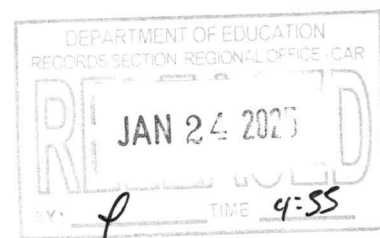




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION



24 January 2025

**REGIONAL MEMORANDUM**

No. 056-2025

**DOWNLOADING OF PROGRAM SUPPORT FUND AND IMPLEMENTING GUIDELINES FOR THE ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA)**

To: Assistant Regional Director  
Schools Division Superintendents  
All Schools Division Offices  
All Others Concerned

1. The Regional Office, through the Curriculum and Learning Management Division (CLMD), allocated a total of Seven Million Nine Hundred Thirty-Eight Thousand Eight Hundred Sixty-Seven Pesos and Sixty-Five Centavos (Php 7,938,867.65) to Schools Division Offices (SDOs) under the Program Support Fund for the National Learning Recovery Program (NLRP). This funding, aligned with DepEd Order No. 13, s. 2023, aims to enhance learners' numeracy skills and contribute to the broader efforts in learning recovery within the education sector.
2. The allocated funds will be used to support the National Mathematics Program (NMP) through the following key initiatives:)
  - a. **Rapid Mathematics Assessment (RMA) Toolkits:** This assessment tool, comprising learner and teacher booklets, printed manipulatives, and score sheets, assessors foundational competencies for each grade level. RMA results will serve as baseline data guide learning strategies.
  - b. **Intervention and Enrichment Materials:** These resources, composed of teaching and learning plans and learner worksheets, address identified learning gaps and accelerate progress for learners all performance level.
  - c. **Orientation and Training:** To ensure the systematic and consistent administration of the assessmenttools and appropriate utilization of supplementary materials (i.e., intervention and enrichment materials), the teachers shall be provided with orientation and training activities materials.
3. The budget allocation (detailed in Annex 1) is based on the number of target learners in Grades 1 to 3 for each Schools Division Office..
4. To monitor the effective utilization of funds:
  - The Math Supervisor will consolidate and prepare an Accomplishment Report detailing the implementation outcomes.
  - The Curriculum Implementation Division (CID) Chief will review the Accomplishment Report.



Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601  
Telephone No: (074) 422 – 1318  
Email Address: car@deped.gov.ph



DepEd Tayo Cordillera



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24 93 0192

- The Schools Division Superintendent will provide final approval for the report.

The Accomplishment Report template is provided in Annex 2.

5. For inquiries, please contact **Jennifer P. Ande, CES** at the DepEd-CAR Curriculum and Learning Management Division (CLMD) through this landline number: (074) 422-7096.
6. Wide dissemination of and compliance with this memorandum is directed.



**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Director IV/Regional Director



CLMD/JPA/wcb  
01/24/2025



Republic of the Philippines  
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ANNEX 1

The amount downloaded per Schools Division Office are as follows:

<b>Division</b>	<b>Total Amount</b>
Abra	1,146,318.53
Apayao	671,653.91
Baguio City	1,435,335.65
Benguet	2,040,232.08
Ifugao	1,169,798.06
Mt Province	792,434.22
Tabuk City	683,095.21
<b>TOTAL</b>	<b>7,938,867.65</b>



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**Annex 2**  
**Accomplishment Report Template**

**PROGRAM SUPPORT FUNDS FOR THE PRINTING OF RAPID MATHEMATICS ASSESSMENT TOOLS  
 AND MATHEMATICS SUPPLEMENTARY LEARNING MATERIALS  
 FY 2025**

**DIVISION :** \_\_\_\_\_  
 No. of schools: \_\_\_\_\_

PRINTING OF ASSESMENT TOOL AND INTERVENTION AND ENRICHMENT MATERIALS				
	PSF	Amount Utelized	Target No. of Schools	Actual No. of Recipient Schools
Include the list of schools (if downloaded to the schools)				
<b>Grand Total</b>				

Submitted by: \_\_\_\_\_ Approved: \_\_\_\_\_

Name and Signature Above  
 Designation

Name and Signature Above  
 Designation