point System
All others concerned**

1. The Regional Gender and Development Committee - Cordillera Administrative Region (RGADC-CAR) approved the Cordillera GAD Resource Pool Certification Guidelines on September 30, 2019 (*RGADC-CAR Resolution No. 2, s. 2019*). The said guidelines aim to address the high demand for technical assistance in gender related initiatives or gender mainstreaming efforts in the region wherein there are only eight (8) Philippine Commission on Women (PCW) Certified GAD Resource Pool from the Cordillera.
2. Accordingly, there is a need to involve, encourage and capacitate personnel within your Division who are GAD practitioner, advocates, technical adviser, resource persons, and other personnel who are interested and willing to be trained and be certified as GAD Resource Person within the region to augment the very limited number of PCW-certified GAD resource speakers in the region.
3. In this regard, interested GAD practitioners, advocates, technical adviser, resource persons, trainers, and schools personnel within your Division should fill out and submit the **GAD Resource Pool Profile Form (Form A)** and **GAD Capacity**

Assessment Form (Form B) to RGADC-CAR through e-mail address at rgadccordillera@gmail.com. Attached herewith are the forms for the guidance and filling out of the above interested persons.

4. The submissions of the filled-out forms will be until March 20, 2020. Only applications received on or before March 20, 2020 will be considered for assessment and short listing. The applicants that will qualify will be invited to take the written examination on April 6, 2020 at 2:00 P.M. at the DepEd-CAR R-NEAP Hall, Wangal, La Trinidad, Benguet. Those who garnered a score of at least 80% will be considered for shortlisting who will attend a four-day "*Levelling and Learning Session on GAD Technical Assistance*" which will be the final assessment prior to being invited to the Certification Ceremony of the first batch of the Regional Pool of GAD Resource Persons (RPGRP).
5. For questions or clarifications regarding the profiling of the RPGRP, please contact the RGADC-CAR secretariat and look for Margie Gardingan at (074) 422-1318 local 1207 or Belinda Lucas at (074) 228-0041 or e-mail us at rgadccordillera@gmail.com.
6. Immediate dissemination of this Memorandum is desired.


MAY B. ECLAR, PhD, CESO V
Regional Director

ORD/LU/VBF/dst



Wangal, La Trinidad, Benguet, 2601
Tel: (074)422-1318 | Fax: (074)422-4074
Website: www.depedcar.ph | Email: car@deped.gov.ph



ISO 9001:2015 Certified
Quality Management System
DE-50500784 QM15

Name of GR Pool Applicant:	
Batch:	

I. Membership to the GAD Focal Point System (for NGA and LGU applicants)

Are you a member of the GAD Focal Point System (GFPS)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Current designation in the GFPS (e.g., Chair, Execom, TWG member, etc.)	
No. of years of membership in the GAD Focal Point (regardless of designated position in the GFPS)	

II. Familiarity on GAD Concepts, Policies, and Tools

Please encircle the number that corresponds to your answer to ascertain your knowledge on GAD concepts, policies and tools listed below.

A. GAD CONCEPTS				
1. GAD Planning and Budgeting	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
2. Gender Analysis	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3. Gender and Development (GAD)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4. Gender Discrimination	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
5. Gender Equality	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
6. Gender Equity	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs

7. Gender Mainstreaming	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
8. Gender Perspective	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
9. Gender Stereotypes	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
10. Sex and Gender	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
B. GAD POLICIES AND MANDATES				
1. Convention on the Elimination of All Forms of Discrimination Against Women (UN CEDAW)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
2. Beijing Platform for Action (BPfA)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3. Sustainable Development Goals (SDGs)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4. Philippine Plan for Gender-Responsive Development, (1995-2025)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
5. Section on GAD in the General Appropriations Act	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
6. Republic Act 7192 (Women in Development and Nation Building Act of 1992)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
7. Republic Act 7877 (Anti-Sexual Harassment Act of 1997)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
8. Republic Act 8353 and 8505 (Anti-Rape Law of 1997 and Rape Victims Assistance and Protection Act of 1998)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to

				others and is able to easily apply it to work/outputs
9. Republic Act 9262 (Anti Violence against Women and their Children Act of 2004)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
10. Republic Act 9710 (Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
11. Republic Act 10354 (Responsible Parenthood and Reproductive Health Act of 2012)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
12. Republic Act 10364 (Expanded Anti-Trafficking against Persons Act of 2012)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
13. Republic Act 10398 (Anti-VAW Consciousness Day of 2012)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
14. PCW Memorandum Circular 2009-01 (Gender and Development Code)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
15. Memorandum Circular 2011-01:(Guidelines for the Creation, Strengthening and Institutionalization of the Gender and Development (GAD) Focal Point System)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
16. Joint Circular 2012-01: (Guidelines for the Preparation of Annual Gender and Development (GAD) Plans and Budgets and Accomplishment Reports to Implement the Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
17. Joint Memorandum Circular 2013-01: (Guidelines on the Localization of the Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
18. Joint Memorandum Circular 2016-01: Amendments to JMC NO. 2013-01: (Guidelines on the Localization of the Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
19. Joint Memorandum Circular 2016-01: (Guidelines for the	1	2	3	4

Creation, Strengthening and Institutionalization of a Regional Gender and Development Committee under the Regional Development Council)	Know little about it	Confident to talk about it	Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
20. COA Circular 2014-001: (Revised Guidelines in the Audit of Gender and Development (GAD) Funds and Activities in Government Agencies)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
21. CHED Memorandum Order 2015-01: (Establishing the Policies and Guidelines on GAD in the Commission on Higher Education and Higher Education Institutions)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
C. GAD TOOLS				
1. 24-hour Activity Profile	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
2. Gender Gap Analysis Tool at the Community Level	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3. Harmonized Gender and Development (GAD) Guidelines	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4. Gender Mainstreaming Evaluation Framework (GMEF)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
5. Gender Responsive LGU Ka Ba? Tool (Gerl Ka Ba? Tool)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
6. ILO-Participatory Gender Audit	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs

IV. OTHER TRAININGS/CAPACITY DEVELOPMENT ACTIVITIES NEEDED

In order to gain more knowledge in the area you would like to specialize in, what other training would be beneficial to you as prospective GR Pool member, list all that you can think of.

- 1.
- 2.
- 3.
- 4.
- 5.

Please submit this together with the GR Pool Profile Form via email at tsrcd.ngrp@pcw.gov.ph or via courier addressed to:
Name: Philippine Commission on Women c/o Technical Services and Regional Coordination Division
Postal address: 1145 J. P. Laurel Street, San Miguel, Manila 1005 Philippines

Thank you for your time!