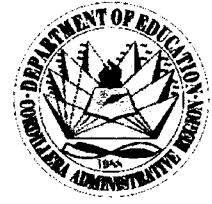




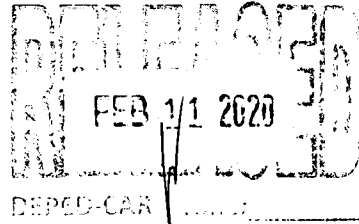
Republic of the Philippines  
DEPARTMENT OF EDUCATION  
**CORDILLERA ADMINISTRATIVE REGION**

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February 10, 2020

Regional Memorandum  
No. 050-2020




**REITERATION OF DEPED ORDER NO. 54, SERIES 2012 ON POLICY GUIDANCE ON THE IMPLEMENTATION OF ALTERNATIVE DELIVERY MODES**

To: All Regional Functional Divisions  
All Schools Division Superintendents  
All Divisions  
All Others Concerned

1. In view of the permission stated in DepEd Memorandum No. 15, series 2020 (First set of Policy Directives of the DepEd Task Force NCOV) that Regional Offices shall provide necessary assistance to Schools Divisions (p.8), the DepEd-CAR through the Curriculum and Learning Management Division, issues these guidelines on alternative measure to be undertaken should there be class suspension or absences about NCOV-ARD.
2. As contained in DepEd Order No. 54, series 2012, "DepEd supports other local initiatives or efforts to widen and improve learner's access to basic education, aside from the three introduced modalities. This is to better address the access to basic education problems in the region per division or school."
3. To address emergency situations, and other related non-attendance of learners in classes due to the Novel Corona Virus or 2019 n-COV, alternative delivery mechanism may be implemented in strengthening the competencies that needs emphasis.
4. Alternative Delivery Modes and other initiative may be conducted by utilizing available materials that are aligned to K to 12 Curriculum. Aside from the ready materials in the classroom, other materials may be downloaded for DepEd Portal or reliable sources from the internet.
  - a. Teachers' made Instructional Materials and Drill Materials
  - b. Alternative Delivery Modules
  - c. Strategic Intervention Materials in the different subject areas
  - d. Innovative Learning Kits and Implements
  - e. Small and Big Story Books

- f. Alternative Learning System Modules and Self-Aided Materials
  - g. All other related materials from the Learning Resource Center and Library Hubs
5. The coordinated effort of all concerned are encouraged in doing their roles;
- a. Teachers to strategize in assigning appropriate materials and activities to learners according to their needs with constant follow ups.
  - b. For parents to cooperate in assisting their children at homes with the given activities.
  - c. For Master Teachers and School Heads to assist the teachers by mentoring, coaching, monitoring and close supervision of the process that includes evaluation of Learning Materials to be use.
  - d. The PSDS and Division EPS to assist in evaluating Learning Resources available in their Division according to subject areas. To monitor and provide technical assistance to the different schools.
  - e. The Regional EPS to monitor alternative mechanism implemented in the field according to subject areas assigned. Furthermore, to fast rack the evaluation to quality assure the materials developed and submitted in the Region through LRMDS by counter checking the alignment of the Learning Resources to K to 12 Competencies.
  - f. The Learning Resources Management Development System (LRMDS) Units in the Region and Schools Division Offices to provide list of Modules and Intervention Materials for the region wide utilization that can be downloaded by the Schools in the Division Offices.
6. Immediate and wide dissemination of this Memorandum to all concerned is desired.

  
**MAY B. ECLAR, PhD, CESO V**  
Regional Director