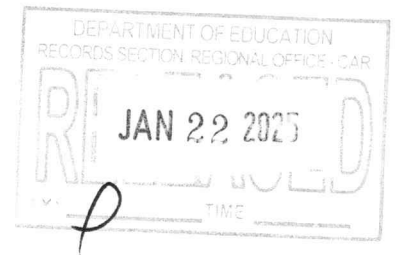




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION



20 Jan 2025


**REGIONAL MEMORANDUM**

No. 042-2025

**CALL FOR SUBMISSION OF APPLICATION FOR THE PILOT IMPLEMENTATION  
OF ALS SENIOR HIGH SCHOOL (ALS SHS) PROGRAM**

To: Assistant Regional Director  
Schools Division Superintendents  
All Schools Division Offices  
All Others Concerned

1. The Department of Education – Cordillera Administrative Region through the Curriculum and Learning Management Division calls for the submission of application for the pilot implementation of ALS Senior High School Program for School Year 2025-2026.
2. The aim of the call is to realize D.O. 13, s. 2019 titled “**Policy Guidelines on the Implementation of Enhanced Alternative Learning System 2.0**” which articulates the offering of Alternative Learning System Senior High School as expressed in item no. 3. It seeks to ensure that all learners in the ALS Program shall be equipped with competencies required for employment, entrepreneurship, middle level skills and tertiary education.
3. Relative to this, schools division offices are encouraged to submit application to pilot ALS SHS program.
4. Attached are the following enclosures for guidance and reference:  
Enclosure 1: Checklist of Requirements  
Enclosure 2: Copy of Application Form to pilot ALS SHS  
Enclosure 3: RM No. 507 s. 2024 (*Additional Requirements*)
5. The submission of the signed hard copy is required while the signed soft copy shall be submitted to [car.clmd@deped.gov.ph](mailto:car.clmd@deped.gov.ph) on or before April 15, 2025.
6. For immediate dissemination and compliance.

  
**ESTELA P. LEON- CARIÑO EdD, CESO III**  
Director IV/Regional Director


**Enclosures: As stated**  
CLMD/JPA/abl  
01/20/2025



Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318

Email Address: [car@deped.gov.ph](mailto:car@deped.gov.ph)

 DepEd Tawo Cordillera

 <https://depedcar.ph>



Enclosure 1

**CHECKLIST OF REQUIREMENTS FOR ALS SHS OFFERING**

1. Endorsement Letter of the Schools Division Superintendent addressed to the Regional Director for the application on the pilot implementation of ALS SHS Program
2. Validation Result and Recommendation by the SDO Validation Team  
Letter of Intent from the School Head addressed to the Schools Division Superintendent for the application on the pilot implementation of ALS SHS Program
3. Accomplished Application Form by the school
4. Survey Result of Prospect ALS SHS Learners (*must be 18 years old or above*) and Stakeholders (*those involved in the implementation of the ALS SHS Program*)
5. Survey Result on Preferred Tracks
6. Profile of Teachers who will handle ALS SHS (Name, position, major/specialization)
7. Teaching Load and Schedule of ALS SHS Teachers
8. MOA with LGU or other partners for support (*if none, a certification signed by the school head that they have all the resources to pilot the program*)
9. Pictures of proposed ALS SHS classrooms and laboratories

**APPLICATION FORM - ALS SHS**

Part I: Overview of the School

- A. School Information
  - Name of School
  - School ID
  - School Address
  - Email Address/Contact Number
- B. Contact Person
  - Name
  - Position
  - Email
  - Contact Number
- C. School Vision and Mission Statements

Part II: Program Description

- A. Rationale
- B. Brief Description of the Program
- C. Target Learners
- D. Brief description of the recruitment process/mapping
- E. Entry Level Assessment
  - Orientation:
  - Assessment & placement:
  - Counseling Services:
  - Organization of Learning Groups
- F. Learning Interventions
  - a. Curriculum Framework (briefly describe the curriculum framework in terms of:
    - Preferred Track and Strand:
    - Competencies:
  - b. Learning Materials (What are the learning materials to be used by the school?)
  - c. Delivery System (Briefly discuss learning modalities, class structuring and schedules, teaching loads as well as counselling and learner support system:
  - d. Learning Assessment and Evaluation: *Briefly describe the methodologies for assessing learning progress usually with the following methods.*
    - Self-assessment:
    - Competency- based Performance:
    - Assessment:
    - Practicum:

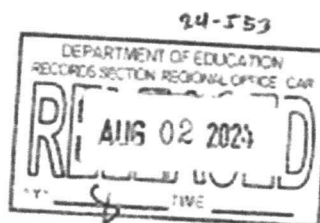
Proposed by: *Name and Signature of School Head*

Endorsed by: *Name and Signature of Schools Division Superintendent*

APPROVED: ESTELA P. LEON-CARIÑO EdD, CESO III  
Director IV/Regional Director



Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION



01 Aug 2024

**REGIONAL MEMORANDUM**

No. 507-2024

**REITERATION ON THE COMPLIANCE OF THE REQUIREMENTS TO PILOT  
ALS SENIOR HIGH SCHOOL PROGRAM**

To: Assistant Regional Director  
Schools Division Superintendents  
All Schools Division Offices  
All Others Concerned

1. Relative to Regional Memorandum No. 110 s. 2024, on the Pilot Implementation of the Alternative Learning System Senior High School Program, this Office reiterates the strict compliance to the requirements for the pilot implementation of the ALS SHS program.
2. Eligible learners must bear any of the following qualifications:
  - a. A&E JHS Completers (*PPA Passers*);
  - b. A&E Secondary Level Test Passers;
  - c. JHS completers (*Grade 10*) in formal schools in special cases (*ex. working student, unable to enroll in SHS level due to unavailability of SHS within the locality*);
  - d. Dropouts of the formal SHS who are unable to return to the formal SHS level; and/or
  - e. PEPT Grade 10 Passers.Furthermore, he or she must be **18 years old and above**.
3. The minimum number of learners to pilot the program is **20 per track/strand**.
4. ALS SHS will follow the Contextualized MELCs-based ALS SHS Curriculum. Modalities can be face-to-face, blended, and/or distance learning. Class schedules can be flexible, on weekdays (*afternoon and evening classes*), weekends, or in an irregular student schedule scheme.
5. Learning resources to be used are the existing SHS LRs (*contextualization is encouraged*), locally developed SHS LRs and adopted LRs from other regions.
6. Teachers are formal SHS teachers, JHS teachers, Community ALS Implementors (CAIs) and ALS teachers with aligned specialization to handle SHS subjects. Teacher's loading could be as full-time ALS SHS, SHS + ALS SHS Teaching Load, JHS + ALS SHS Teaching Load or Teaching Overload.



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7. Assessment practices shall follow the existing Classroom Assessment Policies in the formal SHS and working portfolio.
8. The sources of funds for the pilot implementation of the ALS SHS program are local funds, Program Support Fund (PSF) and Special Education Fund (SEF).
9. For questions and/or clarifications, please contact Dr. Jennifer P. Ande, Chief ES - CLMD through email at [car.clmd@deped.gov.ph](mailto:car.clmd@deped.gov.ph).
10. Immediate dissemination of and compliance with this Memorandum is directed.

  
**ESTELA P. LEON CARIÑO EdD, CESO III**  
Director IV/Regional Director 

**Reiteration ALS SHS**  
CLMD/JPA/abf  
08/01/2024