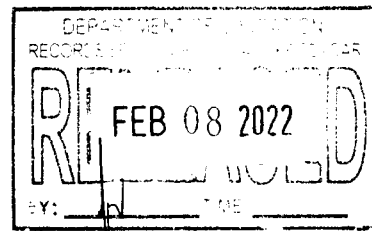




Republic of the Philippines  
**Department of Education**  
 CORDILLERA ADMINISTRATIVE REGION  
 Wangal, La Trinidad, Benguet



February 7, 2022

**REGIONAL MEMORANDUM**  
 NO. 057 . 2022

**SUBMISSION OF QUARTERLY AND END-OF-THE-SCHOOL-YEAR REPORTS ON STUDENTS' PERFORMANCE FOR SY 2021-2022**

To: Assistant Regional Director  
 Schools Division Superintendents  
 All Others Concerned  
 All Divisions

1. The DepEd CAR, through the Curriculum and Learning Management Division (CLMD), is requesting all Schools Division Offices (SDOs) in the region for the submission of quarterly and end-of-the-school-year report on students' performance for school year 2021-2022. The following are the deadlines of submission of reports.

Report	Deadlines of Submission of Report
First Quarter	February 16, 2022
Second Quarter	February 16, 2022
Third Quarter	* Friday of the third week after the last week of the quarter
Fourth Quarter	
End-of-the-School-Year	* Friday of the third week after the last week of the school year

2. The data collected from the students' performance reports shall guide the CLMD in recommending courses of actions to be implemented by the division offices and schools in the region. All reports shall be submitted online through the following email addresses: [clmd.depedcar@gmail.com](mailto:clmd.depedcar@gmail.com) or [bryan.hidalgo001@deped.gov.ph](mailto:bryan.hidalgo001@deped.gov.ph).

3. Please see the following enclosures for your references and guidance.  
 a. **Enclosure No. 1:** Template for the quarterly report on students' performance  
 b. **Enclosure No. 2:** Template for the end-of-the-school-year report on students' performance

4. For queries, please contact the Curriculum and Learning Management Division (CLMD), attention: Rosita C. Agnasi, OIC-CLMD or Bryan A. Hidalgo, Mathematics EPS/Focal Person at landline no.: (074) 422 7096 or email address: [clmd.depedcar@gmail.com](mailto:clmd.depedcar@gmail.com).

5. Immediate dissemination of and strict compliance with this Memorandum is directed.

**ESTELA LEON-CARIÑO EdD, CESO III**  
 Director IV/Regional Director

By Authority of the Regional Director:

**FLORANTE E. VERGARA**  
 Assistant Regional Director

CLMD/RCA/bah



Address: Wangal, La Trinidad, Benguet, 2601  
 Telephone No: (074) 422 – 1318  
 Email Address: [car@deped.gov.ph](mailto:car@deped.gov.ph)

DepEd-CAR: Weaver of HOPE and Transformation  
 "Holistic Opportunities for all to be Performing and Excellent Cordilleran Learners"



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Enclosure No. 1 to Regional Memorandum No. 057.2022

**QUARTERLY REPORT ON STUDENTS' PERFORMANCE FOR SY  
2021-2022**

A. Learning Area: \_\_\_\_\_ Quarter: \_\_\_\_\_

Grade Level	Actual Enrolment	Percentage of Learners				
		Beginning (74% and below)	Developing (75% to 79%)	Approaching Proficiency (80% to 84%)	Proficient (85% to 89%)	Advanced (90% and higher)
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

*Remarks: The basis shall be the quarterly grade of learners per learning area. There shall be a separate report per learning area. You may add rows to accommodate the courses in grades 11 and 12.*

**B. Summary Report**

Grade Level	Actual Enrolment	Percentage of Learners				
		Beginning (74% and below)	Developing (75% to 79%)	Approaching Proficiency (80% to 84%)	Proficient (85% to 89%)	Advanced (90% and higher)
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

*Remarks: The basis shall be the quarterly average of learners.*



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C. Lists of three (3) least mastered learning competencies per learning area/course

Learning Area/Course	Three (3) Least Mastered Learning Competencies

*Remarks: You may add rows if necessary.*

D. Reflection on the Conduct of Assessment

Strengths	Weaknesses	Plans for Improvement

*Remarks: You may add rows if necessary.*



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Enclosure No. 2 to Regional Memorandum No. \_\_\_\_\_

**END-OF-THE-SCHOOL-YEAR REPORT ON STUDENTS' PERFORMANCE  
 FOR SY 2021-2022**

A. Learning Area: \_\_\_\_\_

Grade Level/ Course	Actual Enrolment	Percentage of Learners				
		Beginning (74% and below)	Developing (75% to 79%)	Approaching Proficiency (80% to 84%)	Proficient (85% to 89%)	Advanced (90% and higher)
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

*Remarks: The basis shall be the average of learners per learning area. There shall be a separate report per learning area. You may add rows to accommodate the courses in grades 11 and 12.*

B. Summary Report

Grade Level	Actual Enrolment	Percentage of Learners				
		Beginning (74% and below)	Developing (75% to 79%)	Approaching Proficiency (80% to 84%)	Proficient (85% to 89%)	Advanced (90% and higher)
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

*Remarks: The basis shall be the general average of learners.*