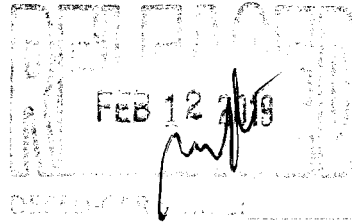




February 06, 2019

REGIONAL MEMORANDUM


No. 007-2019



SUBMISSION OF RESEARCH MANUSCRIPTS AND RESEARCH ABSTRACTS

TO: Schools Division Superintendents
All Schools Divisions
Others Concerned

1. Relative to the publication of the DepEd CAR Regional Research Journal, this Office, thru the Policy, Planning and Research Division (PPRD), requests the Division Research Review and Evaluation Committee (DRREC) to submit two (2) research manuscripts in MS Word format under the Basic Education Research Fund (BERF) previously presented in the 2018 Regional Research Conference conducted. The research manuscripts, regarded as best, should have undergone thorough reviews and not published in any publications.
2. This Office also calls for the submission of improved Research Abstracts of completed research in MS Word format for the finalization of the 2019 Book of Abstracts publication.
3. Attached are Enclosures 1 and 2 for the specific formats and Enclosure 3 for the list of research and/ or researchers for the Book of Abstracts respectively.
4. It is expected that all suggestions after the presentations during the 2018 Regional Research Conference have been incorporated/ considered in the finalization of the write ups.
5. Softcopies of the research manuscripts must be submitted to the PPRD through email at pprdbenf.depedcar@gmail.com not later than **March 8, 2019**. For inquiries please call at telephone number (074) 422-9590. Failure to comply with the said dates means non-inclusion in the said publications.
6. For information, dissemination and compliance.


MAY B. ECLAR, Ph.D., CESO V
Regional Director

PPRD/PDE/cpp

Tracking Number:
1549-985731

Enclosure 1 of Regional Memorandum No. _____

Manuscript Format

The manuscript should be in MS Word format typed double space in 11 font Arial on A4 paper with margins of 1 inch on all sides. The manuscript should be prepared in 5000 to 6000 words including title, abstract, main text, quotations, headings, citations, footnotes, reference list, tables, and figure captions. The manuscript should be organized in the following order:

- Title
- Author /s
- Author/s Affiliation
- Abstract
- Keywords
- Introduction
- Methodology / Methods
- Results and Discussion or Discussion of Results and Reflection
- Conclusions
- Recommendations
- References

All titles should be centered.

Sequence of Contents

Title. The title should be informative and concise, without abbreviations and not more than 12 words. The author/s name/s is /are written: First Name, Middle Initial, Family Name. The name of the lead researcher comes first in case of more than one author.

Abstract. The abstract should be written in a single paragraph, and not more than 250 words, summarizing the main points of the manuscript. It should be followed by 3 – 5 keywords.

Introduction. The introduction should include the nature or rationale of the study, statement of the problem, related studies, and importance of the study.

Methodology. Methodology should give sufficient information regarding the design or approach of the research. This section should describe the participants, the data collection and analysis procedures, and ethical considerations employed in the study.

Results and Discussion. The results should be presented logically and in objective manner. Results are presented first followed by the Discussion through incorporating analysis of the results, evidences or justifications, implications, and corroborations, if applicable.

Conclusions and Recommendations. This section should present the authors the authors inferences and insights on the findings of the study. It should present the future direction of the study, its limitations, and how these limitations may be addressed in future studies.

Figures and Tables

- Discussion preceded all tables and figures and must consequently discussed in the study. They must also be presented in standard form (e.g. Table 1, Figure 1, etc.)
- Tables and graphs must be prepared in greyscale, usage of colors in lines and graphs should be avoided.

References. All in-text and referencing must follow the American Psychological Association (APA 6th Edition). Check that all references are listed and the names and the dates are consistent. These are listed alphabetically at the end of the paper.

Enclosure 2 of Regional Memorandum No. _____

Abstract Format

Type the Title of Your Paper, Capitalize First Letter from Each Word Except for the Following List (at, around, by, after, along, for, from, of, on, to, with, without, for, and, nor, but, or, yet, so, a, an, & the) (Use 16 Arial; Bold; maximum of 12 words)

First name, Middle Initial, Family name for the first author^a, First name, Middle Initial, Family name^b
(use 12 Arial) for the second author

^a *First author affiliation, Address, City and Postcode, (use 10 Arial; italic)*

^b *Second author affiliation, Address, City and Postcode,*

^a *Email: example@yahoo.com*

^b *Email: example@yahoo.com*

Abstract

(Use 11-point font, Arial) The template is used to format your paper and style the text. All margins, column widths (1.5"- left, all the rest is 1", line spaces, and text fonts are prescribed; please do not alter them. Paper size is A4 (page layout→ size→A4). Use the normal margins (page layout→ margins→normal). Paragraph settings (paragraph→line spacing 1, after and before the paragraph is automatic). 150 to 250 words only

Keywords: 3 to 5 keywords only; separated by semicolons (;)

Example:

Alphabet Soup to Enhance the Reading Skills of Grade 1 Learners

Alpha Z. Omega., Beta A. Carotena

Atoz Elementary School, La Trinidad, Benguet 2601 alphaomega@yahoo.com

betacarotena@deped.gov.ph

Abstract

The abstract is your chance to describe your research in 150 to 250 words. Many authors write the abstract last, so it reflects the content accurately. It should provide enough detail for readers to decide whether or not to read the whole paper. Remove all extra information and then link your sentences to ensure that the information flows well, preferably in the following order: purpose; basic study design, methodology and techniques used; major findings; summary of your interpretations, conclusions, and implications. Confirm that there is consistency between the information presented in

the abstract and in the paper. Above all it should be accurate. Don't promise more than your article delivers.

Keywords: oral reading skills; silent reading skills; pronunciation; fluency

Enclosure 3 of Regional Memorandum No. _____

List of research and/ or researchers for the Book of Abstracts

	PROPONENT		Title of Research Proposal
1	Aboc, Michael C.	Baguio City	Drivers of Instructional Leadership: A Challenge to Master Teachers
2	Asencio, Rhoda P.	Abra	Integration of Indigenous Knowledge Systems and Practices into Disaster Risk Reduction and Management of the Secondary Schools of the Schools Division of Abra
3	Aydinan, Marciana M.	Ifugao	The Implementation of MTB-MLE in SDO - Ifugao, SY 2017-2018
4	Bosalng, Karen L.	Benguet	The Interplay of Emotional Intelligence and Writing Skills of La Trinidad District Campus Journalists, SY 2017-2018
5	Buyagao, Jocelyn A.	Ifugao	Integrating Indigenous Knowledge Skills and Practices (IKSPs) in the Schools Division of Ifugao
6	Cabacab, Decenia T.	Benguet	Integrating Math and English through Math Scrabble, A Holistic Approach In Improving the Performance of Grade 7 Learners
7	Capuyan, Valdazan E.	Baguio City	Extrinsic and Intrinsic Motivation and Academic Performance of Pupils at Quezon District Public Elementary Schools
8	Fatton, Judy D.	Mountain Province	Community-Based Study Hour to Improved Students' Performance
9	Kinomis, Xylene Grail D.	Benguet	Understanding the Culture and Climate of Research in the Schools Division of Benguet
10	Ladiong, Julia L.	Baguio City	The Implementation of Mother Tongue Based-Multilingual Education in the Schools Division of Baguio City
11	Lite, Nemia N.	Mountain Province	Learning Action Cell on Research for Instructional Leaders
12	Magalalit, Jocelyn B.	Mountain Province	Assessment of Elementary Teachers' Competencies: A Basis for the Development of a Professional Development Plan
13	Mangangey, Loida C.	Baguio City	Effective Teaching Learning Process and Strategies Used by Science Teachers in the Division of Baguio City
14	Ngalob, Roland D.	Mountain Province	Lusong and A-I-o or A-o: Its Social Value and Materiality in Changing Agricultural Context of Besao, Mountain Province
15	Padsoyan, Reynalyn T.	Baguio City	Awards and Recognition in Basic Education: A Policy Review
16	Pantaleon, Crisanta P.	RO	Factors Affecting the National Achievement Test (NAT) Performance of Learners in the Divisions of Baguio City and Benguet
17	Pecay, Rose Kayee D.	Benguet	Correlating Teachers' Attitudes Towards Research, Reading, Writing, and Statistics: An Insight into Research Turnout in the Schools Division of Benguet
18	Santos, Jimmy S.	Baguio City	Involvement of students in Co-Curricular Activities and their Academic Performance in the Schools Division of Baguio City: A Stepwise Regression Analysis
19	Soliven, Gertrudes P.	Baguio City	Teachers' Level of Awareness on the 5S Process and its Implication
20	Tabdi, Estrella B.	Benguet	Improving the Academic Performance of Grade Seven Learners in Science Through Modified In School Off Approach (MISOSA)
21	Talingdan, Pedro Jr. B.	Abra	Kahandaan ng mga Guro sa Pagtuturo ng Batayang Kurikulum ng Filipino sa Senior High School
22	Torres, Norlyn B.	Baguio City	Daily 5 - Minute Drills in Improving Reading Fluency and Reading Comprehension of Grade 8 Learners
23	Tumpap, Thomas G.	Benguet	Perceived Teaching Styles of Grade 12 Teachers and its Effect to Learning Outcomes

24	Bandiwan, Belina P.	Ifugao	Disciplinary Problems of Elementary Learners
25	Bargado, Monette M.	Kalinga	Enhancing the Reading Skills and Comprehension of grade V Learners through Reading Remediation
26	Bawer, Marjorie L.	Kalinga	Short Stories to Improve the Reading Comprehension of the Grade IV Learners
27	Cabalang, Renante C.	Apayao	Constructive Writing Drills to Enhance the Writing Skills of ALS Learners
28	Cacal, Yolanda V.	Ifugao	Interactive Games to Improve the Achievement of Grade VI Learners
29	Castillo, Angela C.	Apayao	Perception of Immersion Partners on the Performance of Senior High School Learners
30	Cortado, Roselyn O., Peneyra, Windell M.	Apayao	Enhancing Learners' Performance through Brainstorming-Based Learning
31	Dumatog, Nessaj Shirr B.	Kalinga	Improving the Reading Comprehension of the Grade V Learners through Contextualized Stories
32	Duque, Olivia B.	Apayao	Blended Learning: Uncovering Its Transformative Potential in the Senior High School
33	Ebanio, Nieves D.	Baguio City	Job Satisfaction and Work Performance of Non-Teaching Personnel
34	Gamon, Catherine A.	Kalinga	Picture Clues to Improve the Reading Abilities of Grade 2 Learners
35	Ngayawon, Nick K.	Ifugao	Didcahast to Improve Confidence and Competency in Public Speaking of Grade 9 Learners
36	Pelwigan, Esther S.	Mt. Prov.	Guided Diary Writing in Improving the Basic Grammar Skills of Grade VI Learners
37	Tayaban, Mercedes T.	Ifugao	Behavioral Competencies of School Administrators in Public Secondary Schools of the Schools Division of Ifugao
38	Tayaban, Samuel T. and Fajardo, Maureen I.	Ifugao	Attitude of School Administrators on Transparency and Accountability in the Districts of Lagawe I and II
39	Tuday, Yvy S.	Kalinga	Peer Tutoring to Improve the Mathematical Ability in Worded-Problem Solving of Grade 9 Learners
40	Tudlong, Genevieve C.	Baguio	Common Errors of bagulo City National Science High School Grade 11 Students in L2 Writing
41	Wacdagan, Jeric M.	Kalinga	Contextualized Vocabulary Building Activity Sheets to Improve the Vocabulary Skills of A & E Elementary Learners