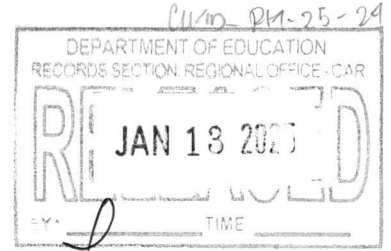




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



09 January 2025

REGIONAL MEMORANDUM
No. 023.2025

CONDUCT OF SCHOOL MONITORING

To: Assistant Regional Director
Schools Division Superintendents
All Others Concerned

1. In reference to BLR Memorandum No. 1146, s. 2024, titled 'Conduct of Monitoring of Learning Resources Delivered from FY 2019 – 2024, Including Downloading of Funds to Pilot Schools for the MATATAG Curriculum,' and BLR Memorandum No. 2878, s. 2024, titled 'Conduct of the Monitoring of Delivery and Utilization of DepEd Reading Resources,' this office, through the Curriculum and Learning Management Division – Learning Resource Management System (CLMD-LRMS), will conduct onsite monitoring at Library Hubs and select schools from January 27, 2025, to March 7, 2025.
2. The objectives of the school monitoring are the following:
 - a. Monitor the status of Learning Resources (LRs) delivered from 2019 to 2024.
 - b. Assess whether the delivered LRs are being effectively utilized by learners and teachers.
 - c. Gather best practices from divisions or schools to address delays, improve acceptance, and ensure proper storage of LR; and
 - d. Onsite validation of the delivery and utilization of procured/printed Supplementary Learning Resources (SLRs) and Reading Packages (RRs).
3. Attached is the schedule and list of schools and library hubs to be monitored.
4. For inquiry/clarification, personnel concerned may contact the CLMD Chief, Jennifer P. Ande, through email address: car.clmd@deped.gov.ph.
5. Immediate and widest dissemination of this memorandum is directed.

ESTELA P. LEON – CARIÑO EdD, CESO III
Director IV/Regional Director

CLMD/JPA/bmd, school monitoring activity
01/09/2025



Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

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DepEd Tayo Cordillera



<https://depedcar.ph>



Certificate No. PHF QMS
24 93 0192

Enclosure to RM. 023.2025

Conduct of School Monitoring

Date	DIVISION	SCHOOLS	TEAM	
January 27	Kalinga	Rizal NSAT	Benjamin Dio-al Fely Badival Jeremy Kermit Padilla	
January 28	Kalinga	Santor NHS Magtoma NHS Central Pasil NHS		
January 30	Tabuk City	Agbannawag NHS		
January 31	Tabuk City	Nambaran NHS Kalinga NHS Tabuk City NHS Tuga NHS Agbannawag CS Nambaran ES Binongsay ES Bulo East ES Maledda IS Bado Dangwa CS Tabuk City CS Gobgob ES Appas IS Balong CS Southern Tabuk IS		
February 3	Abra	Don Rosalio Eduarte ES Lusuac ES		Benjamin Dio-al Fely Badival Elizabeth Kial Jonalyn Ambrona
February 4	Abra	Pilar Rural High School Library Hub		
February 5	Apayao	Flora East CS Flora NHS Sta. Marcela CS MGABSAT Luna NHS Luna CS Library Hub		
February 6	Apayao	Pudtol VHS Upper Maton ES Mataguisi CHS Paco Valley ES Kabugao NHS		
February 7	Apayao	Kalafug ES Conner NHS Southern Conner CS		
February 10	Mt. Province	Bontoc Library Hub Bontoc CS MPGCHS		
February 11	Mt. Province	Paracelis Library Hub Paracelis ES Paracelis TVHS		
February 12	Ifugao	Alfonso Lista Library Hub Alfonso Lista CS Sta. Maria NHS		
February 13	Ifugao	Lagawe library Hub		

		Lagawe CS Lagawe NHS Ext.	
February 14	Ifugao	Tinoc Library Hub Tinoc NHS Tinoc CS	
February 17	Benguet	Bineng NHS Bodiweng ES Benguet NHS Library Hub	Benjamin Dio-al Fely Badival Jeremy Kermit Padilla
February 18	Benguet	Bokod NHS Pilpiok ES Daklan NHS	
February 19	Benguet	Kamora NHS Kabayan Bo. School Kabayan IS Bashoy ES	
February 20	Benguet	Loo NHS Lam-ayan IS	
February 21	Benguet	Mankayan NHS Lepanto NHS	
March 4	Benguet	Sablan NHS Mating Mang-usan ES Tuba NHS	
March 5	Benguet	TSHI Pontino ES Atok NHS Cagui-ing IS	
March 6 - 7	Baguio City	Library Hubs MATATAG Pilot Schools Manuel L. Quezon ES SPed Center Baguio City NHS Baguio City Science HS Pines City NHS Irisan NHS Jose P. Laurel ES Happy Hallow ES	Benjamin Dio-al Fely Badival Elizabeth Kial

DEPARTMENT OF EDUCATION

Name of School/District : _____
 Complete Address : _____
 School ID No. : _____

Division : _____
 Region : _____

LR Situation Report Form

Subject and Grade Level <i>a</i>	Title <i>b</i>	Quantity			Actual Enrollment SY 2024-2025 <i>f</i>	LRs Situation	
		Actual Quantity of LRs <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>
				<i>e = c - d</i>		<i>g = f - e</i>	<i>h = e - f</i>
Mathematics 4	2020						
Filipino 4	2024	Talastas: Filipino Tungo sa Matatag na Pilipino					
Araling Panlipunan 4	2024	Landas sa Matatag na Pilipinas					
Science 4	2024	Everyday Science					
English 6	2020						
Filipino 6	2020						
Araling Panlipunan 6	2022						
PE and Health 6	2020						
EPP 6	2020						
Filipino 7	2021						
ESP 7	2021						
Mathematics 7	2024	Dynamic Mathematics					
Science 7	2024	Science in the Modern World					
English 8	2021						
Filipino 8	2021						
Mathematics 8	2021						
ESP 8	2021						
Araling Panlipunan 9	2022						
ESP 9	2022						

Issues and Concerns:

Recommendations:

Prepared by : _____

 Date

Certified True and Correct : _____

 Public School Principal / School Head

 Date

